

SCHOOL REPORTING AMENDMENTS

2013 GENERAL SESSION

STATE OF UTAH

LONG TITLE**General Description:**

This bill modifies requirements pertaining to a school report card and a school performance report.

Highlighted Provisions:

This bill:

- ▶ modifies the date and procedures for publicly disclosing a school report card, which shows a school's letter grade and information indicating the school's performance on various criteria upon which the letter grade is based;
- ▶ modifies the content of a school performance report, which includes information about the academic achievement and demographic characteristics of a school's students;
- ▶ modifies procedures for publicly disclosing a school performance report; and
- ▶ requires the State Board of Education, in meeting reporting requirements of a school performance report, to protect each student's privacy by not revealing personally identifiable information about a student.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-1-1112, as last amended by Laws of Utah 2012, Chapter 100

53A-3-602.5, as last amended by Laws of Utah 2011, Chapter 321

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-1-1112** is amended to read:

53A-1-1112. Reporting.

33 (1) For the 2012-13 school year and thereafter, the State Board of Education, in
 34 collaboration with school districts and charter schools, shall annually develop a school report
 35 card [~~to be delivered to parents of students in public schools~~].

36 (2) The report card shall include:

37 (a) the school's grade;

38 (b) the percentage of the maximum number of points that may be earned; and

39 (c) information indicating the school's performance on the various criteria upon which
 40 the grade is based.

41 (3) On or before [~~August 15~~] October 1, the State Board of Education shall annually
 42 publish, on the State Board of Education's website, a report card for each school with the
 43 information required in Subsection (2).

44 (4) [~~On or before August 15, a~~] A school district shall [~~annually publish on the school~~
 45 ~~district's website, and a school's website, a school report card with the grade for the prior~~
 46 ~~school year, together with the~~];

47 (a) maintain a link to the website described in Subsection (3) on the school district's
 48 website and the website of each school within the district; and

49 (b) on or before October 1, annually provide access to the current school improvement
 50 plan established in accordance with Section 53A-1a-108.5 for each school in the district on the
 51 school district's and the school's website.

52 (5) [~~On or before August 15, a~~] A charter school shall [~~annually publish~~] maintain a
 53 link to the website described in Subsection (3) on the charter school's website [~~a school report~~
 54 ~~card with the grade for the prior school year~~].

55 Section 2. Section **53A-3-602.5** is amended to read:

56 **53A-3-602.5. School performance report -- Components -- Annual filing.**

57 (1) [~~For a school year beginning with or after the 2010-11 school year, the~~] The State
 58 Board of Education in collaboration with the state's school districts and charter schools shall
 59 develop a school performance report to inform the state's residents of the quality of schools and
 60 the educational achievement of students in the state's public education system.

61 (2) [~~The report described in Subsection (1) shall be written and~~] A school performance
 62 report shall include the following statistical data for each school in a school district and each
 63 charter school, as applicable, [~~except as provided by Subsection (2)(g)~~], and shall also

- 64 aggregate the data at the school district and state level:
- 65 (a) test scores over the previous [year] four years on:
- 66 (i) criterion-referenced or online computer adaptive tests to include the scores
- 67 aggregated for all students[~~:(A)~~] by grade level or course [~~for the previous two years and an~~
- 68 ~~indication of whether there was a sufficient magnitude of gain in the scores between the two~~
- 69 ~~years; and~~];
- 70 [~~(B) by class;~~]
- 71 (ii) online writing assessments required under Section 53A-1-603; and
- 72 (iii) the tenth grade basic skills competency [tests] test required under Section
- 73 53A-1-603;
- 74 (b) college entrance examinations data, including the number and percentage of each
- 75 graduating class taking the examinations for the previous four years;
- 76 (c) advanced placement and concurrent enrollment data, including:
- 77 (i) the number of students taking advanced placement and concurrent enrollment
- 78 courses;
- 79 (ii) the percentage of students who score 3 or higher on an advanced placement test;
- 80 [~~(ii)~~] (iii) the number [and percent] of students taking a specific advanced placement
- 81 course [who take advanced placement tests to receive college credit for the course;] test and the
- 82 percentage of those students who score 3 or higher on the test; and
- 83 [~~(iii) of those students taking the test referred to in Subsection (2)(c)(ii), the number~~
- 84 ~~and percent who pass the test; and]~~
- 85 (iv) of those students taking a concurrent enrollment course, the number and [~~percent~~]
- 86 percentage of those who receive college credit for the course;
- 87 (d) the number and [~~percent~~] percentage of students in grade 3 reading at or above
- 88 grade level;
- 89 (e) the number and [~~percent~~] percentage of students who were absent from school 10
- 90 days or more during the school year;
- 91 (f) achievement gaps that reflect the differences in achievement of various student
- 92 groups as defined by State Board of Education rule;
- 93 (g) the number and [~~percent~~] percentage of "student dropouts" [~~within the school~~
- 94 ~~district]~~ as defined by State Board of Education rule;

