

# Common Core State Standards

Education Interim Committee – May 2012

# Today's Discussion

## Background and Definitions:

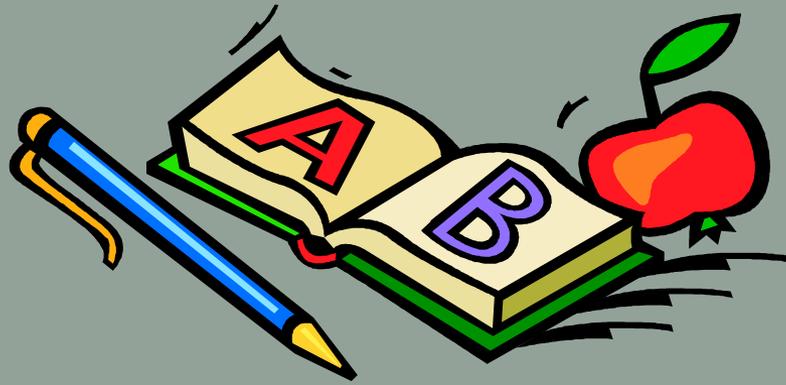
- Standards, curriculum, and assessment

## Common Core State Standards (CCSS):

- Development, adoption, and implementation

## Obligations and Commitments:

- Contracts, state obligation, federal funding



# Background and Definitions

Standards, curriculum, and assessment

# What are Standards?



## Standards ≠ Curriculum

### STANDARDS ARE:

“...essential **knowledge, concepts, and skills** to be mastered at each grade level or within critical content areas... **what students should know and do** to be ready for post high school jobs and schooling.”

Source: “Common Core Facts,” Utah State Office of Education, Feb. 28, 2012

# Statutory direction

Utah law requires State Board of Education and the State Superintendent to set curriculum **standards**

**Utah Code §53A-1-402.6 Core curriculum standards.**

**(1) In establishing minimum standards related to curriculum and instruction requirements under Section 53A-1-402, the State Board of Education shall, in consultation with local school boards,**

# Example: Math



## Grade 5 Mathematics Standard

### Number and operations – fractions

1. Use equivalent fractions as a strategy to add and subtract fractions.
2. Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

# Example: Language Arts

## Grade 5 Language Standard



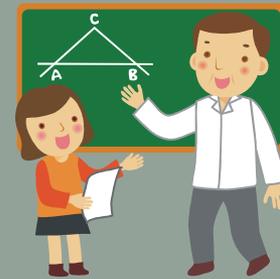
### Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
  - a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
  - b. Form and use the perfect verb tenses (e.g. *I had walked*; *I have walked*; *I will have walked*)
  - c. Use verb tense to convey various times, sequences, states, and conditions

# What is a curriculum?

**How** and **What** is used to teach the standards

- “...includes content, instructional elements, methods, pedagogy, materials and resources...”



Source: “Common Core Facts, “Utah State Office of Education, Feb. 28, 2012

# Statutory Direction

Again, from **Utah Code §53A-1-402.6:**

...

(4) **Local school boards shall design their school programs**, that are supported by generally accepted scientific standards of evidence, to focus on the core curriculum standards with the expectation that each program will enhance or help achieve mastery of the core curriculum standards.

(5) Except as provided in Section 53A-13-101, **each school may select instructional materials and methods of teaching**, that are supported by generally accepted scientific standards of evidence, that it considers most appropriate **to meet core curriculum standards.**

# Examples of Curricula

Davis curriculum example

Granite curriculum map

SLC teacher resources\*



*\*Link updated after original presentation to reflect more accurate example of curriculum.*

# Student assessment



## Utah Code § 53A-1-603

(1) The State Board of Education shall:

...

(c) develop an **assessment method** to uniformly measure statewide performance, school district performance, and school performance of **students in grades 3 through 12 in mastering basic skills courses**;

...

# 2012 G.S. H.B. 15

## Statewide Adaptive Testing

New requirement to test Utah core standards in math & language arts using adaptive testing in 2014

Utah Code § 53A-1-603 Duties of State Board of Education.

...

(3) Beginning with the 2014-15 school year, the State Board of Education shall annually require each school district and charter school, as applicable, to **administer a computer adaptive assessment system** that is:

- (a) adopted by the State Board of Education; and
- (b) **aligned to Utah's common core.**

