

## **Report on Implementing Online Testing**

### **Executive Appropriations Committee**

**September 18, 2012**

1. House Bill 15
2. Computer Adaptive Assessment RFP Timeline
3. Computer Adaptive Assessment Implementation Timeline
4. Senate Bill 97
5. Distribution of SB 97 funds for districts and charter schools
6. Summary of SB97 funding
7. History of online testing implementation
8. Utah Withdrawal letter to Smarter Balanced Assessment Consortium
9. On-going technology funding needs to continue computer adaptive testing



- 30           ▶ to the State Board of Education, as on ongoing appropriation:
- 31           • from the Education Fund, \$6,700,000.

32 **Other Special Clauses:**

33           This bill takes effect on July 1, 2012.

34 **Utah Code Sections Affected:**

35 AMENDS:

36           **53A-1-602**, as last amended by Laws of Utah 2010, Chapters 11 and 305

37           **53A-1-603**, as last amended by Laws of Utah 2010, Chapters 11 and 305

38           **53A-1-611**, as last amended by Laws of Utah 2010, Chapters 305 and 395

39           **63I-2-253**, as last amended by Laws of Utah 2011, Chapters 303, 330, and 419



41 *Be it enacted by the Legislature of the state of Utah:*

42           Section 1. Section **53A-1-602** is amended to read:

43           **53A-1-602. Definitions.**

44           As used in this part:

45           (1) "Basic skills course" means a subject which requires mastery of specific functions,  
46 as defined under rules made by the State Board of Education, to include reading, language arts,  
47 mathematics [~~through intermediate algebra~~], science[;] in grades 4 through 12, and  
48 effectiveness of written expression.

49           (2) "Utah's common core" means the core set of English language arts and mathematics  
50 standards developed and adopted by the State Board of Education which define the knowledge  
51 and skills students should have in kindergarten through grade 12 to enable them to be prepared  
52 for college or workforce training.

53           [~~(2)~~] (3) "Utah Performance Assessment System for Students" or "U-PASS" means:

54           (a) as determined by the State Board of Education, criterion-referenced achievement  
55 testing or online computer adaptive testing of students in grades 3 through 12 in basic skills  
56 courses;

57           (b) an online writing assessment in grades 5 and 8;

- 58 (c) a tenth grade basic skills competency test as detailed in Section 53A-1-611;
- 59 (d) the use of student behavior indicators in assessing student performance; and
- 60 (e) testing of students in grade 3 to measure reading grade level.

61 Section 2. Section **53A-1-603** is amended to read:

62 **53A-1-603. Duties of State Board of Education.**

63 (1) [~~Except as provided in Subsection (5), the~~] The State Board of Education shall:

64 (a) require each school district and charter school to implement the Utah Performance  
65 Assessment System for Students, hereafter referred to as U-PASS;

66 (b) require the state superintendent of public instruction to submit and recommend  
67 criterion-referenced achievement tests or online computer adaptive tests, a tenth grade basic  
68 skills competency test, an online writing assessment for grades 5 and 8, and a test for students  
69 in grade 3 to measure reading grade level to the board for approval and adoption and  
70 distribution to each school district and charter school by the state superintendent;

71 (c) develop an assessment method to uniformly measure statewide performance, school  
72 district performance, and school performance of students in grades 3 through 12 in mastering  
73 basic skills courses; and

74 (d) provide for the state to participate in the National Assessment of Educational  
75 Progress state-by-state comparison testing program.

76 (2) Except as provided in Subsection [~~(5)~~] (3) and Subsection 53A-1-611[~~(6)~~](5), under  
77 U-PASS, the [~~state office~~] State Board of Education shall annually require [~~that~~] each school  
78 district and charter school, as applicable, to administer:

79 (a) as determined by the State Board of Education, statewide criterion-referenced tests  
80 or online computer adaptive tests in grades 3 through 12 and courses in basic skill areas of the  
81 core curriculum;

82 (b) an online writing assessment to all students in grades 5 and 8;

83 (c) a tenth grade basic skills competency test as detailed in Section 53A-1-611; and

84 (d) a test to all students in grade 3 to measure reading grade level.

85 **(3) Beginning with the 2014-15 school year, the State Board of Education shall**

86 annually require each school district and charter school, as applicable, to administer a computer  
87 adaptive assessment system that is:

88 (a) adopted by the State Board of Education; and

89 (b) aligned to Utah's common core.

