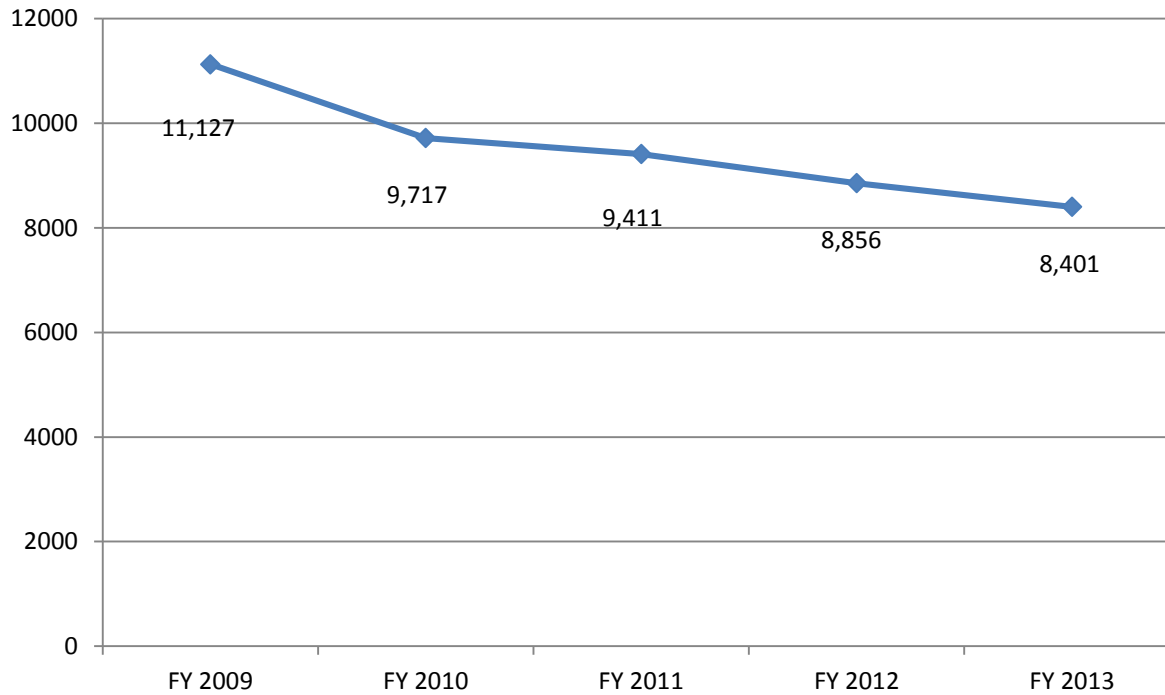


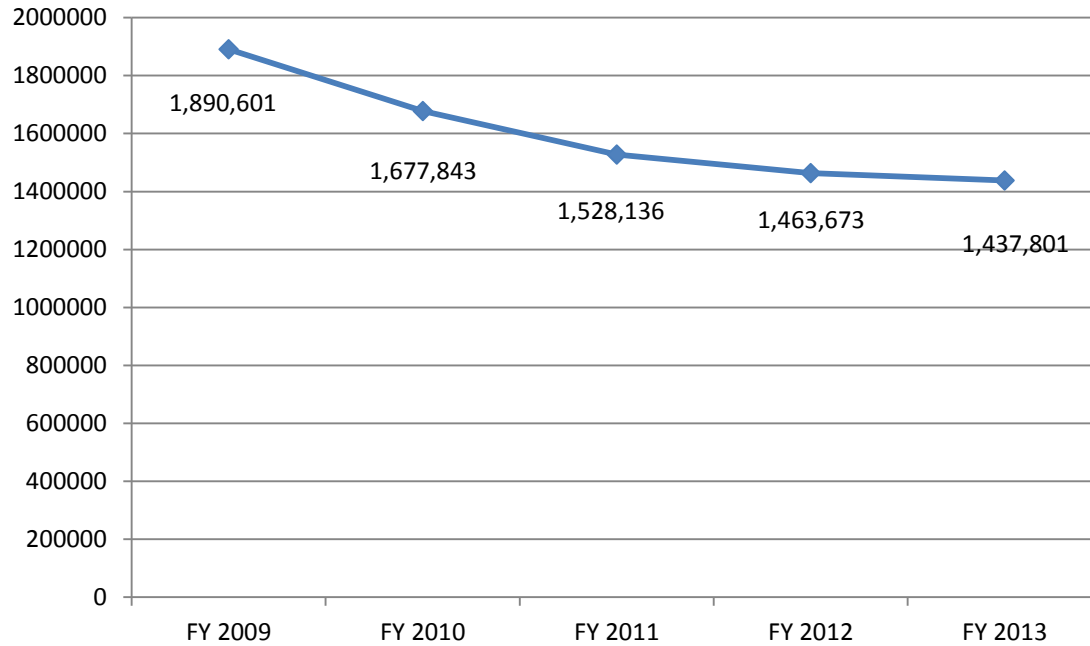


UCAT Secondary Enrollment - Student Head Count





UCAT Secondary Enrollment - Membership Hours



53B-2a-102

UCAT President – Appointment – Duties.

- The [UCAT] president shall:
 - (c) after consulting with school districts, charter schools, and other higher education institutions in the regions, ensure that the curricula of the Utah College of Applied Technology meet the needs of the state, the regions, the school districts, and charter schools;

53B-2a-104

Utah College of Applied Technology Board of Trustees -- Powers and duties.

- (j) collaborate with the State Board of Regents, the State Board of Education, the State System of Public Education, the State System of Higher Education, the Department of Workforce Services, and the Governor's Office of Economic Development on the delivery of career and technical education.

53B-2a-106

College campuses -- Duties.

- (1) Each Utah College of Applied Technology college campus shall, within the geographic area served by the college campus:
 - (a) offer a non-credit post-secondary and secondary career and technical education curriculum;
 - (b) offer that curriculum at:
 - (i) low cost to adult students, as approved by the board of trustees; and
 - (ii) no tuition to secondary students;
 - (d) develop cooperative agreements with school districts, charter schools, other higher education institutions, businesses, industries, and community and private agencies to maximize the availability of instructional facilities within the geographic area served by the college campus; and

53B-2a-110.

Campus board of directors -- Powers and duties.

- (1) A campus board of directors shall:
- (b) after consulting with the Utah College of Applied Technology, other higher education institutions, school districts, and charter schools within its region, prepare a comprehensive strategic plan for delivering career and technical education within its region;
- (l) coordinate with local school boards, school districts, and charter schools to meet the career and technical education needs of secondary students; and

53B-2a-110.

Campus board of directors -- Powers and duties.

- (3) A campus board of directors may not exercise any jurisdiction over career and technical education provided by a school district or charter school or provided by a higher education institution independently of a college campus.

53B-2a-112.

College campuses -- Relationships with other public and higher education institutions --

