

BRIGHAM  
YOUNG  
UNIVERSITY  
*center for the study of*  
EUROPE





# SCANDINAVIA TEACHER TRAINING

BYU Center for the Study of Europe

June 2014



TALLINN optional pre-trip to Estonia

11 June – 12 June



# HELSINKI and surrounding areas

12 JUNE-15 JUNE



# STOCKHOLM

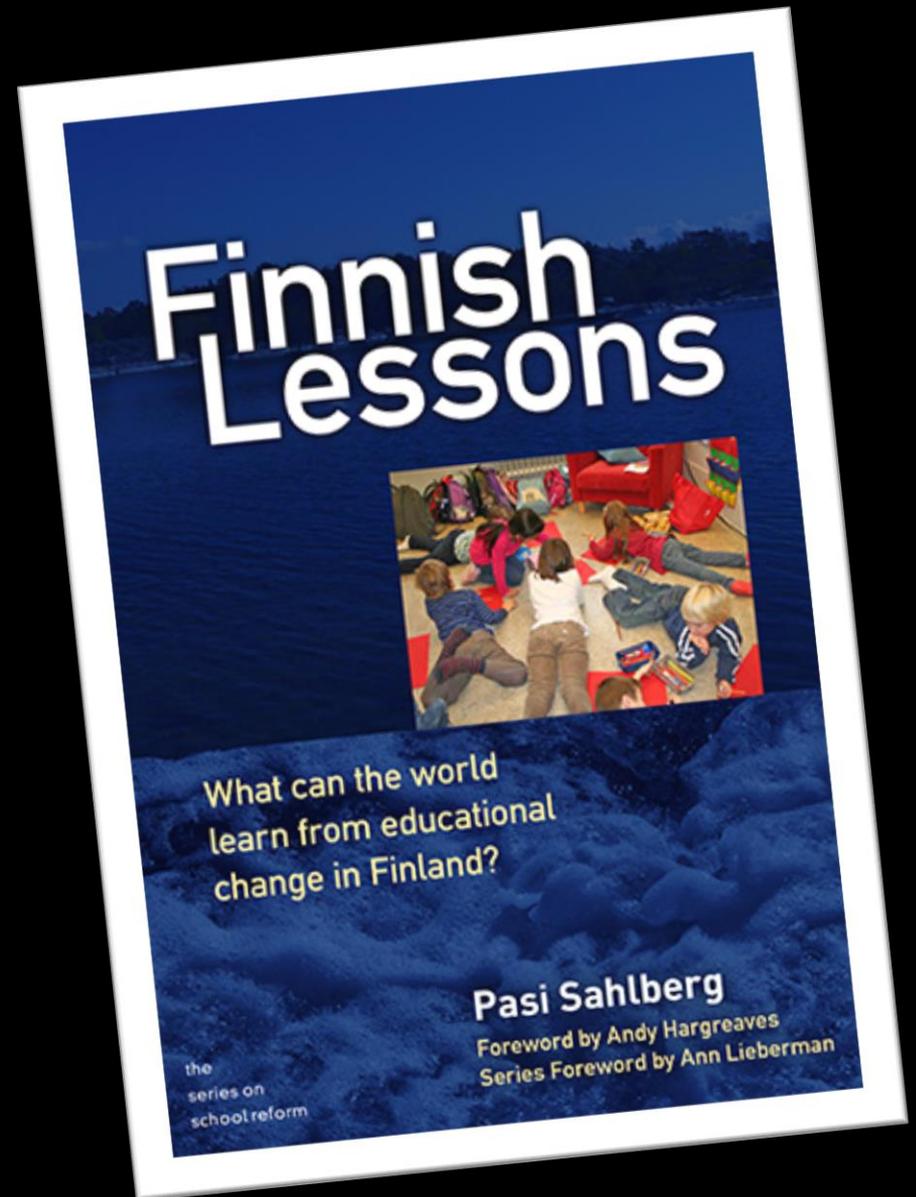
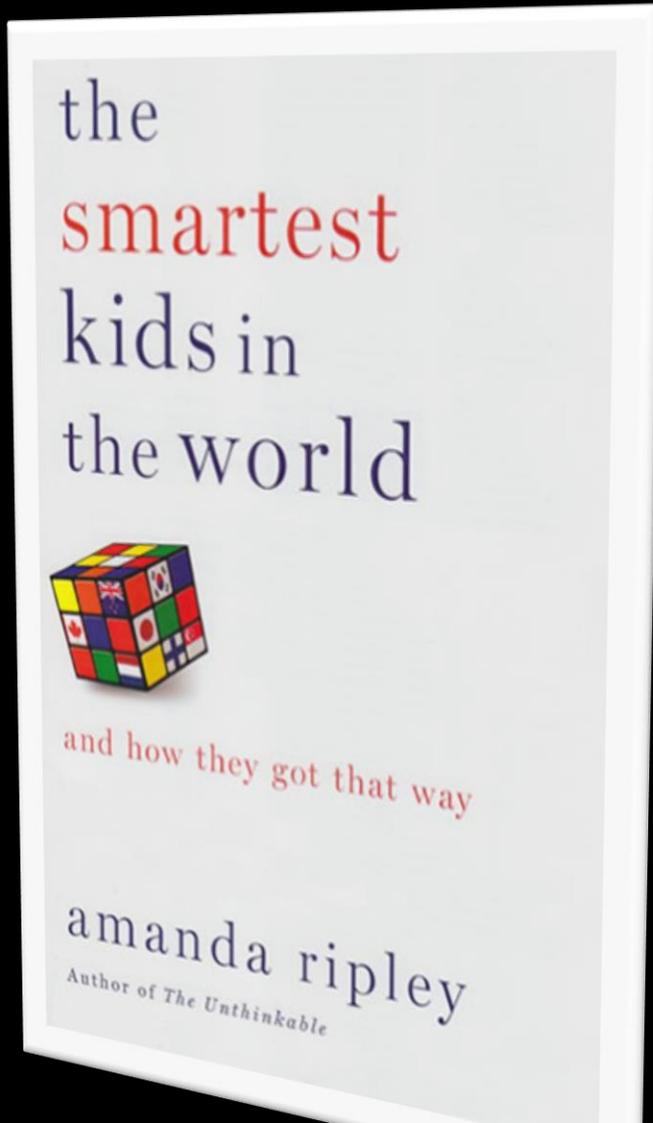
16 June-19 June