90 ~~(3)~~ (4) The board shall adopt rules for the conduct and administration of U-PASS to  
91 include the following:

92 (a) the computation of student performance based on information that is disaggregated  
93 with respect to race, ethnicity, gender, limited English proficiency, and those students who  
94 qualify for free or reduced price school lunch;

95 (b) security features to maintain the integrity of the system, which could include  
96 statewide uniform testing dates, multiple test forms, and test administration protocols;

97 (c) the exemption of student test scores, by exemption category, such as limited  
98 English proficiency, mobility, and students with disabilities, with the percent or number of  
99 student test scores exempted being publically reported at a district level;

100 (d) compiling of criterion-referenced, online computer adaptive, and online writing test  
101 scores and test score averages at the classroom level to allow for:

102 (i) an annual review of those scores by parents of students and professional and other  
103 appropriate staff at the classroom level at the earliest point in time;

104 (ii) the assessment of year-to-year student progress in specific classes, courses, and  
105 subjects;

106 (iii) a teacher to review, prior to the beginning of a new school year, test scores from  
107 the previous school year of students who have been assigned to the teacher's class for the new  
108 school year; ~~and~~

109 ~~(iv)~~ (e) allowing a school district or charter school to have its tests administered and  
110 scored electronically to accelerate the review of test scores and their usefulness to parents and  
111 educators under ~~[Subsections (3)(d)(i), (ii), and (iii)]~~ Subsection (4)(d), without violating the  
112 integrity of U-PASS; and

113 ~~(e)~~ (f) providing that:

114 (i) scores on the tests and assessments required under Subsection (2)(a) and Subsection  
115 (3) shall be considered in determining a student's academic grade for the appropriate course and  
116 whether a student shall advance to the next grade level; and

117 (ii) except as provided in Subsection 53A-1-611~~[(6)]~~(5), the student's score on the  
118 tenth grade basic skills competency test shall be recorded on the student's transcript of credits.

119 ~~[(4)]~~ (5) The State Board of Education shall consider administering the basic skills  
120 competency test on a Saturday to preserve instructional time.

121 ~~[(5) (a) The State Board of Education may exempt a school district or charter school~~  
122 ~~from the testing requirements specified in Subsection (2) if:]~~

123 ~~[(i) the school district or charter school pilots an assessment system that incorporates~~  
124 ~~the following:]~~

125 ~~[(A) online classroom-based assessment that utilizes adaptive testing;]~~

126 ~~[(B) online writing assessments in grades 4 through 12; or]~~

127 ~~[(C) assessments administered in grades 8, 10, and 11 to determine readiness for~~  
128 ~~postsecondary education;]~~

129 ~~[(ii) the State Board of Education approves the specific assessment administered under~~  
130 ~~Subsection (5)(a)(i) and the assessment provider; and]~~

131 ~~[(iii) the school district or charter school verifies the local fiscal capability and~~  
132 ~~resources needed to participate in the pilot assessment system.]~~

133 ~~[(b) A school district or charter school that receives an exemption under Subsection~~  
134 ~~(5)(a) is subject to an accountability plan and high school graduation standards that are:]~~

135 ~~[(i) based on the school district's or charter school's assessment system, which may~~  
136 ~~include assessments described in Subsection (2) or Subsections (5)(a)(i) through (iii); and]~~

137 ~~[(ii) developed and adopted by the State Board of Education.]~~

138 ~~[(c) By the November 2014 meeting of the Education Interim Committee, the State~~  
139 ~~Board of Education shall submit recommendations to the committee on the state's assessment~~  
140 ~~system.]~~

141 (6) (a) A school district or charter school, as applicable, is encouraged to administer an

142 online writing assessment to students in grade 11.

143 (b) The State Board of Education may award a grant to a school district or charter  
144 school to pay for an online writing assessment and instruction program that may be used to  
145 assess the writing of students in grade 11.

146 ~~[(7)(a) On or before the 2010 October meeting of the Education Interim Committee,  
147 the State Board of Education shall prepare and present its plan for a pilot program for the  
148 2010-11 and 2011-12 school years to:]~~

149 ~~[(i) replace the tenth grade basic skills competency test with computer adaptive testing  
150 of basic skills; and]~~

151 ~~[(ii) administer the ACT exam to secondary students.]~~

152 ~~[(b) The State Board of Education shall implement the pilot program described in  
153 Subsection (7)(a) for the 2010-11 and 2011-12 school years:]~~

154 ~~[(c) The State Board of Education shall re-direct the money saved by not administering  
155 the tenth grade basic skills competency test pursuant to Subsection 53A-1-611(6) to fund the  
156 implementation of the pilot program described in Subsection (7)(b) for fiscal years 2010-11  
157 and 2011-12.]~~

158 (7) The State Board of Education shall make rules:

159 (a) establishing procedures for applying for and awarding money for computer adaptive  
160 tests;

161 (b) specifying how money for computer adaptive tests shall be allocated among school  
162 districts and charter schools that qualify to receive the money; and

163 (c) requiring reporting of the expenditure of money awarded for computer adaptive  
164 testing and evidence that the money was used to implement computer adaptive testing.

165 (8) The State Board of Education shall assure that computer adaptive tests are  
166 administered in compliance with the requirements of Chapter 13, Part 3, Utah Family  
167 Educational Rights and Privacy Act.

