

School Performance Report Data Reported for the 2010-11 School Year<sup>1</sup>

Utah Code Cite	Reporting Requirement	School-level data	District -level data	State-level data
53A-3-602.5(2)(a)(i)(A)	CRT or online adaptive test scores by grade level or course for previous two years	yes, shows four-year trend	yes, shows four-year trend	yes, shows four-year trend
53A-3-602.5(2)(a)(i)(A)	Indication of whether magnitude of gain is sufficient	Annual school progress is determined in accordance with federal AYP and state U-PASS accountability systems.	Annual district progress is determined in accordance with the federal AYP accountability system.	Annual state progress is determined in accordance with the federal AYP accountability system.
53A-3-602.5(2)(a)(i)(B)	CRT scores by class	no Data is currently not reported at this level. Requires additional definitions/clarifications	no Data is currently not reported at this level. Requires additional definitions/clarifications	no Data is currently not reported at this level. Requires additional definitions/clarifications
53A-3-602.5(2)(a)(ii)	Online writing assessments	yes, shows four-year trend	yes, shows four-year trend	yes, shows four-year trend
53A-3-602.5(2)(a)(iii)	Tenth grade basic skills competency tests	Not administered in 2010-11.	Not administered in 2010-11.	Not administered in 2010-11.
53A-3-602.5(2)(b)	Number and percentage of each graduating class taking college entrance examinations for the previous four years	yes	no Will be reported in the 2012 School Performance Report	Will be reported in the 2012 School Performance Report. A report on the USOE website shows the number of students statewide who took the ACT in the past five years. 2

Utah Code Cite	Reporting Requirement	School-level data	District -level data	State-level data
53A-3-602.5(2)(c)(i)	Number of students taking advanced placement courses	yes, shows four-year trend	no Will be reported in the 2012 School Performance Report	no Will be reported in the 2012 School Performance Report
53A-3-602.5(2)(c)(ii)	Number and percent of students taking a specific advanced placement course who take advanced placement tests to receive college credit	yes, shows four-year trend This is not reported at the school level. Needs to be better defined.	no This is not reported at the LEA level. Needs to be better defined.	A report on the USOE website shows for each advanced placement test the number of students statewide who score at levels 1, 2, 3, 4, or 5. <sup>2</sup>
53A-3-602.5(2)(c)(iii)	of those students taking the test referred to in Subsection (2)(c)(ii) Number and percent of students who pass an advanced placement test	no This is not reported at the school level. Needs to be better defined.	no This is not reported at the LEA level. Needs to be better defined.	A report on the USOE website shows for each advanced placement test the number of students statewide who score at levels 1, 2, 3, 4, or 5. <sup>2</sup>
53A-3-602.5(2)(c)(i)	Number of students taking concurrent enrollment courses	yes, shows four-year trend	Will be reported in the 2012 School Performance Report. An annual report on the USOE website shows the number of students by district and charter	Will be reported in the 2012 School Performance Report. An annual report on the USOE website shows the number of students statewide who take concurrent enrollment courses. <sup>3</sup>
53A-3-602.5(2)(c)(iv)	Number and percent of students taking a concurrent enrollment course who receive college credit	yes, shows four-year trend	Will be reported in the 2012 School Performance Report. An annual report on the USOE website shows the number of concurrent enrollment credits	Will be reported in the 2012 School Performance Report. An annual report on the USOE website shows the number of concurrent enrollment credits earned statewide. <sup>3</sup>

Utah Code Cite	Reporting Requirement	School-level data	District -level data	State-level data
53A-3-602.5(2)(d)	Number and percent of students in grade 3 reading at or above grade level	The percent of third grade students proficient on the English language arts CRT is reported, which is used to determine reading on grade level.	A report on the USOE website shows the number and percent of third grade students by school district and charter school who read on grade level. <sup>2</sup>	no The percent of third grade students proficient on the English language arts CRT is reported, which is used to determine reading on grade level.
53A-3-602.5(2)(e)	Number and percent of students who were absent from school 10 days or more during the school year	Total enrollment and number of students absent >10 days reported.	no Will be reported in the 2012 School Performance Report.	no Will be reported in the 2012 School Performance Report.
53A-3-602.5(2)(f)	Achievement gaps that reflect the differences in achievement of various student groups	yes	yes	yes
53A-3-602.5(2)(g)	Number and percent of "student dropouts" within the school district	yes	Reported in the Superintendent's Annual Report. Will be reported in the 2012 School Performance Report.	Reported in the Superintendent's Annual Report. Will be reported in the 2012 School Performance Report.
53A-3-602.5(2)(h)	Course-taking patterns and trends in secondary schools	No data other than the number of students taking AP and concurrent enrollment courses over a four-year period. This is not reported. Needs to be better defined.	no This is not reported. Needs to be better defined.	This is not reported. Needs to be better defined. A report on the USOE website shows the type of concurrent enrollment classes taken by students statewide. <sup>3</sup>