# COPENHAGEN OPTIONAL POST-TRIP

19 June -21 June

# EXPLORING FINLAND'S EDUCATIONAL SYSTEM



# HELSINKI UNIVERSITY

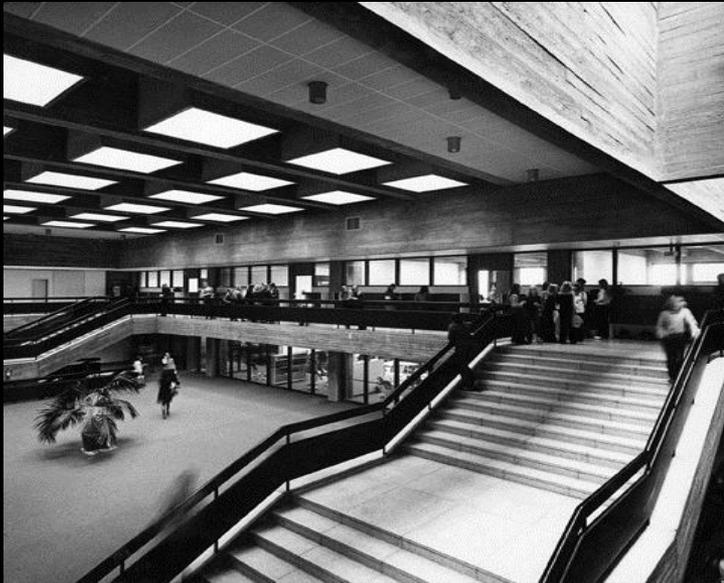


Teacher Training Lecture

# MINISTRY OF EDUCATION



Equity, Adult Education, and Cooperation with the EU



# Siuntio, Finland

*Host Family Overnight Stays*

13 June

# PANEL DISCUSSION



A Day in the Life of Secondary School Students

# ALEKSIS KIVI SCHOOL



Hyvinkää, Finland

*Host Family Stays*

14 June



# PUOLIMATKA SCHOOL



# HYRIA TRADE SCHOOL

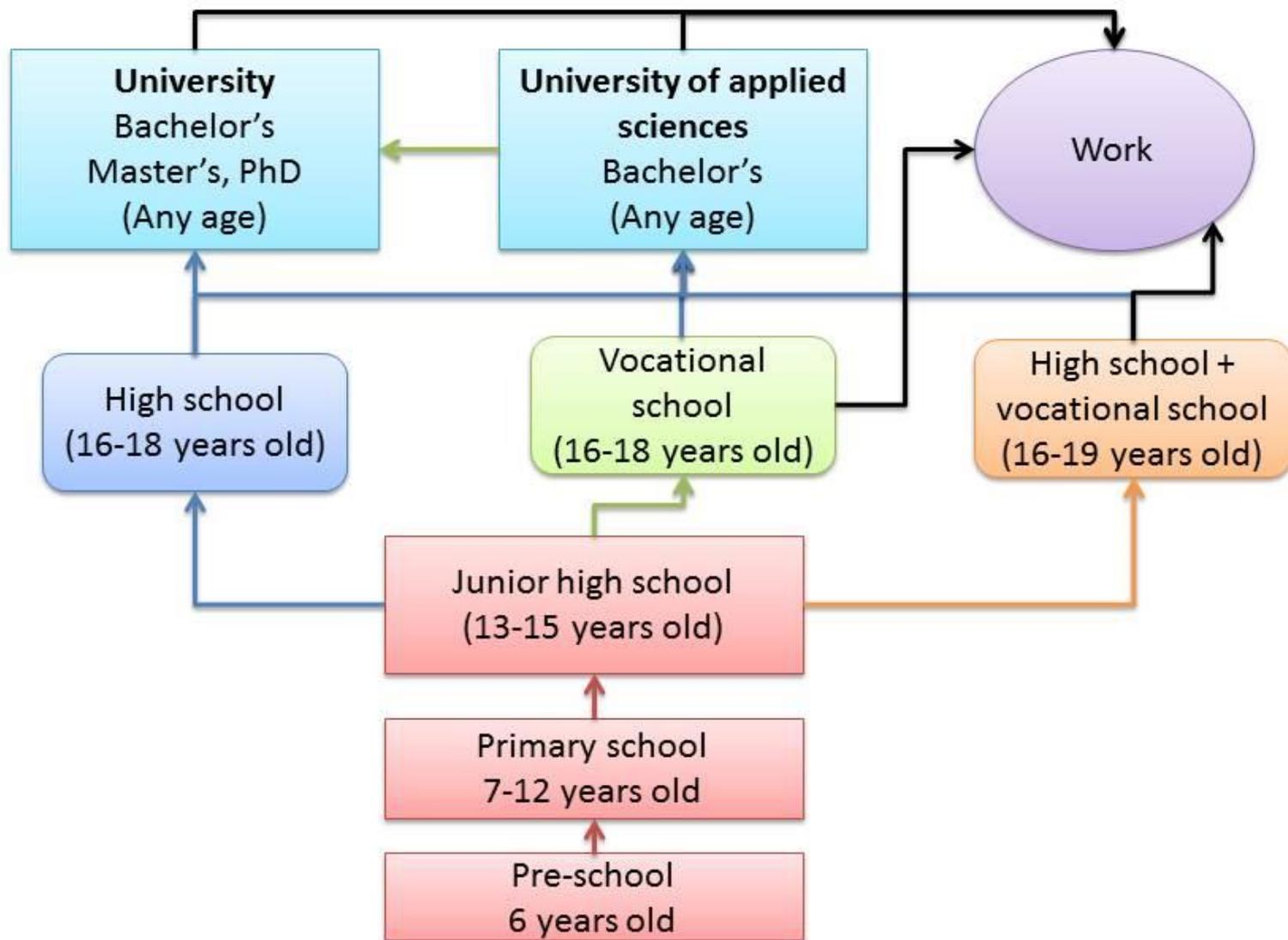
A Discussion of Technical and Trade Schools