168 (9) (a) The State Board of Education shall establish a committee consisting of 15  
169 parents of Utah public education students to review all computer adaptive test questions.

170 (b) The committee established in Subsection (9)(a) shall include the following parent  
 171 members:

- 172 (i) five members appointed by the chair of the State Board of Education;
- 173 (ii) five members appointed by the speaker of the House of Representatives; and
- 174 (iii) five members appointed by the president of the Senate.

175 (c) The State Board of Education shall provide staff support to the parent committee.

176 (d) The term of office of each member appointed in Subsection (9)(b) is four years.

177 (e) The chair of the State Board of Education, the speaker of the House of  
 178 Representatives, and the president of the Senate shall adjust the length of terms to stagger the  
 179 terms of committee members so that approximately 1/2 of the committee members are  
 180 appointed every two years.

181 (f) No member may receive compensation or benefits for the member's service on the  
 182 committee.

183 Section 3. Section **53A-1-611** is amended to read:

184 **53A-1-611. Standards and assessment processes to measure student performance**  
 185 **-- Basic skills competency test.**

186 (1) The Legislature recognizes the need for the State Board of Education to develop  
 187 and implement standards and assessment processes to ensure that student progress is measured  
 188 and that school boards and school personnel are accountable.

189 (2) (a) In addition to its responsibilities under Sections 53A-1-603 through 53A-1-605,  
 190 the State Board of Education, through the state superintendent of public instruction, shall  
 191 design a basic skills competency test to be administered in the tenth grade.

192 (b) Except as provided in [~~Subsections~~] Subsection (5) [~~and (6)~~] and Section  
 193 53A-1-1001, a student must pass the basic skills competency test, in addition to the established  
 194 requirements of the state and local board of education of the district in which the student  
 195 attends school, in order to receive a basic high school diploma of graduation.

196 (c) The state board shall include in the test, at a minimum, components on English  
 197 language arts and reading and mathematics.

198 (d) Except as provided in [~~Subsections~~] Subsection (5) [~~and (6)~~] and Section  
199 53A-1-1001, a student who fails to pass all components of the test may not receive a basic high  
200 school diploma but may receive a certificate of completion or alternative completion diploma  
201 under rules made by the State Board of Education in accordance with Title 63G, Chapter 3,  
202 Utah Administrative Rulemaking Act.

203 (e) The state board shall make rules:

204 (i) to allow students who initially fail the test to retake all or part of the test; and

205 (ii) that take into account and are consistent with federal law relating to students with  
206 disabilities in the administration of the test.

207 (3) The state board shall implement the tenth grade basic skills competency test, no  
208 later than the beginning of the 2003-04 school year.

209 (4) The requirements of this section are to be complementary to the other achievement  
210 testing provisions of this part.

211 [~~(5) A student enrolled in a school district or charter school that is exempt from~~  
212 ~~administering the tenth grade basic skills competency test is subject to high school graduation~~  
213 ~~standards adopted by the State Board of Education pursuant to Section 53A-1-603.]~~

214 [(6)] (5) (a) A student is exempt from the requirements of Subsection (2) if:

215 (i) the student is enrolled in the tenth grade during:

216 (A) the 2010-11 school year; or

217 (B) the 2011-12 school year; or

218 (ii) the student:

219 (A) was enrolled in the tenth grade during:

220 (I) the 2008-09 school year; or

221 (II) the 2009-10 school year; and

222 (B) did not pass the tenth grade basic skills competency test while the student was in  
223 tenth grade.

224 (b) School districts and charter schools are exempt from administering the tenth grade  
225 basic skills competency test during the 2010-11 and 2011-12 school year.

226 Section 4. Section **63I-2-253** is amended to read:

227 **63I-2-253. Repeal dates -- Titles 53, 53A, and 53B.**

228 (1) Section 53A-1-403.5 is repealed July 1, 2012.

229 [~~(2) Subsection 53A-1-603(5) is repealed July 1, 2015.~~]

230 [~~(3)~~] (2) Title 53A, Chapter 1a, Part 10, UPSTART, is repealed July 1, 2014.

231 [~~(4)~~] (3) Subsection 53A-13-110(4) is repealed July 1, 2013.

232 [~~(5)~~] (4) Section 53A-15-1215 is repealed July 1, 2012.

233 Section 5. **Appropriation.**

234 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the  
235 following sums of money are appropriated from resources not otherwise appropriated out of the  
236 funds or accounts indicated for the fiscal year beginning July 1, 2012 and ending June 30,  
237 2013. These are additions to amounts previously appropriated for fiscal year 2012-13.

238 To State Board of Education \$6,700,000

239 Schedule of Programs:

240 Student Achievement \$6,700,000

241 The Legislature intends that the \$6,700,000 appropriated to the State Board of  
242 Education for the Student Achievement program be used for computer adaptive tests and test  
243 reports for grades 3 through 12.

