

Public Education: Minimum School Program Matrix
Basic School Program
Appropriated Programs - FY 2013

Program	Total Funding	Weighted Pupil Units	Weighting	Statutes	Statutory Highlights	Allocation Schedule	Distribution Formula	Formula Details Driving Cost
Kindergarten	\$76,756,700	27,008	0.55	53A-17a-103, 106	Statute identifies kindergarten as a basic program of the public education system. It does not define kindergarten or state a purpose/objective.	1/12 (Monthly)	WPU	Prior-year forms the base, plus Student Enrollment Growth Estimate.
Grades 1-12	\$1,519,407,100	534,626	1.00	53A-17a-103, 104, 106; 53A-2a206	Statute identifies programs for elementary and secondary students as basic programs of the public education system. It does not define these programs or state a purpose/objective.	1/12 (Monthly)	WPU	Prior-year forms the base, plus Student Enrollment Growth Estimate. Foreign exchange students funded on prior-year actual enrollment.
Necessarily Existent Small Schools	\$24,731,100	8,702	1.00	53A-17a-109	State Board shall classify schools as necessarily existent after consultation with and application by local school boards. Approval must be consistent with principles of efficiency and economy. Schools should be eliminated where consolidation is feasible. Districts should not build secondary schools in close proximity to one another where economy and efficiency would be better served by one school.	1/12 (Monthly)	WPU	Prior-year ADM by School.
Professional Staff	\$138,300,200	48,663	Per Statutory Schedule	53A-17a-107	State Board shall enact rules to require a certain percentage of a district's professional staff be certified in the area in which they teach to receive full funding.	1/12 (Monthly)	WPU	Prior-year Professional Staff Ratios per statutory schedule, Actual 1-2-3 WPU.
Administrative Costs	\$4,433,500	1,560	Per Statutory Schedule	53A-17a-108	Statute only contains the cost schedule that assigns a number of WPU to a district based on its total student enrollment.	1/12 (Monthly)	WPU	Current-year total fall enrollment.

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Special Education - Add-on WPU's	\$175,600,400	68,508	1.53	53A-17a-111	Statute requires funds be spent for students with disabilities. It also requires the State Board to annually evaluate the standards and guidelines that establish the identifying criteria for disability classifications and ensure strict compliance.	1/12 (Monthly)	WPU's	5 year rolling average ADM from 2 years ago. Prevalence limits 2 years prior.
Special Education - Pre-school	\$26,660,800	9,381	1.47	53A-17a-112	Funds shall provide a free and appropriate public education to preschool students with a disability, ages 3-5.	1/12 (Monthly)	WPU's	Age 3-5 pre-school counts from prior school year.
Special Education - Self Contained	\$40,953,200	14,410	1.00	53A-15-301; 53A-17a-112	Money cannot be used to supplement other school programs. All students with disabilities are entitled to a free, appropriate public education between the ages of 3 - 22. State Board shall adopt rules to govern appropriate and timely identification of students; diagnosis, evaluation, and classification by qualified personnel; standards for classes and services; provision for multi district programs; provision for delivery of service responsibilities; certification and qualifications for instructional staff; and services for dual enrollment students attending public school on a part-time basis.	1/12 (Monthly)	WPU's	Self Contained ADM from 2 years ago.
Special Education - Extended Year for Severely Disabled	\$1,185,100	417	NA	53A-17a-112(2)	Funding is limited to students with severe disabilities with education program goals identifying significant regression and recoupment disability.	1/12 (Monthly)	WPU's	Summer service count for program participants.
Special Education - State Programs	\$7,869,500	2,769	NA	53A-17a-112; 53A-17a-158	Includes stipends for extended contract days for special educators in recognition of the added duties and responsibilities to comply with federal law regulating the education of students with disabilities and the need to attract and retain qualified special educators.	Grant	WPU's	Adjusted annually for student growth.

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Career & Technology Education - District Add-on	\$74,124,800	28,433	NA	53A-17a-113	Funding can only support programs above the 9th grade, except comprehensive guidance, Technology-Life-Careers, and work-based learning programs. Programs that don't meet State Board standards may not be funded.	1/12 (Monthly)	WPU's	Prior year CTE ADM plus growth. Funds distributed based on a schedule: 84.4% general allocation, 12% competency measures, 2.2% summer agriculture program, 1.4% Student Leadership Organizations.
Class Size Reduction	\$106,688,700	37,540	1.00	53A-17a-124.5	Funding shall be used to reduce the average class size in Kindergarten through the 8th grade. LEAs may use the allocation in any one or all grades, but 50% shall be used in one or all grades kindergarten through 2nd grade with an emphasis on improving reading skills.	1/12 (Monthly)	WPU's	Prior-year Kindergarten through 8th Grade ADM forms the base, with an amount for growth in K-8 enrollment.

