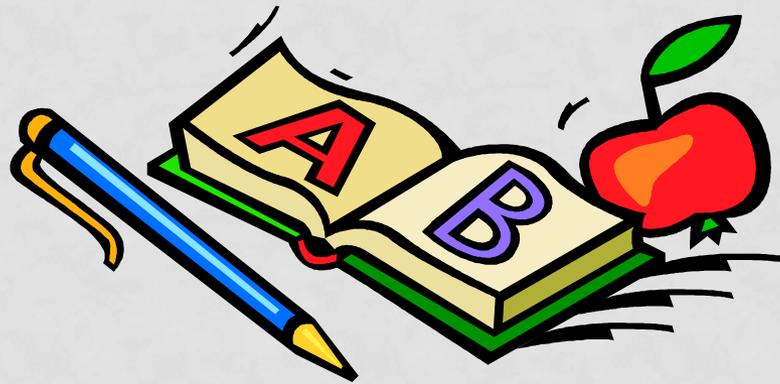


COMMON CORE STATE STANDARDS

EDUCATION INTERIM COMMITTEE – MAY 2012

TODAY'S DISCUSSION

- Background and Definitions:
 - Standards, curriculum, and assessment
- Common Core State Standards (CCSS):
 - Development, adoption, and implementation
- Obligations and Commitments:
 - Contracts, state obligation, federal funding



BACKGROUND AND DEFINITIONS

STANDARDS, CURRICULUM, AND ASSESSMENT

WHAT ARE STANDARDS?



Standards \neq Curriculum

STANDARDS ARE:

“...essential **knowledge, concepts, and skills** to be mastered at each grade level or within critical content areas... **what students should know and do** to be ready for post high school jobs and schooling.”

Source: “Common Core Facts, “Utah State Office of Education, Feb. 28, 2012

STATUTORY DIRECTION

- Utah law requires State Board of Education and the State Superintendent to set curriculum **standards**

Utah Code §53A-1-402.6 Core curriculum standards.

(1) In establishing minimum standards related to curriculum and instruction requirements under Section 53A-1-402, the State Board of Education shall, in consultation with local school boards, school superintendents, teachers, employers, and parents implement core curriculum standards which will enable students to, among other objectives:

- (a) communicate effectively, both verbally and through written communication;
- (b) apply mathematics; and
- (c) access, analyze, and apply information.

(2) The board shall:

(a) identify the basic knowledge, skills, and competencies each student is expected to acquire or master as the student advances through the public education system; and...

EXAMPLE: MATH



Grade 5 Mathematics Standard

Number and operations – fractions

1. Use equivalent fractions as a strategy to add and subtract fractions.
2. Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

EXAMPLE: LANGUAGE ARTS

Grade 5 Language Standard

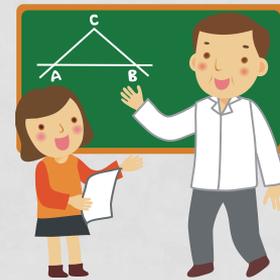


Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
 - b. Form and use the perfect verb tenses (e.g. *I had walked; I have walked; I will have walked*)
 - c. Use verb tense to convey various times, sequences, states, and conditions.
 - d. Recognize and correct inappropriate shifts in verb tense.
 - e. Use correlative conjunctions (e.g., *either/or, neither/nor*).

WHAT IS A CURRICULUM?

- **How** and **What** is used to teach the standards
 - “...includes content, instructional elements, methods, pedagogy, materials and resources...”



Source: “Common Core Facts, “Utah State Office of Education, Feb. 28, 2012

STATUTORY DIRECTION

- Again, from **Utah Code §53A-1-402.6:**

...

(4) **Local school boards shall design their school programs**, that are supported by generally accepted scientific standards of evidence, to focus on the core curriculum standards with the expectation that each program will enhance or help achieve mastery of the core curriculum standards.

(5) Except as provided in Section 53A-13-101, **each school may select instructional materials and methods of teaching**, that are supported by generally accepted scientific standards of evidence, that it considers most appropriate **to meet core curriculum standards.**

EXAMPLES OF CURRICULA

- [Davis curriculum example](#)
- [Granite curriculum map](#)
- [SLC teacher resources*](#)



**Link updated after original presentation to reflect more accurate example of curriculum.*

STUDENT ASSESSMENT



Utah Code § 53A-1-603

(1) The State Board of Education shall:

...