244 Section 6. **Effective date.**

245 This bill takes effect on July 1, 2012.

## Computer Adaptive Assessment

### RFP Timeline

August 20	RFP Posted
September 4	Deadline for Vendors to submit questions
September 17	Deadline for USOE to respond to questions
September 19	Pre-meeting for RFP Selection Committee
October 1	Proposals Due
October 9	RFP Selection Committee receives all proposals
October 9 – 19	RFP Selection Committee reviews and scores proposals
October 23	RFP Selection Committee determines top proposals for demonstrations
October 29 – 31	Vendor Demonstrations
January	Contract awarded and work begins

To access RFP:

- Go to: <http://purchasing.utah.gov/vendor/currentbids.html>
- Select page three
- To download, select PR13015: Utah Statewide Computer Adaptive Assessment System

## Computer Adaptive Assessment

### Implementation Timeline

Vendor proposals shall include a detailed timeline for transitioning from Utah’s current assessment to the new CAT system no later than the legislatively required timeline; but vendors may propose a more aggressive timeline with earlier implementation dates. The plan shall include the following, as applicable:

#### Summative

2013-2014	Initial piloting and exposure of system
No later than October 2014	Training and installation begins
No later than Spring 2015	Live administration

#### Interim

No later than July 2014	Training and installation begins
No later than Fall 2014	Live administration

#### Formative

No later than September 1, 2013	Initial availability
No later than June 2014	Complete transition and system availability



30 AMENDS:

31 **53A-1-708**, as last amended by Laws of Utah 2011, Chapters 342 and 359



33 *Be it enacted by the Legislature of the state of Utah:*

34 Section 1. Section **53A-1-708** is amended to read:

35 **53A-1-708. Grants for online delivery of U-PASS tests.**

36 (1) As used in this section:

37 (a) "Adaptive tests" means tests administered during the school year using an online  
38 adaptive test system.

39 ~~(a)~~ (b) "Summative tests" means tests administered near the end of a course to assess  
40 overall achievement of course goals.

41 ~~(b)~~ (c) "Uniform online summative test system" means a single system for the online  
42 delivery of summative tests required under U-PASS that:

- 43 (i) is coordinated by the Utah State Office of Education;
- 44 (ii) ensures the reliability and security of U-PASS tests; and
- 45 (iii) is selected through collaboration between Utah State Office of Education and  
46 school district representatives with expertise in technology, assessment, and administration.

47 ~~(c)~~ (d) "U-PASS" means the Utah Performance Assessment System for Students.

48 (e) "Utah's common core" means the core set of English language arts and mathematics  
49 standards developed and adopted by the State Board of Education that define the knowledge  
50 and skills students should have in kindergarten through grade 12 to enable them to be prepared  
51 for college or workforce training.

52 (2) The State Board of Education may award grants to school districts and charter  
53 schools to implement one or both of the following:

54 (a) a uniform online summative test system to enable parents of students and school  
55 staff to review U-PASS test scores by the end of the school year~~[-]~~; or

56 (b) an online adaptive test system to enable parents of students and school staff to  
57 measure and monitor a student's academic progress during a school year.

58 (3) (a) Grant money may be used to pay for any of the following, provided it is directly  
59 related to implementing a uniform online summative test system, an online adaptive test  
60 system, or both:

61 (i) computer equipment and peripherals, including electronic data capture devices  
62 designed for electronic test administration and scoring;

63 (ii) software;

64 (iii) networking equipment;

65 (iv) upgrades of existing equipment or software;

66 (v) upgrades of existing physical plant facilities;

67 (vi) personnel to provide technical support or coordination and management; and

68 (vii) teacher professional development.

69 (b) Equipment purchased in compliance with Subsection (3)(a), when not in use for the  
70 online delivery of summative tests or adaptive tests required under U-PASS may be used for  
71 other purposes.

72 [~~(4) The State Board of Education may award grants only to school districts and charter~~  
73 ~~schools that intend to implement a uniform online summative test system.~~]

74 [~~(5)~~] (4) The State Board of Education shall make rules:

75 (a) establishing procedures for applying for and awarding grants;

76 (b) specifying how grant money shall be allocated among school districts and charter  
77 schools [~~that qualify to receive grants under Subsection (4); and~~];

78 (c) requiring reporting of grant money expenditures and evidence showing that the  
79 grant money has been used to implement a uniform online summative test system[~~-~~], an online  
80 adaptive test system, or both;

81 (d) establishing technology standards for an online adaptive testing system;

82 (e) requiring a school district or charter school that receives a grant under this section  
83 to implement, in compliance with Chapter 13, Part 3, Utah Family Educational Rights and  
84 Privacy Act, an online adaptive test system by the 2014-15 school year that:

85 (i) meets the technology standards established under Subsection (4)(d); and

86 (ii) is aligned with Utah's common core;  
 87 (f) requiring a school district or charter school to provide matching funds to implement  
 88 a uniform online summative test system, an online adaptive test system, or both in an amount  
 89 that is greater than or equal to the amount of a grant received under this section; and

90 (g) assuring that student identifiable data is not released to any person, except as  
 91 provided by Section 53A-13-301 and rules of the State Board of Education adopted under that  
 92 section.