Notes:

1. ADM = Average Daily Membership
2. 1-2-3 WPU's = Total WPU's from the Kindergarten, Grades 1-12, and Necessarily Existent Small Schools; forms the basis for several distribution formulas.
3. The WPU Value for FY 2013 was \$2,842 for all programs except for Special Education Add-on and CTE Add-on, the WPU Value for these programs is \$2,607.

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To & From School Pupil Transportation	\$65,646,900	53A-17a-126, 127	The state shall contribute 85% of approved contribution costs, subject to budget constraints. Sets distance requirements: Grades K-6 must live 1.5 miles from school, Grades 7-12 must live 2 miles from school, special education based on need.	1/12 (Monthly)	Prior-year audited transportation data, including riders, minutes, and miles.	Legislative appropriation
Guarantee Transportation Levy	\$500,000	53A-17a-127	Allows for transportation of students regardless of distance.	1/12 (Monthly)	Current-year tax rates, average cost per mile for qualifying miles.	Legislative appropriation
Flexible Allocation WPU Distribution	\$23,106,600	Senate Bill 2 - 2012 General Session	None	1/12 (Monthly)	Total WPUs by District/Charter	Legislative appropriation
Enhancement for At-Risk Students	\$22,432,300	53A-17a-166	Funding must be used to improve academic achievement of students at-risk of failure.	1/12 (Monthly) & Grant	Formula determined by the Board based on four criteria: low performance on U-PASS tests, student poverty, student mobility, and limited English proficiency. \$1.2 million must be used on gang prevention activities.	Legislative appropriation
Youth-In-Custody	\$18,321,100	53A-1-403	State Board is responsible for education of students in the custody of the Dept. of Human Services or being held in a juvenile detention facility. The Board shall contract with school districts or other agencies to provide educational, administrative, and support services, but retains responsibility.	Grant	The Board determines distribution to contracted providers.	Legislative appropriation
Adult Education	\$9,000,000	53A-17a-119; 53A-15-401, 402, 403, 404	Funds support adult high school completion and adult basic skills programs. School districts shall provide programs to adults that do not have a diploma and who intend to graduate, with particular emphasis on homeless individuals seeking literacy and life skills.	1/12 (Monthly)	Distribution: 7% base (participating districts only) with the remaining on formula: 50% based on outcomes (diplomas/GED awarded, level gains made, high school credits earned), 25% proportional to enrollment, 16% proportional to contact hours, and 2% grants.	Legislative appropriation

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Enhancement for Accelerated Students	\$3,979,900	53A-17a-166	Funding must be used to enhance the academic growth of students whose academic achievement is accelerated.	1/12 (Monthly)	Formula determined by State Board based on three criteria: advanced placement courses, gifted and talented programs, and International Baccalaureate (IB) programs. The greater of 1.5% or \$100,000 shall support IB programs.	Legislative appropriation
Concurrent Enrollment	\$8,531,200	53A-15-101; 53A-17a-120.5	Restricted to concurrent enrollment credit courses in general, career, and technical education. LEAs work with the state's institutions of higher education. Public educators must be approved as adjunct faculty and supervised by a higher education institution.	1/12 (Monthly)	Prior-year semester hours completed. 40% transferred to Higher Education.	Legislative appropriation
School LAND Trust Program	\$22,600,000	53A-17a-131.17; 53A-16-101.5	Provides financial resources to enhance or improve student academic achievement and implement a component of the school improvement plan.	Grant	Prior-year enrollment by school.	Interest & Dividends earned from the Permanent School Fund. Legislative appropriation.
Charter School Local Replacement	\$77,868,900	53A-1a-513	Charter schools must use 10% on school facilities only. Charters housed in a district facility and not paying reasonable rent do not qualify for funding.	1/12 (Monthly)	Current-year fall enrollment. Formula provides a per-student rate. Rate is based on certain school district local property tax revenues.	Charter school enrollment. Legislative appropriation.
Charter School Administrative Costs	\$5,142,100	53A-1a-108	Charter schools are encouraged to identify and use cost-effective methods of performing administrative functions.	1/12 (Monthly)	Current-year fall enrollment. The formula provides a per-student rate.	Charter school enrollment. Legislative appropriation.
K-3 Reading Improvement Program	\$15,000,000	53A-17a-150	Funding supplements other school resources targeted for reading to achieve the state's goal of having third graders reading at or above grade level.	Grant	Distribution: 8% Base-Level Program, 46% Guarantee Program, 46% Low-Income Students Program. Base-Level program determined by enrollment, Guarantee Program and Low-Income Program based on \$21 per WPU minus the amount raised by a tax levy (or matching funds).	Legislative appropriation