Utah Code Cite	Reporting Requirement	School-level data	District -level data	State-level data
53A-3-602.5(2)(i)	Student mobility	yes	no Will be reported in the 2012 School Performance Report.	no Will be reported in the 2012 School Performance Report.
53A-3-602.5(2)(j)	Years of professional service of staff	no Will be reported in the 2012 School Performance Report.	no Will be reported in the 2012 School Performance Report.	Will be reported in the 2012 School Performance Report. A report on the USOE website provides data on years of experience of educators statewide. <sup>4</sup>
53A-3-602.5(2)(j)	Number and percent of staff who have a degree or endorsement in their assigned teaching area	yes	no Will be reported in the 2012 School Performance Report.	no Will be reported in the 2012 School Performance Report.
53A-3-602.5(2)(j)	Number and percent of staff who have a graduate degree	yes	no Will be reported in the 2012 School Performance Report.	no Will be reported in the 2012 School Performance Report.
53A-3-602.5(2)(k)	Number and percent of parents who participate in SEP, SEOP, and parent-teacher conferences	no This data is not collected at USOE	no This data is not collected at USOE	no This data is not collected at USOE
53A-3-602.5(2)(l)	Average class size	yes	Pupil-teacher ratio by district is reported in the Superintendent's Annual Report. Will be reported in the 2012 School Performance Report.	Will be reported in the 2012 School Performance Report. A report on the USOE website shows average class size for classes statewide. <sup>5</sup>

Utah Code Cite	Reporting Requirement	School-level data	District -level data	State-level data
53A-3-602.5(2)(m)	Average daily attendance as defined by State Board of Education rule,  including every period in secondary schools	Although average daily attendance by school is reported, there is not a uniform method of calculating daily attendance.  Data not collected at USOE	no Will be reported in the 2012 School Performance Report.  Data not collected at USOE	no Will be reported in the 2012 School Performance Report.  Data not collected at USOE
53A-3-602.5(2)(n)	Enrollment totals disaggregated with respect to race, ethnicity, gender, limited English proficiency, and those students who qualify for free or reduced price school lunch	yes	Reported in the Superintendent's Annual Report. Will be reported in the 2012 School Performance Report.	Reported in the Superintendent's Annual Report. Will be reported in the 2012 School Performance Report.
53A-3-602.5(3)(a)	Test scores and trends over the previous four years for CRTs or online computer adaptive tests, online writing assessments, and the tenth grade basic skills competency test.	Yes, except for scores on the tenth grade basic skills competency test, which was not administered in 2010-11.	Not required to be included in school performance report.	Not required to be included in school performance report.
53A-3-602.5(3)(b)	Average grade given in each math, science, and English course in grades 9 through 12 for which criterion-referenced or online computer adaptive tests are required	no Data requires additional definition/clarification	Not required to be included in school performance report.	Not required to be included in school performance report.

Utah Code Cite	Reporting Requirement	School-level data	District -level data	State-level data
53A-3-602.5(3)(c)	Incidents of student discipline as defined by State Board of Education rule, including suspensions, expulsions, and court referrals.	no Data requires additional definition/clarification and data collection needs continuing refinement	Not required to be included in school performance report. Data by school district and charter school reported in the Superintendent's Annual Report.	Not required to be included in school performance report. Reported in the Superintendent's Annual Report.
53A-3-602.5(3)(d)	Number and percent of students receiving fee waivers and the total dollar amount of fees waived	no Not required to be included in school performance report. Reported in the Superintendent's Annual Report.	Not required to be included in school performance report. Data by school district and charter school reported in the Superintendent's Annual Report.	Not required to be included in school performance report. Reported in the Superintendent's Annual Report.