93 ~~[(6)]~~ (5) If a school district or charter school uses grant money for purposes other than  
 94 those stated in Subsection (3), the school district or charter school is liable for reimbursing the  
 95 State Board of Education in the amount of the grant money improperly used.

96 (6) A school district or charter school may not use federal funds to provide the  
 97 matching funds required to receive a grant under this section.

98 (7) A school district may not impose a tax rate above the certified tax rate for the  
 99 purpose of generating revenue to provide matching funds for a grant under this section.

100 Section 2. **Appropriation.**

101 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the  
 102 following sums of money are appropriated from resources not otherwise appropriated out of the  
 103 funds or accounts indicated for the fiscal year beginning July 1, 2012, and ending June 30,  
 104 2013. These are additions to amounts previously appropriated for fiscal year 2012-13.

105 To the State Board of Education - Utah State Office of Education - Initiative Programs

106 From Education Fund, One-time \$7,600,000

107 Schedule of Programs:

108 Contracts and Grants \$7,600,000

109 The Legislature intends that the State Board of Education allocate the \$7,600,000  
 110 appropriated for Contracts and Grants to award grants to school districts and charter schools to  
 111 implement a uniform online summative test system, an online adaptive test system, or both  
 112 pursuant to Section 53A-1-708.

113 Section 3. **Effective date.**

114

This bill takes effect on July 1, 2012.

### SB 97 Funding Distribution

Base Funding for Each of 41 Districts	Base Funding for Each of 83 Charters & USDB	Amount per District Enrollment	Amount per Charter Enrollment
\$25,534.69	\$1,121.42	\$10.93	\$10.93
Total: \$1,046,922	Total: \$93,078	Total: \$5,932,558.72	Total: \$527,441.28

### SB97 Funding

Total Allocation	Total 2011-2012 Student Enrollment	Per Student Allocation
\$7,600,000	591,116	\$12.857

### SB97 Funding Uses

#### From District and Charter School Applications

New Hardware & Networks	Upgrades	Support
Wireless Infrastructure	Physical Facilities	Personnel
Desktops	Network Capacity	Warranties
Laptops	Wireless Infrastructure	Support Contracts
Thin Clients	Replace Below Specification Hardware	Professional Development
Mobile Devices	Additional Bandwidth	Assessment Administration
Batteries	Batteries	
Mobile Carts		
Cables and Wiring		
Servers		
Storage		
Switches, Firewalls		