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Educator Salary Adjustments	\$154,786,700	53A-17a-153	Recognizes the need to attract and retain highly skilled and dedicated educators.	1/12 (Monthly)	Current-year qualifying educators: classroom teachers, speech pathologists, librarians and media specialists, preschool teachers, school administrators, mentor teachers, teacher specialists or teacher leaders, guidance counselors, audiologists, psychologists, and social workers.	Total number of qualifying employees. Legislative appropriation.
Teacher Salary Supplement	\$5,000,000	53A-17a-156; 53A-17a-157	The salary supplement is part of a teacher's base pay, subject to the teacher's qualification as an eligible teacher every year, semester, or trimester.	Grant	Teacher application to DHRM based on qualifying education background: a bachelor's degree major, master's degree, or doctoral degree in content areas listed in statute (mathematics and certain sciences).	Legislative appropriation
Library Books & Electronic Resources	\$550,000	53A-17a-155	LEAs may not use funding to supplant other money used to purchase library books or electronic resources.	1/12 (Monthly)	Distribution: 25% divided equally among all public schools, 75% ADM.	Legislative appropriation
Matching Funds for School Nurses	\$882,000	53A-17a-154	LEAs may not use funding to supplant other money used for school nurses.	Grant	Grant - districts/charters must provide matching funds.	Legislative appropriation
Critical Languages & Dual Immersion	\$1,775,400	53A-15-104, 105	Recognizes the importance of students acquiring skills in foreign languages in order to compete in a global society; and the academic, societal, and economic development benefits of the acquisition of critical languages. The State Board and the Utah Education Network shall develop and implement courses over EDNET, the Electronic High School, through traditional instruction, or by visiting guest teachers.	Grant	Grant - \$6,000 per critical language taught per school (Chinese, Arabic, Russian, Farsi, Hindi, and Korean). 15 Incentive Grants for Dual Language Immersion Programs (6 Chinese, 6 Spanish, 2 French, and 1 Navajo).	Legislative appropriation

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USTAR Centers - Year-Round Math & Science	\$6,200,000	53A-17a-159	Provides a financial incentive for LEAs to adopt programs that result in more efficient use of human resources and capital facilities. With the potential benefit of increased compensation for math/science teachers through extended contract time and enhance the ability of LEAs to attract and retain talented and highly qualified math and science teachers.	Grant	Grant - application to State Board of Education. Monies used to provide full-year teacher contracts, part-time teacher contract extensions for math and science teachers.	Legislative appropriation
Teacher Supplies & Materials	\$5,000,000	Senate Bill 2 - 2012 General Session	Teachers shall spend money for school supplies, materials, or field trips.	Grant	Funding distributed based on current-year classroom teacher counts (regular and special education) and counselors. Intent language details distribution	Legislative appropriation
Beverly Taylor Sorenson Arts Enhanced Learning Program	\$2,000,000	53A-17a-162	Created to enhance the social, emotional, academic, and arts learning of students in kindergarten through grade six by integrating arts teaching and learning core subject areas.	Grant	Grant - approximately 50 schools to hire full-time, highly-qualified arts specialists.	Legislative appropriation
Early Intervention	\$7,500,000	Senate Bill 2 - 2012 General Session	Intent language requests the State Board to issue an RFP for adaptive learning technology and assessments, but may use no more than \$2.5 million of the total appropriation for these functions.	Grant	TBD	Legislative appropriation

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Public Education: Minimum School Program Matrix
Voted & Board Leeway Programs
 Appropriated Programs - FY 2013

Program	Total Funding	Statutes	Statutory Highlights	Allocation Schedule	Distribution Formula	Formula Details Driving Cost
Voted Leeway	\$298,200,100	53A-17a-133; 59-2-904	The state guarantee is indexed to the WPU value, with the value 0.010544 times the value of the prior-year's WPU. This guarantee shall increase each year by 0.0005 times the value of the prior-year's WPU, subject to appropriation.	1/12 (Monthly)	Local property tax revenue. State funds provide a guarantee to qualifying school districts to ensure they generate \$25.25 per WPU for each 0.0001 of tax rate levied.	Local assessed valuations and revenue generated, total qualifying WPUs, and Legislative appropriation.
Board Leeway	\$82,319,600	53A-17a-134; 59-2-904	The Program is subject to the same guarantee provisions as the Voted Leeway. Funding is restricted to class size reduction efforts, unless the local board determines that the average class size in the district is not excessive and declared so in a public meeting.	1/12 (Monthly)	Local property tax revenue. State funds provide a guarantee to qualifying school districts to ensure they generate \$25.25 per WPU for each 0.0001 of tax rate levied.	Local assessed valuations and revenue generated, total qualifying WPUs, and Legislative appropriation.
Board Leeway - K-3 Reading Improvement Program	\$15,000,000	See K-3 Reading in Related to Basic Program	See K-3 Reading in Related to Basic Program	NA - All Local Funds	See K-3 Reading in Related to Basic Program	See K-3 Reading in Related to Basic Program