
**2011 MASTER STUDY RESOLUTION ITEMS ASSIGNED TO
EDUCATION INTERIM COMMITTEE
BY LEGISLATIVE MANAGEMENT COMMITTEE - CATEGORIZED BY TOPIC**

FISCAL ISSUES:

23. Adult Education - to study and review the funding of adult education (Rep. Newbold).
29. Education Funding Allocation - to study and review ways to change education funding allocation methodology (H.B. 123) (Rep. Sumsion).
44. School Districts Increasing Voted Leeway Property Tax Rate - to study whether to allow a school district to increase its voted leeway property tax rate (Rep. Briscoe).
45. School Funding - to study public and charter school funding and the WPU (Rep. Menlove).
50. Small School Funding - to study public education funding for smaller schools (Rep. Newbold).
92. Voted Leeway Program - to study changes to the state supported voted leeway program (Rep. Briscoe).

GOVERNANCE/ADMINISTRATION:

35. Independent Schools - to study how a public school may attain greater authority over the school's budget, staffing, and curriculum upon an election of the parents of the school's students (Rep. Wright).
37. Legislation Implementing Resolution on Education Governance - to study and prepare legislation addressing S.J.R. 9, Joint Resolution - Governance of Public and Higher Education, which would make the Governor responsible for the general control and supervision of public education (Sen. Reid).
39. Office of Education - to study the functions of the Utah State Office of Education (Rep. Newbold).
40. Options Regarding Lowest Performing Schools - to study whether to dissolve the lowest performing schools and provide their management through an RFP, where the top two bidders would then be selected by the parents of the children in that school (Sen. H. Stephenson).
46. School Restructuring - to study whether to require the restructuring of a school that receives failing grades for two consecutive years (Sen. H. Stephenson).
51. State Board of Education and Local School Board Election Process - to study and investigate whether to change the year in which the election takes place and investigate methods for nomination to the primary or general ballot, including direct election or nominating committees consisting of members of school community councils, for each district (Rep. Nielson).

HIGHER EDUCATION ISSUES:

27. Disparities in Per-FTE Student Funding - to study the disparity in the per-FTE student funding among the institutions in the Utah System of Higher Education and the retention rates, graduation rates, length of time to achieve graduation, and other factors that may impact the disparity (Rep. Daw).
28. Division I Basketball Schedule Requirements - to study whether to require Division I in-state schools to play at least three in-state schools per year in basketball, with at least one in-state game required to be an away game (Sen. Hillyard).
31. Education to Prepare for the Workforce - to study methods to correct the misalignment between post-secondary education and employer needs, and examine the development of online tools to assist (Sen. H. Stephenson).
34. Higher Education Remediation - to study whether to provide higher education remediation courses and requirements online prior to college enrollment (Rep. Edwards).
54. Textbook Fairness - to study competition among publishers for higher education textbooks (H.B. 377) (Rep. Cox).

SCHOOL BUILDING ISSUES:

41. Preschools in Elementary and Junior High Schools - to study preschools in elementary and junior high schools and whether they compete with private enterprise (H.B. 181) (Rep. Galvez).
47. School Seismic Hazard Inventory - to study whether to create a Utah Schools Seismic Hazard Inventory (H.B. 367) (Rep. Wiley).

CURRICULUM/ GRADUATION ISSUES:

24. Algebra and Geometry Pilot Program - to study whether to provide a pilot program for honors algebra and geometry (S.B. 179) (Sen. H. Stephenson).
30. Education on Federal Government Powers - to study whether instruction in American history and government should include a study of the limited powers of the federal government as provided in the United States Constitution and the Tenth Amendment to the Constitution (Sen. H. Stephenson).
32. Financial Literacy - to study the teaching of financial literacy in public schools and the impact of financial and economic literacy legislation in recent years (Sen. Jones).
33. High School Graduation Requirements - to study the effectiveness of core high school graduation requirements (Rep. Handy).
36. International Baccalaureate Program Values - to study and either confirm or dispel concerns regarding whether the curriculum of the International Baccalaureate program teaches values or is not in keeping with or materially differs from Utah's and the nation's values and principles (Rep. Ivory).
38. Math Instruction - to study a proposal to provide a pilot program for incentives for Singapore math instruction (Sen. H. Stephenson).
49. Secondary Math Requirements - to study high school math requirements versus college readiness (Rep. Handy).

OTHER ISSUES:

25. Bullying in Elementary and Secondary Schools - to study the impact of bullying, cyber bullying, harassment, sexual battery, sexual exposure, and related behaviors in elementary and secondary schools, and its impact on education (H.J.R. 27, S.B. 304) (Sen. Okerlund).
26. Deaf and Blind Education - to study the education of Utah's deaf and blind children (Rep. Newbold and Rep. Seelig).
42. Professional Development Days - to study and review the cost effectiveness of public school professional development days and activities statewide (Rep. Nielson).
43. School Busing - to study whether to base school busing on the age of the student (Rep. Wimmer).
48. School Supplies - to study ways to allow a school or teacher to invite students to furnish, on a voluntary basis, school supplies for the student's own use (H.J.R. 8) (Rep. Powell).
52. Student ID - to study the consolidation of student identification numbers (Rep. Handy).
53. Technology as an Educational Tool - to study technology as an education teaching tool, how and when it should be used, how many children it should serve per dollar spent, at what age or grade it is best used, and how often it should be reviewed to make sure it is working (Sen. Romero).