# HIGHER EDUCATION & TEACHER TRAINING IN FINLAND

Bruce Eschler, Murray School District & PhD candidate



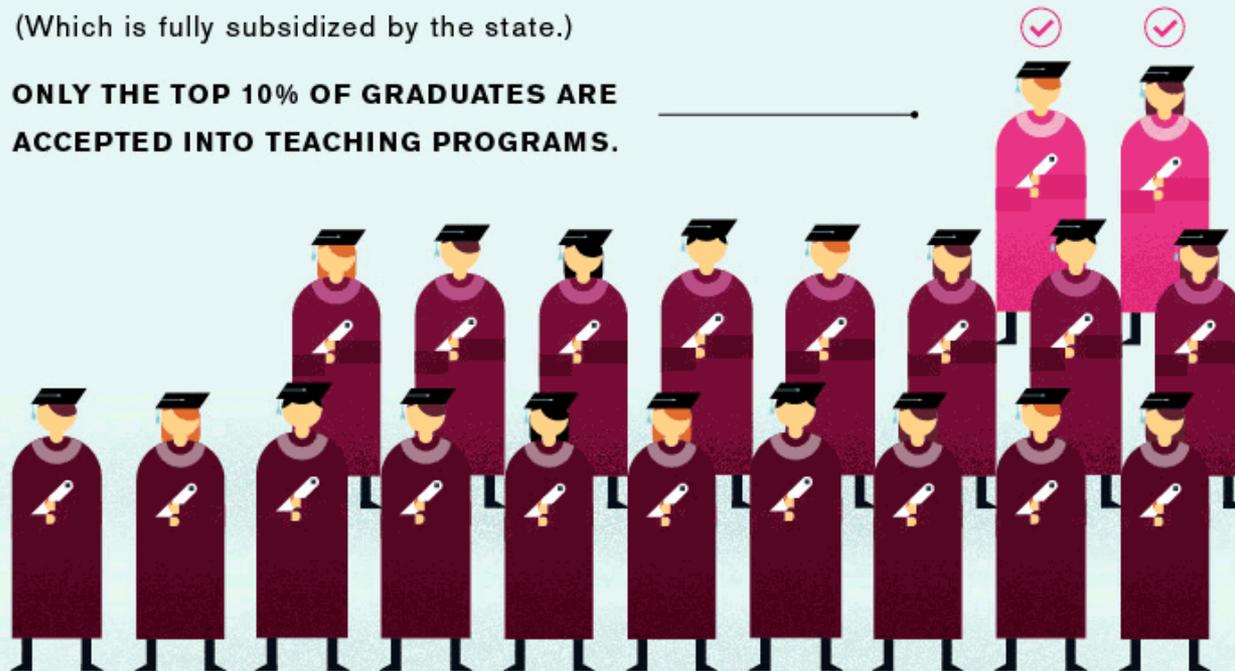
# Finland knows good teachers are essential.

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TEACHERS IN FINLAND ARE ALL  
REQUIRED TO HAVE A MASTER'S DEGREE.

(Which is fully subsidized by the state.)

**ONLY THE TOP 10% OF GRADUATES ARE  
ACCEPTED INTO TEACHING PROGRAMS.**



TRUST THROUGH PROFESSIONALISM



# TRAINING & DEVELOPMENT

Patti White, Granite District, *Elementary Education Perspective*

# EDUCATIONAL CONTEXTS

Finland and the U.S.