### History of Online Testing Implementation Statewide Participation

2007	2008	2009	2010	2011	2012	2013
8%	50%	66%	80%	91%	98%	100%

<b>SB97 Funding Distribution Projection - Districts</b>					
<b>LEA</b>	<b>Enrollment (2011-2012)</b>	<b>15% Base (41 LEAs)</b>	<b>Enrollment Amount per Student</b>	<b>Enrollment Allocation</b>	<b>Total Allocation</b>
<b>District Totals</b>	<b>542,853</b>	<b>\$1,046,922.13</b>		<b>\$5,932,558.72</b>	<b>\$6,979,480.85</b>
Alpine	68,233	\$25,534.69	\$10.93	\$745,683.05	\$771,217.73
Beaver	1,540	\$25,534.69	\$10.93	\$16,829.86	\$42,364.55
Box Elder	11,273	\$25,534.69	\$10.93	\$123,196.77	\$148,731.45
Cache	15,605	\$25,534.69	\$10.93	\$170,538.95	\$196,073.63
Canyons	33,490	\$25,534.69	\$10.93	\$365,994.83	\$391,529.52
Carbon	3,423	\$25,534.69	\$10.93	\$37,408.19	\$62,942.88
Daggett	169	\$25,534.69	\$10.93	\$1,846.91	\$27,381.60
Davis	67,736	\$25,534.69	\$10.93	\$740,251.59	\$765,786.28
Duchesne	4,574	\$25,534.69	\$10.93	\$49,986.87	\$75,521.56
Emery	2,313	\$25,534.69	\$10.93	\$25,277.58	\$50,812.26
Garfield	927	\$25,534.69	\$10.93	\$10,130.70	\$35,665.39
Grand	1,467	\$25,534.69	\$10.93	\$16,032.08	\$41,566.77
Granite	67,736	\$25,534.69	\$10.93	\$740,251.59	\$765,786.28
Iron	8,508	\$25,534.69	\$10.93	\$92,979.52	\$118,514.20
Jordan	50,581	\$25,534.69	\$10.93	\$552,773.50	\$578,308.19
Juab	2,297	\$25,534.69	\$10.93	\$25,102.72	\$50,637.41
Kane	1,175	\$25,534.69	\$10.93	\$12,840.97	\$38,375.65
Logan	6,120	\$25,534.69	\$10.93	\$66,882.30	\$92,416.99
Millard	2,815	\$25,534.69	\$10.93	\$30,763.67	\$56,298.36
Morgan	2,421	\$25,534.69	\$10.93	\$26,457.85	\$51,992.54
Murray	6,417	\$25,534.69	\$10.93	\$70,128.06	\$95,662.75
Nebo	29,724	\$25,534.69	\$10.93	\$324,838.17	\$350,372.86
North Sanpete	2,420	\$25,534.69	\$10.93	\$26,446.92	\$51,981.61
North Summit	983	\$25,534.69	\$10.93	\$10,742.70	\$36,277.38
Ogden	12,652	\$25,534.69	\$10.93	\$138,267.14	\$163,801.83
Park City	4,400	\$25,534.69	\$10.93	\$48,085.32	\$73,620.00
Piute	317	\$25,534.69	\$10.93	\$3,464.33	\$28,999.01
Provo	13,779	\$25,534.69	\$10.93	\$150,583.54	\$176,118.23
Rich	491	\$25,534.69	\$10.93	\$5,365.88	\$30,900.57
Salt Lake	23,919	\$25,534.69	\$10.93	\$261,398.34	\$286,933.02
San Juan	2,922	\$25,534.69	\$10.93	\$31,933.02	\$57,467.71
Sevier	4,546	\$25,534.69	\$10.93	\$49,680.87	\$75,215.56
South Sanpete	3,124	\$25,534.69	\$10.93	\$34,140.57	\$59,675.26
South Summit	1,457	\$25,534.69	\$10.93	\$15,922.80	\$41,457.48
Tintic	210	\$25,534.69	\$10.93	\$2,294.98	\$27,829.67
Tooele	13,675	\$25,534.69	\$10.93	\$149,446.98	\$174,981.66
Uintah	6,993	\$25,534.69	\$10.93	\$76,422.87	\$101,957.55
Wasatch	5,253	\$25,534.69	\$10.93	\$57,407.31	\$82,942.00
Washington	26,206	\$25,534.69	\$10.93	\$286,391.77	\$311,926.46
Wayne	539	\$25,534.69	\$10.93	\$5,890.45	\$31,425.14
Weber	30,423	\$25,534.69	\$10.93	\$332,477.18	\$358,011.86
<b>Total Allocation SB 97</b>	<b>\$7,600,000.00</b>				
<b>Per Student Amount</b>	<b>\$12.86</b>				
<b>Total Enrollment (2011-2012)</b>	<b>591,116</b>				
<b>Total District Enrollment</b>	<b>542,853</b>				
<b>Total Charter School Enrollment</b>	<b>48,263</b>				
<b>Total for 41 District LEAs</b>	<b>\$6,979,481</b>				
<b>Total for 83 Charter Schools</b>	<b>\$620,519</b>				

