



HIGHER EDUCATION
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TECHNOLOGY-INTENSIVE CONCURRENT ENROLLMENT

ISSUE BRIEF

SUMMARY

In an effort to provide high school students who wish to take advantage of concurrent enrollment with courses that fulfill core higher education requirements, the Legislature has approved funding in FY 2012 and FY 2013 to develop technology-intensive concurrent enrollment (TICE) courses.

OBJECTIVE

Providing additional concurrent enrollment courses to high school students will help them become better prepared for college and more likely to complete college.

DISCUSSION AND ANALYSIS

In FY 2012, the Legislature approved \$2,135,700 for the development of TICE courses. To this, the Legislature added another \$1 million in FY 2013. Five TICE courses were piloted during Fall semester 2012, including Math 1010 (Developmental Math), Art 1010, English 1010, Math 1030 (Quantitative Literacy) and Psychology 1010. The other course from this first phase, Chemistry 1110 is still under development. Phase II includes seven courses – five general education: Math 1050, Math 1060, Music 1010, Political Science 1100, and Humanities 1010; and two Career and Technical Education (CTE) gateway courses: Drafting and Medical Terminology. These courses should be developed and ready to be piloted for Fall semester 2013. The remaining funding (nonlapsing balances), together with any new appropriations, would be spent developing the remainder of the 20 courses that are targeted for this project. The ongoing funding request is for course maintenance, upgrades, and teacher professional development.

Should the Higher Education Appropriations Subcommittee be allocated additional funding, the Analyst recommends \$150,000 in ongoing funding and \$600,000 in one-time funding for the development of the additional core courses.