<sup>1</sup> School performance reports are available at <http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx>

<sup>2</sup> <http://schools.utah.gov/data/Educational-Data/Assessments-Student-Achievement.aspx>

<sup>3</sup> [http://www.schools.utah.gov/CURR/earlycollege/Concurrent-Enrollment/Annual-Reports/FINAL\\_1011\\_CC\\_Report\\_011012\\_Brown.aspx](http://www.schools.utah.gov/CURR/earlycollege/Concurrent-Enrollment/Annual-Reports/FINAL_1011_CC_Report_011012_Brown.aspx)

<sup>4</sup> <http://www.schools.utah.gov/data/Educational-Data/Educators.aspx>

<sup>5</sup> <http://schools.utah.gov/data/Educational-Data/Class-Size-Staff-Ratios.aspx>

Prepared by the Office of Legislative Research and General Counsel.

## School Performance Report - Components - Annual Filing

53A-3-602.5

Code	Dates & Report	School	District	State	URL	Comments
<p>4. (a) The State Board of Education shall adopt common definitions and data collection procedures for local school boards and charter schools to use in collecting and forwarding the data required under Subsections (2) and (3) to the state superintendent of public instruction.</p> <p>(b) (i) In accordance with Subsections (4)(b)(ii) through (4)(b)(iv), the State Board of Education shall adopt rules specifying how average class size shall be calculated.</p>	<p>2003-2011 U-PASS 2012 UCAS 2006 - 2012 Annual Class Size and Staff Ratio Report 2003 - 2012 Superintendents Annual Report</p>	yes	yes	yes	<p><a href="http://www.schools.utah.gov/data/Educational-DATA/Accountability-Reports.aspx">http://www.schools.utah.gov/data/Educational-DATA/Accountability-Reports.aspx</a>  <a href="http://www.schools.utah.gov/data/Educational-DATA/Class-Size-Staff-Ratios.aspx">http://www.schools.utah.gov/data/Educational-DATA/Class-Size-Staff-Ratios.aspx</a>  <a href="http://www.schools.utah.gov/data/Superintendents-Annual-Report.aspx">http://www.schools.utah.gov/data/Superintendents-Annual-Report.aspx</a></p>	<p>The Utah State Office of Education made improvements to the common definitions and the data collection procedures of these calculations, worked with Legislators to improve the language that now exists in code and revised board rule accordingly. This was previously reported in U-PASS and in 2012 will be reported in the Utah Comprehensive Accountability System (UCAS). This is also reported in the annual Class Size Report and the Superintendents Annual Report.</p>

**School Performance Report - Components - Annual Filing**  
**53A-3-602.5**

<p>(A) Except as provided by Subsections (4)(b)(ii)(B) through (4)(b)(ii)(D) or for nontraditional classes identified by rule, average class size at the elementary school level shall: (I) be calculated by grade level; and (II) indicate the average number of students who are assigned to a teacher for instruction together during a designated time period. (B) If students at the elementary school level receive instruction in core classes from different teachers, average class size may be calculated as provided by Subsection (4)(b)(iii) for secondary school students. (C) An elementary school class that includes students from multiple grade levels shall be counted as a single class. (D) An extended day class in which a portion of the class arrives early and the other portion stays late shall be counted as a single class.</p>	<p>2003-2011 U-PASS                  2012 UCAS                  2006 - 2012 Annual Class Size and Staff Ratio Report                  2003 - 2012 Superintendents Annual Report</p>	<p>yes</p>	<p>yes</p>	<p>yes</p>	<p><a href="http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx">http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx</a>  <a href="http://www.schools.utah.gov/data/Educational-Data/Class-Size-Staff-Ratios.aspx">http://www.schools.utah.gov/data/Educational-Data/Class-Size-Staff-Ratios.aspx</a>  <a href="http://www.schools.utah.gov/data/Superintendents-Annual-Report.aspx">http://www.schools.utah.gov/data/Superintendents-Annual-Report.aspx</a></p>	<p>The Utah State Office of Education made improvements to the common definitions and the data collection procedures of these calculations, worked with Legislators to improve the language that now exists in code and revised board rule accordingly. This was previously reported in U-PASS and in 2012 will be reported in the Utah Comprehensive Accountability System (UCAS). This is also reported in the annual Class Size Report and the Superintendents Annual Report.</p>
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School Performance Report - Components - Annual Filing

