



A CAPITAL CITY
EDUCATION

Cultivating a College, Career, and Civic Ready Environment in Salt Lake City

Teacher Preparation and Support 9/18/13



Changing demographics and concentrations of poverty create additional challenges for teachers with already large class sizes and increasingly diverse student learners.

How can schools, districts, USOE, and elected state leaders work together to identify, recruit, support, and retain great teachers?



THE BIG QUESTION...

State of Utah

Population 2,763,885

Caucasian 80.4%

Hispanic/Latino 13.0%

Black 1.1%

Asian 0.4%

Pacific Islander 0.9%

Native American 1.2%

Other 1.8%

Below Poverty 10.8%

Non English 14.2%

Bachelor's 25+ 29.4%

Salt Lake City School District

Population 24,723

Caucasian 42.5%

Hispanic/Latino 41.2%

Black 5.2%

Asian 4.3%

Pacific Islander 4.8%

Native American 1.9%

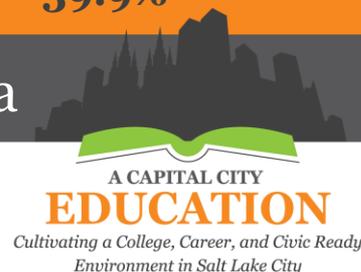
Below Poverty 62.1%

Non English 36.7%

(SLC) Bachelor's 25+ 39.9%

State vs. Salt Lake City School District Demographic Data

**Over 100 languages spoken in the Salt Lake City School District.*



Strategies and Investments

- Early career path supported in high school
- Student teaching and internships
- Mentoring and professional development
- Alternative temporary and career paths
- Professional learning communities
- Skill building and incentives
- Leveraging partnerships and technology

Questions and Conversation