<b>SB97 Funding Distribution Projection - Charter Schools</b>					
<b>Charter School</b>	<b>Enrollment (2011-2012)</b>	<b>15% Base (84 LEAs)</b>	<b>Enrollment Amount per Student</b>	<b>Enrollment Allocation</b>	<b>Total Allocation</b>
Academy for Math Engineering and Science (AMES)	484	\$1,108.07	\$10.93	\$5,289.38	\$6,397.45
Alianza Academy	468	\$1,108.07	\$10.93	\$5,114.53	\$6,222.60
American Leadership Academy	1523	\$1,108.07	\$10.93	\$16,644.08	\$17,752.15
APA (American Preparatory Academy)	1862	\$1,108.07	\$10.93	\$20,348.83	\$21,456.90
Aristotle Academy	486	\$1,108.07	\$10.93	\$5,311.24	\$6,419.31
Bear River Charter School	180	\$1,108.07	\$10.93	\$1,967.13	\$3,075.20
Beehive Science & Technology Academy	138	\$1,108.07	\$10.93	\$1,508.13	\$2,616.20
Canyon Rim Academy	529	\$1,108.07	\$10.93	\$5,781.17	\$6,889.24
Channing Hall	669	\$1,108.07	\$10.93	\$7,311.15	\$8,419.22
City Academy	207	\$1,108.07	\$10.93	\$2,262.20	\$3,370.27
CS Lewis Academy	459	\$1,108.07	\$10.93	\$5,016.17	\$6,124.24
DaVinci Academy of Science and the Arts	935	\$1,108.07	\$10.93	\$10,218.13	\$11,326.20
Dual Immersion Academy	442	\$1,108.07	\$10.93	\$4,830.39	\$5,938.46
Early Light Academy	751	\$1,108.07	\$10.93	\$8,207.29	\$9,315.36
East Hollywood High School	313	\$1,108.07	\$10.93	\$3,420.61	\$4,528.68
Edith Bowen Lab School	296	\$1,108.07	\$10.93	\$3,234.83	\$4,342.90
Endeavor Hall	299	\$1,108.07	\$10.93	\$3,267.62	\$4,375.69
Entheos Academies - Kearns and Ma	1023	\$1,108.07	\$10.93	\$11,179.84	\$12,287.91
Excelsior Academy	679	\$1,108.07	\$10.93	\$7,420.44	\$8,528.51
Fast Forward High School	220	\$1,108.07	\$10.93	\$2,404.27	\$3,512.34
Freedom Academy	697	\$1,108.07	\$10.93	\$7,617.15	\$8,725.22
Gateway Prep Academy	652	\$1,108.07	\$10.93	\$7,125.37	\$8,233.44
George Washington Academy	921	\$1,108.07	\$10.93	\$10,065.13	\$11,173.20
Good Foundations Academy	413	\$1,108.07	\$10.93	\$4,513.46	\$5,621.53
Guadalupe Schools	126	\$1,108.07	\$10.93	\$1,376.99	\$2,485.06
Hawthorn Academy	813	\$1,108.07	\$10.93	\$8,884.86	\$9,992.93
HighMark Charter School	580	\$1,108.07	\$10.93	\$6,338.52	\$7,446.59
InTech Collegiate High School	161	\$1,108.07	\$10.93	\$1,759.49	\$2,867.56
Itineris Early College High School	254	\$1,108.07	\$10.93	\$2,775.83	\$3,883.90
John Hancock Charter School	188	\$1,108.07	\$10.93	\$2,054.55	\$3,162.62
Karl G. Maeser Prep Academy	626	\$1,108.07	\$10.93	\$6,841.23	\$7,949.30
Lakeview Academy	727	\$1,108.07	\$10.93	\$7,945.01	\$9,053.08
Legacy Prep Academy	993	\$1,108.07	\$10.93	\$10,851.98	\$11,960.05
Liberty Academy	460	\$1,108.07	\$10.93	\$5,027.10	\$6,135.17
Lincoln Academy	643	\$1,108.07	\$10.93	\$7,027.01	\$8,135.08
Maria Montessori Academy	490	\$1,108.07	\$10.93	\$5,354.96	\$6,463.03
Merit College Prep Academy	601	\$1,108.07	\$10.93	\$6,568.02	\$7,676.09
Moab Charter School	78	\$1,108.07	\$10.93	\$852.42	\$1,960.49
Monticello Academy	741	\$1,108.07	\$10.93	\$8,098.00	\$9,206.07
Mountainville Academy	747	\$1,108.07	\$10.93	\$8,163.58	\$9,271.65
Navigator Pointe Academy	533	\$1,108.07	\$10.93	\$5,824.88	\$6,932.95
Noah Webster Academy	586	\$1,108.07	\$10.93	\$6,404.09	\$7,512.16
North Davis Prep Academy	1009	\$1,108.07	\$10.93	\$11,026.84	\$12,134.91
North Star Academy	510	\$1,108.07	\$10.93	\$5,573.53	\$6,681.60
Northern Utah Academy for Math, Engineering and Science	448	\$1,108.07	\$10.93	\$4,895.96	\$6,004.03
Odyssey Charter School	506	\$1,108.07	\$10.93	\$5,529.81	\$6,637.88