(c) develop an **assessment method** to uniformly measure statewide performance, school district performance, and school performance of **students in grades 3 through 12 in mastering basic skills courses**;

...

2012 G.S. H.B. 15

STATEWIDE ADAPTIVE TESTING

- New requirement to test Utah core standards in math & language arts using adaptive testing in 2014

Utah Code § 53A-1-603 Duties of State Board of Education.

...

(3) Beginning with the 2014-15 school year, the State Board of Education shall annually require each school district and charter school, as applicable, to **administer a computer adaptive assessment system** that is:

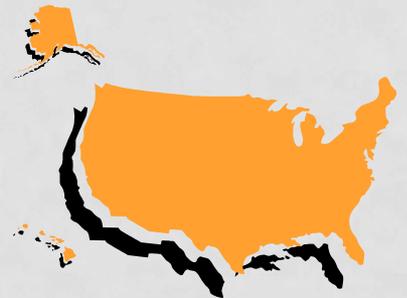
- (a) adopted by the State Board of Education; and
- (b) **aligned to Utah's common core.**

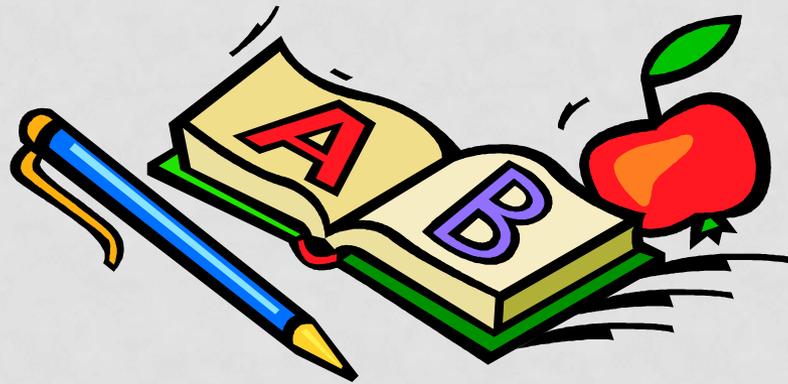
...



SMARTER BALANCED ASSESSMENT CONSORTIUM (SBAC)

- Utah has joined with 26 other states to develop the Smarter Balanced Assessment Consortium, which utilizes adaptive testing
- Two multistate consortia were awarded Race to the Top federal grants to create assessment systems based on common core state standards
- Governing States vs. Advisory States





COMMON CORE STATE STANDARDS (CCSS)

DEVELOPMENT, ADOPTION, AND IMPLEMENTATION

WHAT ARE THE COMMON CORE STATE STANDARDS (CCSS)?

- Set of K-12 math and language arts standards agreed to and adopted by 45 states
- Developed/Coordinated by
 - States (teachers, professors, experts, and researchers)
 - National Governors Association (NGA)
 - Council of Chief State School Officers (CCSSO)
- Advised and Reviewed by
 - Achieve, Inc., ACT, the College Board
 - National Association of State Boards of Education (NASBE)
 - State Higher Education Executive Officers (SHEEO)
 - Independent Validation Committee

Source: *Reaching Higher: The Common Core State Standards Validation Committee: A Report from The National Governors Association Center for Best Practices & The Council of Chief State School Officers (June 2010).*

KEY DATES & EVENTS

2002

- NCLB requires states adopt standards, report on student achievement

2003

- Utah revises English/Language Arts standards

2005

- Utah revises Math standards

KEY DATES & EVENTS (CONT.)

2007

- Ongoing discussion and requests to update and internationally-benchmark math standards.
- Utah revises math standards

2008

- NGA, CCSSO and Achieve, Inc. release report: *Benchmarking for Success: Ensuring U.S. Students Receive a World-Class Education*

2009

- April: Utah representatives attend CCSS mtg. held in Chicago, sponsored by NGA and CCSSO

KEY DATES & EVENTS (CONT.)

2009

- May: SBOE approves signing MOA to move forward with development of CCSS; Gov. Huntsman also signs
- Supt. begins holding informational meetings with LEAs

2009

- June: Education Interim Committee receives report and gives input on CCSS development process

2009

- Summer/Fall: USOE conducts focus groups/mtgs throughout state, including parent groups, teachers, LEA administration, higher ed, and business leaders
- Sept: draft college/career ready standards released

KEY DATES & EVENTS (CONT.)