53A-3-602.5

<p>(A) Except as provided by Subsection (4)(b)(iii)(B) or for nontraditional classes identified by rule, average class size at the secondary school level shall: (I) be calculated for core language arts, mathematics, and science courses; and (II) indicate the average number of students who are assigned to a teacher for instruction together during a designated time period. (B) A secondary school class in which a teacher provides instruction in multiple courses shall be counted as a single class.</p>	<p>2003-2011 U-PASS 2012 UCAS 2006 - 2012 Annual Class Size and Staff Ratio Report 2003 - 2012 Superintendents Annual Report</p>	<p>yes</p>	<p>yes</p>	<p>yes</p>	<p><a href="http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx">http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx</a> <a href="http://www.schools.utah.gov/data/Educational-Data/Class-Size-Staff-Ratios.aspx">http://www.schools.utah.gov/data/Educational-Data/Class-Size-Staff-Ratios.aspx</a> <a href="http://www.schools.utah.gov/data/Superintendents-Annual-Report.aspx">http://www.schools.utah.gov/data/Superintendents-Annual-Report.aspx</a></p>	<p>The Utah State Office of Education made improvements to the common definitions and the data collection procedures of these calculations, worked with Legislators to improve the language that now exists in code and revised board rule accordingly. This was previously reported in U-PASS and in 2012 will be reported in the Utah Comprehensive Accountability System (UCAS). This is also reported in the annual Class Size Report and the Superintendents Annual Report.</p>
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**School Performance Report - Components - Annual Filing**  
**53A-3-602.5**

<p>(iv) Special education classes and online classes shall be excluded when determining average class size by grade at the elementary school level or the average class size of core language arts, mathematics, and science courses at the secondary level.</p>	<p>2003-2011 U-PASS                  2012 UCAS                  2006 - 2012 Annual Class Size and Staff Ratio Report                  2003 - 2012 Superintendents Annual Report</p>	<p>yes</p>	<p>yes</p>	<p>yes</p>	<p><a href="http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx">http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx</a>  <a href="http://www.schools.utah.gov/data/Educational-Data/Class-Size-Staff-Ratios.aspx">http://www.schools.utah.gov/data/Educational-Data/Class-Size-Staff-Ratios.aspx</a>  <a href="http://www.schools.utah.gov/data/Superintendent-s-Annual-Report.aspx">http://www.schools.utah.gov/data/Superintendent-s-Annual-Report.aspx</a></p>	<p>The Utah State Office of Education made improvements to the common definitions and the data collection procedures of these calculations, worked with Legislators to improve the language that now exists in code and revised board rule accordingly. This was previously reported in U-PASS and in 2012 will be reported in the Utah Comprehensive Accountability System (UCAS). This is also reported in the annual Class Size Report and the Superintendents Annual Report.</p>
<p>(c) The State Board of Education, through the state superintendent of public instruction, shall adopt standard reporting forms and provide a common template for collecting and reporting the data, which shall be used by all school districts and charter schools.</p>	<p>1998 - 2011 Clearinghouse Data Collection System                  2012 Utah Record Exchange (UTREx)</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>		<p>USOE collects all data through the Clearinghouse Data Collection (1998-2011) and the Utah Record Exchange (UTREx) (2012)</p>
<p>(d) The state superintendent shall use the automated decision support system referred to in Section 53A 1 301 to collect and report the data required under Subsections (2) and (3).</p>	<p>1998 - 2011 Clearinghouse Data Collection System                  2012 Utah Record Exchange (UTREx)</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>		<p>USOE collects all data through the Clearinghouse Data Collection (1998-2011) and the Utah Record Exchange (UTREx) (2012)</p>