# HOW CAN WE BETTER PREPARE EDUCATORS?

Collaboration, Development and Life-long Learning



# SECONDARY EDUCATION

Ralph Jamsa, Nebo District





# FINNISH SCHOOL VALUES

Anne-Marie Harrison, Director of Instruction, Provo School District

# EQUALITY



# TRUST



# PATIENCE

*“What the world can learn from educational change in Finland is that accomplishing the dream of a good and equitable education system for all children is possible. But it takes the right mix of ingenuity, time, patience, and determination.”*

- PASI SAHLBERG



# ACTION PLAN

Lessons Learned and Recommendations for Discussion

# Dual-Language Immersion Programs in the United States, 2011

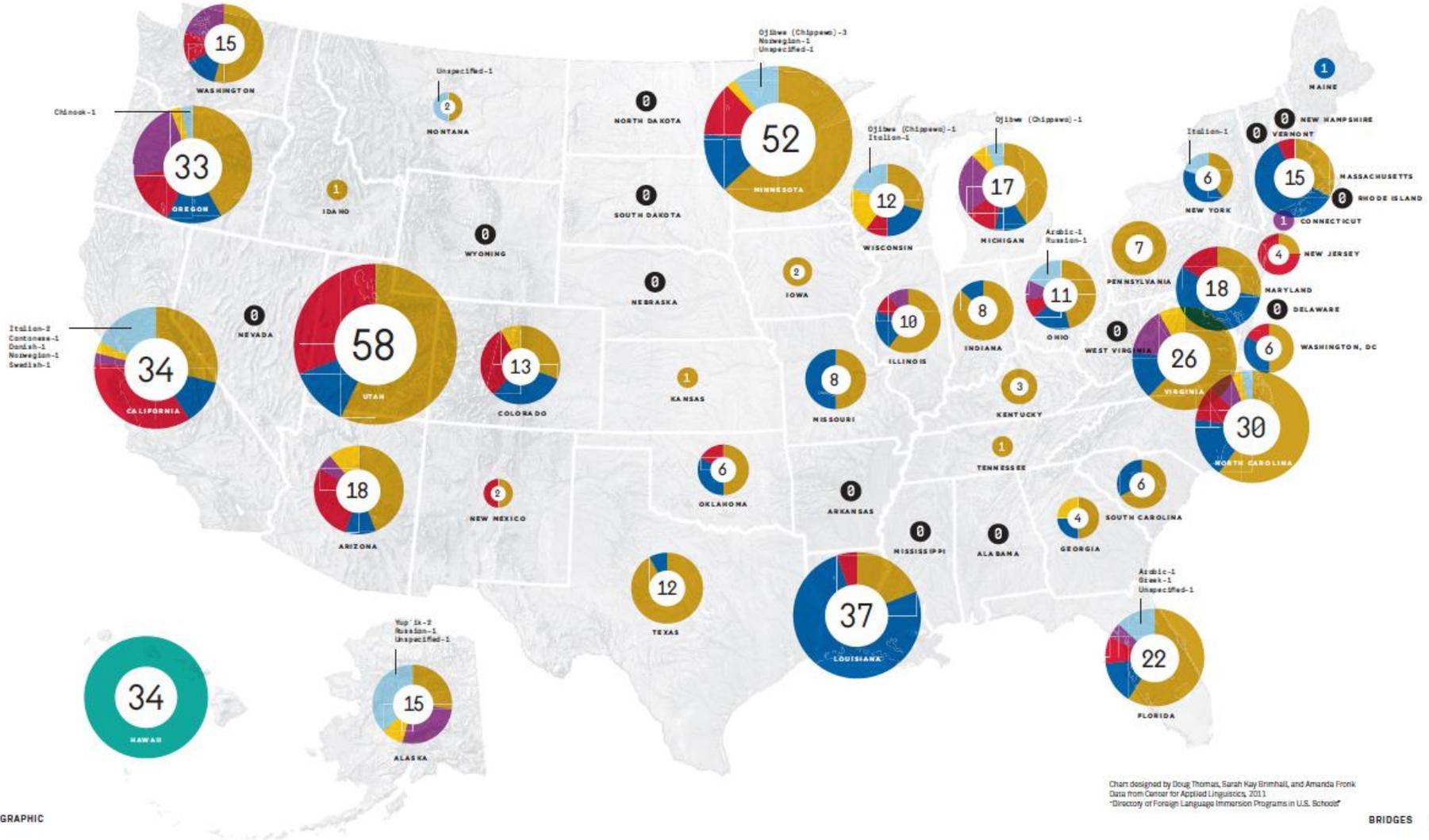
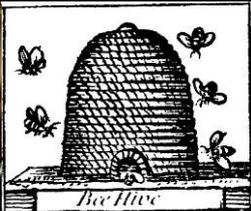