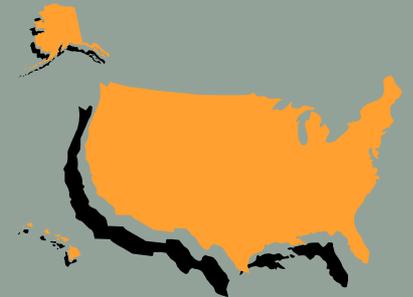


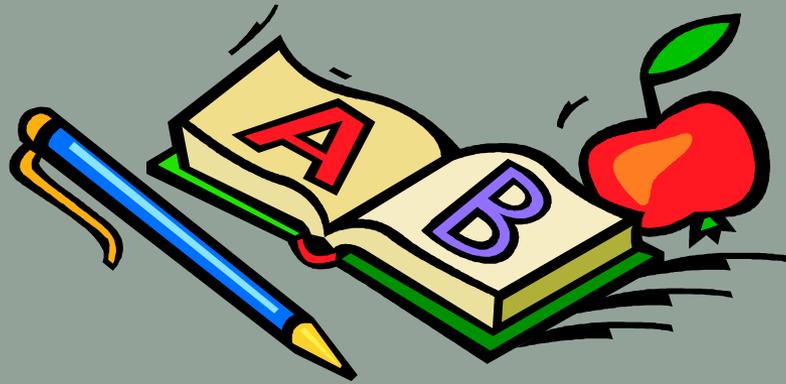
# Smarter Balanced Assessment Consortium (SBAC)

Utah has joined with 26 other states to develop the Smarter Balanced Assessment Consortium, which utilizes adaptive testing

Two multistate consortia were awarded Race to the Top federal grants to create assessment systems based on common core state standards

Governing States vs. Advisory States





# Common Core State Standards (CCSS)

Development, adoption, and implementation

# What are the Common core state standards (CCSS)?

Set of K-12 math and language arts standards agreed to and adopted by 45 states

Developed/Coordinated by

- States (teachers, professors, experts, and researchers)
- National Governors Association (NGA)
- Council of Chief State School Officers (CCSSO)

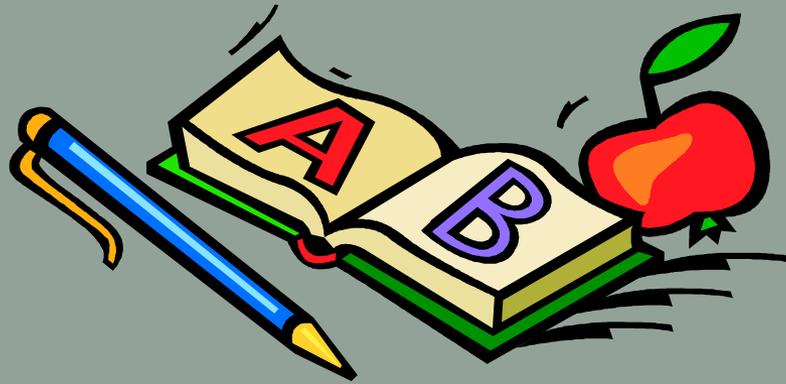
Advised and Reviewed by

- Achieve, Inc., ACT, the College Board
- National Association of State Boards of Education (NASBE)

- Source: *Reaching Higher: The Common Core State Standards Validation Committee: A Report from The National Governors Association Center for Best Practices & The Council of Chief State School Officers* (June 2010).

# Key Dates & Events

# Key Dates & Events (cont.)



# Obligations and Commitments

Common core State standards (CCSS) and

- smarter balanced assessment consortium (SBAC)

# Legal Questions



Is Utah required to keep the Common Core State Standards (CCSS) as our state standards?

Can Utah withdraw from the Smarter Balanced Assessment Consortium (SBAC)?

Is Utah required to administer assessments developed by SBAC?

# Is Utah required to keep the CCSS as our state standards?

**Short answer: No**

Congress's Spending Power

No obligation under Race To The Top grant application

CCSS Memorandum of Agreement

No Child Left Behind flexibility waiver requires:

- adoption of CCSS; or
- adoption of other college- and career-ready standards



# Can Utah withdraw from SBAC?

**Short answer: Yes**

Over \$170 Million Race To The Top grant to SBAC

SBAC state withdrawal requirements:

- submit a request in writing
- include statutory or policy reasons for withdrawal
- request signed by same signatories as the original MOU

*SBAC Exec. Committee must act on state's exit request within one week\**

# Is Utah required to administer assessments developed by SBAC?

**Short answer: No**

Utah, an Advisory State, is not required to administer SBAC Assessments

Governing State vs. Advisory State

Utah required to administer SBAC assessments if it is a member of SBAC during the 2014-15 school year



# Is Utah required to give student-identifying data?

**Short answer: No**

Administration of SBAC assessments does not require reporting of student information

ESEA and IDEA require reporting of aggregate student data

Both ESEA and IDEA **explicitly prohibit** disclosure of personally identifiable student information.

“Privacy. The State shall not report to the public or the Secretary [of the U.S. Department of Education] any information on performance that would result in the disclosure of personally identifiable information about individual children. . . .”

Additional  
Questions?

# Additional information

This presentation is not a comprehensive analysis or review of the Common Core State Standards Initiative or the Smarter Balanced Assessment Consortium.

For additional information, please contact:

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