**School Performance Report - Components - Annual Filing**  
**53A-3-602.5**

<p>5. (a) For a school year beginning with or after the 2010 11 school year, the State Board of Education, through the state superintendent of public instruction, shall issue its report annually by October 1 to include the required data from the previous school year or years as indicated in Subsections (2) and (3).</p>	<p>2003-2011 U-PASS 2012 UCAS</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p><a href="http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx">http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx</a></p>	<p>The performance report available through the previous U-PASS Accountability System (2005 – 2011) was always available to the public prior to October 1. The new system, UCAS will be available to the public in November 2012, due to the extra time needed for a new system. Beginning 2013, UCAS will be available to the public by October 1.</p>
<p>(b) The State Board of Education shall publish on the State Board of Education's website U PASS school reports for the 2009 10 school year that indicate the academic proficiency and progress of a school's students and whether the school meets state standards of performance.</p>	<p>2009-2010 U-PASS</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p><a href="http://www.schools.utah.gov/data/Superintendent-s-Annual-Report.aspx">http://www.schools.utah.gov/data/Superintendent-s-Annual-Report.aspx</a></p>	<p>The U-PASS school reports for the 2009-10 school year were reported and are still available on the website.</p>
<p>6. (a) Each local school board and each charter school shall receive a written or an electronic copy of the report from the state superintendent of public instruction containing the data for that school district or charter school in a clear summary format and have it distributed, on a one per household basis, to the residence of students enrolled in the school district or charter school before November 30th of each year.</p>	<p>2003-2011 U-PASS 2012 UCAS</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p><a href="http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx">http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx</a></p>	<p>This was previously reported in U-PASS and in 2012 will be reported in the Utah Comprehensive Accountability System (UCAS)</p>

## School Performance Report - Components - Annual Filing

**53A-3-602.5**

<p>(b) Each local school board, each charter school, and the State Board of Education shall have a complete report of the statewide data available for copying or in an electronic format at their respective offices.</p>	<p>2003-2011 U-PASS 2012 UCAS 2011-2012 Data Gateway 2003-2012 Data Reports</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p><a href="http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx">http://www.schools.utah.gov/data/Educational-Data/Accountability-Reports.aspx</a> <a href="http://www.schools.utah.gov">http://www.schools.utah.gov</a></p>	<p>This was previously reported in U-PASS and in 2012 will be reported in the Utah Comprehensive Accountability System (UCAS). Data is also available through the USOE Data Gateway and individual data reports available on the USOE website.</p>
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**SCHOOL PERFORMANCE REPORT -- COMPONENTS -- ANNUAL FILING**  
**UTAH CODE SECTION 53A-3-602.5**

(1) For a school year beginning with or after the 2010-11 school year, the State Board of Education in collaboration with the state's school districts and charter schools shall develop a school performance report to inform the state's residents of the quality of schools and the educational achievement of students in the state's public education system.

(2) The report described in Subsection (1) shall be written and include the following statistical data for each school in a school district and each charter school, as applicable, except as provided by Subsection (2)(g), and shall also aggregate the data at the school district and state level:

(a) test scores over the previous year on:

(i) criterion-referenced or online computer adaptive tests to include the scores aggregated for all students:

~~(A)~~ by grade level or course for the previous two years and an indication of whether there was a sufficient magnitude of gain in the scores between the two years; and (B) ~~by class;~~

(ii) online writing assessments required under Section 53A-1-603; and

~~(iii) tenth grade basic skills competency tests required under Section 53A-1-603;~~

(b) college entrance examinations data, including the number and percentage of each graduating class taking the examinations for the previous four years;

(c) advanced placement and concurrent enrollment data, including:

(i) the number of students taking advanced placement and concurrent enrollment courses;

~~(ii) the number and percent of students taking a specific advanced placement course~~

~~who take advanced placement tests to receive college credit for the course;~~

~~(iv) of those students taking the test referred to in Subsection (2)(c)(ii), the number and percent who pass the test; and~~

~~(v)(iii)~~ of those students taking a concurrent enrollment course, the number and percent of those who receive college credit for ~~the a~~ course;

(d) the number and percent of students in grade 3 reading at or above grade level;

(e) the number and percent of students who were absent from school 10 days or more during the school year;

(f) achievement gaps that reflect the differences in achievement of various student groups as defined by State Board of Education rule;