- (3) A campus board of directors may not exercise any jurisdiction over career and technical education provided by a school district or charter school or provided by a higher education institution independently of a college campus.

Deseret News

July 17, 2014

Robert Despain, vice president of business development for Petersen Inc., a steel fabrication company based in Ogden, echoed Cunningham's comments, saying his business has struggled to find the workers it needs.

"We need welders. We need machinists," Despain said. "And we've beat this drum to death, but I'm living it. We need them. We need them desperately."

He complimented the Utah College of Applied Technology for the "phenomenal job" it does training students, but added that students at the high school level need to be made aware of the opportunities of technical education.

"We're not a dingy, dirty, creepy little business," Despain said. "We're the real deal."



The Spectrum

A GANNETT COMPANY

April 14, 2014

...unemployed applicants tend to lack the needed skills to get hired, and there is a dearth of available workers with in-demand skills like machine tool programming or advanced welding. People with those skills tend to already be working, and are already making above-average wages.

“Providing local career-level training for high school age students” is an important element to successful economic development,”

– Scott Hirschi, director of Site Select Plus (formerly Washington County Economic Development Council)



Deseret News

July 17, 2014

Todd Bingham, President of the Utah Manufacturers Association said the shortage of skilled workers is not a reflection of students being underprepared by Utah's applied technology schools but instead is due to too few students enrolling.

But the demand for those jobs is growing, Bingham said, and the potential earnings are high, even for entry-level workers.

"We're not putting enough kids into the program to spit enough out at the end."



Summary

1. UCAT Board of Trustees and the eight campus boards of directors are striving to fulfill their respective roles as identified by statute
2. Trustees and campus boards are endeavoring to collaborate with public and higher Education
 - Campuses report that PE and HE representatives on their boards are supportive and cooperative
3. UCAT is concerned that secondary headcount and membership hours continue on a decreasing trajectory
4. Employers are concerned that the “pipeline” is insufficient for their present requirements for technical employees