95 ~~[(h) course-taking patterns and trends in secondary schools;]~~
 96 ~~[(+)] (h) student mobility;~~
 97 ~~[(+)] (i) staff qualifications, to include years of professional service and the number and~~
 98 ~~[percent of staff] percentage of teachers who have a degree or endorsement in their assigned~~
 99 ~~teaching area and the number and [percent of staff] percentage of teachers who have a graduate~~
 100 ~~degree;~~
 101 ~~[(k) the number and percent of parents who participate in SEP, SEOP, and~~
 102 ~~parent-teacher conferences;]~~
 103 ~~[(+)] (j) average class size calculated in accordance with State Board of Education rule~~
 104 ~~adopted under Subsection (4);~~
 105 ~~[(m)] (k) average daily attendance as defined by State Board of Education rule,~~
 106 ~~including every period in secondary schools; and~~
 107 ~~[(n)] (l) enrollment totals disaggregated with respect to race, ethnicity, gender, limited~~
 108 ~~English proficiency, and those students who qualify for free or reduced price school lunch.~~
 109 ~~[(3) For a school year beginning with or after the 2010-11 school year, the State Board~~
 110 ~~of Education, in collaboration with the state's school districts and charter schools, shall provide~~
 111 ~~for the collection and electronic reporting of the following data for a school in each school~~
 112 ~~district and each charter school:]~~
 113 ~~[(a) test scores and trends over the previous four years on the tests referred to in~~
 114 ~~Subsection (2)(a);]~~
 115 ~~[(b) the average grade given in each math, science, and English course in grades 9~~
 116 ~~through 12 for which criterion-referenced or online computer adaptive tests are required under~~
 117 ~~Section 53A-1-603;]~~
 118 ~~[(c) incidents of student discipline as defined by State Board of Education rule,~~
 119 ~~including suspensions, expulsions, and court referrals; and]~~
 120 ~~[(d) the number and percent of students receiving fee waivers and the total dollar~~
 121 ~~amount of fees waived.]~~
 122 (3) (a) A school performance report shall include the average growth score, as
 123 measured by a criterion-referenced or online computer adaptive test, of a teacher's students.
 124 (b) The average growth score of a teacher's students shall be determined by averaging
 125 the growth scores of students for whom the teacher is responsible for providing instruction in a

126 subject that is tested by a criterion-referenced or online computer adaptive test.

127 (c) The average growth score of a teacher's students shall have a note indicating the
128 following, if applicable:

129 (i) the teacher shares responsibility for instruction with other teachers;

130 (ii) the teacher has less than three years' experience teaching; or

131 (iii) the teacher's assignment began mid-year.

132 (4) (a) The State Board of Education shall adopt common definitions and data
133 collection procedures for local school boards and charter schools to use in collecting and
134 forwarding the data required under Subsections (2) and (3) to the state superintendent of public
135 instruction.

136 (b) (i) In accordance with Subsections (4)(b)(ii) through (4)(b)(iv), the State Board of
137 Education shall adopt rules specifying how average class size shall be calculated.

138 (ii) (A) Except as provided by Subsections (4)(b)(ii)(B) through (4)(b)(ii)(D) or for
139 nontraditional classes identified by rule, average class size at the elementary school level shall:

140 (I) be calculated by grade level; and

141 (II) indicate the average number of students who are assigned to a teacher for
142 instruction together during a designated time period.

143 (B) If students at the elementary school level receive instruction in core classes from
144 different teachers, average class size may be calculated as provided by Subsection (4)(b)(iii) for
145 secondary school students.

146 (C) An elementary school class that includes students from multiple grade levels shall
147 be counted as a single class.

148 (D) An extended day class in which a portion of the class arrives early and the other
149 portion stays late shall be counted as a single class.

150 (iii) (A) Except as provided by Subsection (4)(b)(iii)(B) or for nontraditional classes
151 identified by rule, average class size at the secondary school level shall:

152 (I) be calculated for core language arts, mathematics, and science courses; and

153 (II) indicate the average number of students who are assigned to a teacher for
154 instruction together during a designated time period.

155 (B) A secondary school class in which a teacher provides instruction in multiple
156 courses shall be counted as a single class.

157 (iv) Special education classes and online classes shall be excluded when determining
158 average class size by grade at the elementary school level or the average class size of core
159 language arts, mathematics, and science courses at the secondary level.

160 ~~[(c) The State Board of Education, through the state superintendent of public
161 instruction, shall adopt standard reporting forms and provide a common template for collecting
162 and reporting the data, which shall be used by all school districts and charter schools.]~~

163 ~~[(d)]~~ (c) The state superintendent shall use the automated decision support system
164 referred to in Section 53A-1-301 to collect and report the data required under Subsections (2)
165 and (3).

166 (5) (a) ~~[For a school year beginning with or after the 2010-11 school year]~~ On or before
167 October 1, the State Board of Education, through the state superintendent of public instruction,
168 shall ~~[issue its report]~~ annually ~~[by October 1 to include]~~ publish on the State Board of
169 Education's website, a school performance report for each school that includes the required
170 data from the previous school year or years as indicated in Subsections (2) and (3).

171 ~~[(b) The State Board of Education shall publish on the State Board of Education's
172 website U-PASS school reports for the 2009-10 school year that indicate the academic
173 proficiency and progress of a school's students and whether the school meets state standards of
174 performance.]~~

175 ~~[(6)(a) Each local school board and each charter school shall receive a written or an
176 electronic copy of the report from the state superintendent of public instruction containing the
177 data for that school district or charter school in a clear summary format and have it distributed,
178 on a one per household basis, to the residence of students enrolled in the school district or
179 charter school before November 30th of each year.]~~

180 ~~[(b) Each local school board, each charter school, and the State Board of Education
181 shall have a complete report of the statewide data available for copying or in an electronic
182 format at their respective offices.]~~

183 (b) A school district shall maintain a link to the website described in Subsection (5)(a)
184 on the school district's website and the website of each school in the district.

185 (c) A charter school shall maintain a link to the website described in Subsection (5)(a)
186 on the school's website.

187 (6) In meeting the reporting requirements of this section, the State Board of Education

188 shall protect each student's privacy by not revealing personally identifiable information about a
189 student.