(g) the number and percent of "student dropouts" within the school district as defined by State Board of Education rule;

~~(h) course taking patterns and trends in secondary schools;~~

(ii) student mobility;

(j) staff qualifications, to include years of professional service and the number and percent of staff who have a degree or endorsement in their assigned teaching area and the number and percent of staff who have a graduate degree;

~~(k) the number and percent of parents who participate in SEP, SEOP, and parent teacher conferences;~~

(l) average class size calculated in accordance with State Board of Education rule adopted under Subsection (4);

(m) average daily attendance as defined by State Board of Education rule, ~~including every period in secondary schools; and~~

(n) enrollment totals disaggregated with respect to race, ethnicity, gender, limited English proficiency, and those students who qualify for free or reduced price school lunch.

(3) For a school year beginning with or after the 2010-11 school year, the State Board of Education, in collaboration with the state's school districts and charter schools, shall provide for the collection and electronic reporting of the following data for a school in each school district and each charter school:

(m) test scores and trends over the previous four years on the tests referred to in Subsection (2)(a);

~~(b) the average grade given in each math, science, and English course in grades 9 through 12 for which criterion-referenced or online computer adaptive tests are required under Section 53A-1-603;~~

~~(c) incidents of student discipline as defined by State Board of Education rule, including suspensions, expulsions, and court referrals; and~~

~~(d) the number and percent of students receiving fee waivers and the total dollar amount of fees waived.~~

(4) (a) The State Board of Education shall adopt common definitions and data collection procedures for local school boards and charter schools to use in collecting and forwarding the data required under Subsections (2) and (3) to the state superintendent of public instruction.

(b) (i) In accordance with Subsections (4)(b)(ii) through (4)(b)(iv), the State Board of Education shall adopt rules specifying how average class size shall be calculated.

(ii) (A) Except as provided by Subsections (4)(b)(ii)(B) through (4)(b)(ii)(D) or for nontraditional classes identified by rule, average class size at the elementary school level shall:

(L) be calculated by grade level; and

(LI) indicate the average number of students who are assigned to a teacher for instruction together during a designated time period.

(B) If students at the elementary school level receive instruction in core classes from different teachers, average class size may be calculated as provided by Subsection (4)(b)(iii) for secondary school students.

(C) An elementary school class that includes students from multiple grade levels shall be counted as a single class.

(D) An extended day class in which a portion of the class arrives early and the other portion stays late shall be counted as a single class.

(iii) (A) Except as provided by Subsection (4)(b)(iii)(B) or for nontraditional classes identified by rule, average class size at the secondary school level shall:

(L) be calculated for core language arts, mathematics, and science courses; and

(LI) indicate the average number of students who are assigned to a teacher for instruction together during a designated time period.

(B) A secondary school class in which a teacher provides instruction in multiple courses shall be counted as a single class.

(iv) Special education classes and online classes shall be excluded when determining average class size by grade at the elementary school level or the average class size of core language arts, mathematics, and science courses at the secondary level.

(c) The State Board of Education, through the state superintendent of public instruction, shall adopt standard reporting forms and provide a common template for collecting and reporting the data, which shall be used by all school districts and charter schools.

(d) The state superintendent shall use the automated decision support system referred to in Section 53A-1-301 to collect and report the data required under Subsections (2) and (3).

(v) (a) For a school year beginning with or after the 2010-11 school year, the State Board of Education, through the state superintendent of public instruction, shall issue its report annually by October 1 to include the required data from the previous school year or years as indicated in Subsections (2) and (3).

~~(b) The State Board of Education shall publish on the State Board of Education's website U-PASS school reports for the 2009-10 school year that indicate the academic proficiency and progress of a school's students and whether the school meets state standards of performance.~~

(6) (a) Each local school board and each charter school shall receive ~~a written or~~ an electronic copy of the report from the state superintendent of public instruction containing the data for that school district or charter school in a clear summary format ~~and have it distributed, on a one per household basis, to the for~~ the residence of students enrolled in the school district or charter school before November 30th of each year.

(b) Each local school board, each charter school, and the State Board of Education shall have a complete report of the statewide data available ~~for copying or~~ in an electronic format at their respective offices.

Amended by Chapter 321, 2011 General Session