<b>SB97 Funding Distribution Projection - Charter Schools (Continued)</b>					
<b>Charter School</b>	<b>Enrollment (2011-2012)</b>	<b>15% Base (84 LEAs)</b>	<b>Enrollment Amount per Student</b>	<b>Enrollment Allocation</b>	<b>Total Allocation</b>
Ogden Prep Academy	1042	\$1,108.07	\$10.93	\$11,387.48	\$12,495.55
Open Classroom	384	\$1,108.07	\$10.93	\$4,196.54	\$5,304.61
Open High School of Utah	328	\$1,108.07	\$10.93	\$3,584.54	\$4,692.61
Oquirrh Mountain Charter School	711	\$1,108.07	\$10.93	\$7,770.15	\$8,878.22
Pacific Heritage Academy	405	\$1,108.07	\$10.93	\$4,426.03	\$5,534.10
Paradigm High School	561	\$1,108.07	\$10.93	\$6,130.88	\$7,238.95
Pinnacle Canyon Academy	520	\$1,108.07	\$10.93	\$5,682.81	\$6,790.88
Pioneer High School for the Performi	500	\$1,108.07	\$10.93	\$5,464.24	\$6,572.31
Promontory School of Expeditionary Learning	450	\$1,108.07	\$10.93	\$4,917.82	\$6,025.89
Providence Hall	1416	\$1,108.07	\$10.93	\$15,474.73	\$16,582.80
Quail Run Primary School	538	\$1,108.07	\$10.93	\$5,879.52	\$6,987.59
Quest Academy	753	\$1,108.07	\$10.93	\$8,229.15	\$9,337.22
Ranches Academy	362	\$1,108.07	\$10.93	\$3,956.11	\$5,064.18
Reagan Academy	675	\$1,108.07	\$10.93	\$7,376.72	\$8,484.79
Renaissance Academy	679	\$1,108.07	\$10.93	\$7,420.44	\$8,528.51
Rockwell Charter High School	594	\$1,108.07	\$10.93	\$6,491.52	\$7,599.59
Salt Lake Arts Academy	300	\$1,108.07	\$10.93	\$3,278.54	\$4,386.61
SL Center for Science Education	335	\$1,108.07	\$10.93	\$3,661.04	\$4,769.11
SL High School/Performing Arts	220	\$1,108.07	\$10.93	\$2,404.27	\$3,512.34
Soldier Hollow Charter School	246	\$1,108.07	\$10.93	\$2,688.41	\$3,796.48
Spectrum Academy	404	\$1,108.07	\$10.93	\$4,415.11	\$5,523.18
SUCCESS Academy	347	\$1,108.07	\$10.93	\$3,792.18	\$4,900.25
Summit Academy	1003	\$1,108.07	\$10.93	\$10,961.27	\$12,069.34
Summit Academy High School	284	\$1,108.07	\$10.93	\$3,103.69	\$4,211.76
Syracuse Arts Academy	1021	\$1,108.07	\$10.93	\$11,157.98	\$12,266.05
Thomas Edison Charter Schools	1178	\$1,108.07	\$10.93	\$12,873.75	\$13,981.82
Timpanogos Academy	438	\$1,108.07	\$10.93	\$4,786.67	\$5,894.74
Tuacahn High School for the Performing Arts	333	\$1,108.07	\$10.93	\$3,639.18	\$4,747.25
Uintah River High School	55	\$1,108.07	\$10.93	\$601.07	\$1,709.14
Utah Connections Academy	279	\$1,108.07	\$10.93	\$3,049.05	\$4,157.12
Utah County Academy of Sciences (UCAS)	388	\$1,108.07	\$10.93	\$4,240.25	\$5,348.32
Utah Virtual Academy	2000	\$1,108.07	\$10.93	\$21,856.96	\$22,965.03
Valley Academy	450	\$1,108.07	\$10.93	\$4,917.82	\$6,025.89
Venture Academy	488	\$1,108.07	\$10.93	\$5,333.10	\$6,441.17
Vista at Entrada School of Performing Arts & Technology	862	\$1,108.07	\$10.93	\$9,420.35	\$10,528.42
Walden School of Liberal Arts	338	\$1,108.07	\$10.93	\$3,693.83	\$4,801.90
Wasatch Peak Academy	375	\$1,108.07	\$10.93	\$4,098.18	\$5,206.25
Weilenmann School of Discovery	535	\$1,108.07	\$10.93	\$5,846.74	\$6,954.81
<b>Totals</b>	<b>48,263</b>	<b>\$93,077.87</b>		<b>\$527,441.28</b>	<b>\$620,519.15</b>

August 9, 2012

Dr. Stanley Rabinowitz, Project Management Partner  
WestEd  
730 Harrison Street  
San Francisco, California 94107

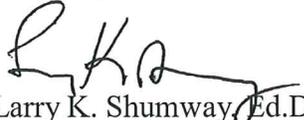
Dear Dr. Rabinowitz,

Utah has been a “governing state” member of the Smarter Balanced Assessment Consortium (SBAC) since the consortium’s inception. We have valued our work with member states and believe that our participation has contributed to the progress of the consortium.

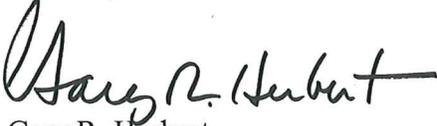
During the August 3, 2012, Utah State Board of Education meeting, the board voted to withdraw from any participation in SBAC. This letter serves as our notice of that decision.

As we make this notification, we are relying on the membership policies established in the Smarter Balanced Assessment Consortium Governance Structure Document. This document provides that, “Any state may leave the Consortium without cause . . .” (p. 12). Though we do not believe that we can be required to justify our decision to withdraw, we inform you that we make this change as we undertake a procurement process as authorized by the Utah Legislature (HB15, 2012 General Session) to select an assessment system to measure Utah student achievement of the Utah Core Standards.

Sincerely,

  
Larry K. Shumway, Ed.D.  
State Superintendent of Public Instruction

  
Debra G. Roberts  
Chair, Utah State Board of Education

  
Gary R. Herbert  
Governor of Utah

cc: Arne Duncan, Department of Education  
U.S.O.E.