2010

- March: draft K-12 standards released

2010

- June: SBOE gives preliminary approval for using CCSS to develop standards
- SBOR is briefed and support adoption of CCSS

2010

- August: SBOE adopts CCSS as Utah's core curriculum standards for math and English/language arts

KEY DATES & EVENTS (CONT.)

2011

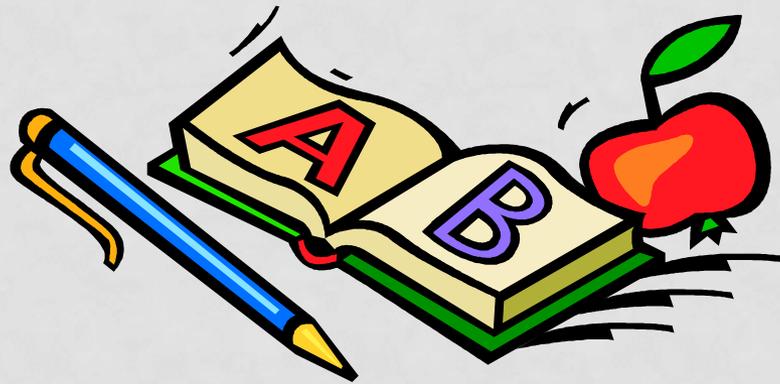
- USOE holds informational meetings and presentations throughout the state
- Professional development – Core Academy

2012

- USOE will continue professional development for teachers throughout the state – Core Academy

2014

- Both Math and English/Language Arts core standards will be fully implemented for the 2014-15 school year



OBLIGATIONS AND COMMITMENTS

COMMON CORE STATE STANDARDS (CCSS) AND
SMARTER BALANCED ASSESSMENT CONSORTIUM (SBAC)

LEGAL QUESTIONS



- Is Utah required to keep the Common Core State Standards (CCSS) as our state standards?
- Can Utah withdraw from the Smarter Balanced Assessment Consortium (SBAC)?
- Is Utah required to administer assessments developed by SBAC?
- Is Utah required to give additional student-identifying data to the federal government because of CCSS or SBAC?

IS UTAH REQUIRED TO KEEP THE CCSS AS OUR STATE STANDARDS?

- **Short answer: No**
- Congress's Spending Power
- No obligation under Race To The Top grant application
- CCSS Memorandum of Agreement
- No Child Left Behind flexibility waiver requires:
 - adoption of CCSS; or
 - adoption of other college- and career-ready standards



CAN UTAH WITHDRAW FROM SBAC?

- **Short answer: Yes**
- Over \$170 Million Race To The Top grant to SBAC
- SBAC state withdrawal requirements:
 - submit a request in writing
 - include statutory or policy reasons for withdrawal
 - request signed by same signatories as the original MOU
- *SBAC Exec. Committee must act on state's exit request within one week**
- *SBAC submits membership change to the U.S. Dept. of Education (USDE) for approval**
- Since October 2010, Six states have withdrawn from SBAC and two states have joined SBAC

IS UTAH REQUIRED TO ADMINISTER ASSESSMENTS DEVELOPED BY SBAC?

- **Short answer: No**
- Utah, an Advisory State, is not required to administer SBAC Assessments
- Governing State vs. Advisory State
- Utah required to administer SBAC assessments if it is a member of SBAC during the 2014-15 school year



IS UTAH REQUIRED TO GIVE STUDENT-IDENTIFYING DATA?

- **Short answer: No**
- Administration of SBAC assessments does not require reporting of student information
- ESEA and IDEA require reporting of aggregate student data
- Both ESEA and IDEA **explicitly prohibit** disclosure of personally identifiable student information.

“Privacy. The State shall not report to the public or the Secretary [of the U.S. Department of Education] any information on performance that would result in the disclosure of personally identifiable information about individual children. . . .”

ADDITIONAL
QUESTIONS?

ADDITIONAL INFORMATION

This presentation is not a comprehensive analysis or review of the Common Core State Standards Initiative or the Smarter Balanced Assessment Consortium.

For additional information, please contact:
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801-538-1032
<http://le.utah.gov>

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