Chart designed by Doug Thomas, Sarah Kay Brimhall, and Amanda Fronk. Data from Center for Applied Linguistics, 2011. "Directory of Foreign Language Immersion Programs in U.S. Schools"

# UTAH AS A LEADER



# BUILD ON STRENGTHS

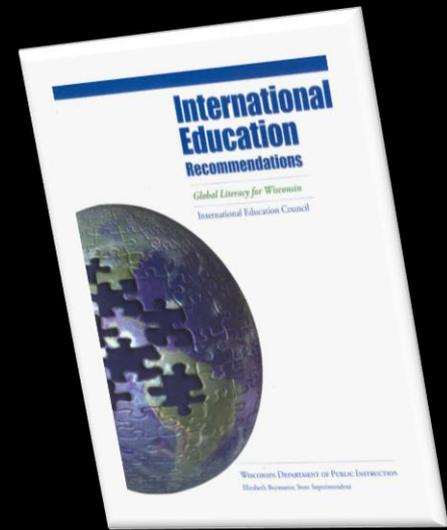
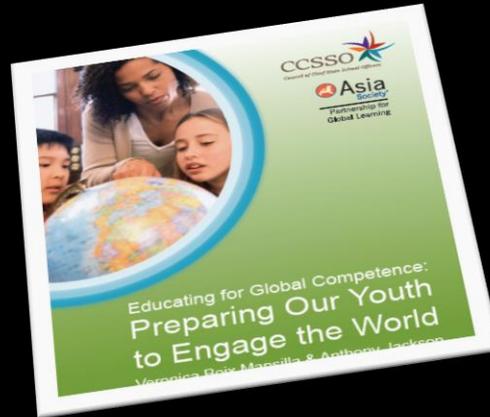


In the U.S. education is mostly viewed as a private effort leading to an individual good. In Finland, education is a public effort serving a public purpose.

–Pasi Sahlberg, University of Helsinki

# INTERNATIONALIZE





Finland's education system has "a level of coherence with highly trained professionals"

–Amanda Ripley, *The Smartest Kids in the World*.

# INVEST

# ACTION PLAN

## 1. Build upon Utah strengths in dual immersion

- E-Twinning: augment with real, cognitive work
- Link to State Office of Education Leadership Committee for International Education

## 2. Identify opportunities to internationalize in major ways

- Help the child in Parowan to stay and to see the world
- Incorporate global themes into the curriculum
- Explore Capstone with DI to allow deeper study of language/culture
- Share lesson plans and resources online
- Find ways to support study programs

## 3. Invest in Professional Development

- Economic benefits and business interests
- CSE Scandinavian Institute Workshop Sessions (Oct/Nov 2014)
- Teacher autonomy can develop leadership



Thank you for your interest in BYU Center for the Study of Europe's Scandinavian Institute and for your support of Utah Education

**Q&A**

# EDUCATIONAL PERFORMANCE

## 2012 PISA Indicators

