

Education Interim Committee Statutorily Required Reports

The Legislative Management Committee has asked that each interim committee review the reports that statute requires agencies to submit to the committee with the goal of streamlining the reporting process and eliminating any reports that the committee no longer sees as necessary or of sufficient value.

Statute requires the State Board of Education, the State Board of Regents, and other entities to report to the Education Interim Committee on a variety of programs and subjects. Statute requires some of the reports to be delivered annually, and these reports will continue to be required without legislative action. Other reports are only required to be delivered in certain years, and these reports will sunset without legislative action. Statutorily required reports can be categorized by the type of reporting that is required, including reports that monitor program implementation, reports that evaluate program effectiveness, or reports that make recommendations.

See Table 1 for summary statistics on the total number of reports that are required to be delivered to the committee, broken out by type of report. See Table 2 for more detailed information on the reports that will continue without legislative action. See Table 3 for more detailed information on the reports that will sunset without legislative action. (The electronic version of this document contains hyperlinks to the statute or bill that requires the report and the report that was delivered to the committee in 2014, if applicable.)

Table 1: Number of required reports to the Education Interim Committee, by type of report	
Reports that will continue without legislative action	
Monitor program implementation	7
Evaluate program effectiveness	4
Evaluate career and technical education efforts	3
Monitor agency operations	2
Other	3
Total	19
Reports that will sunset without legislative action	
Receive findings and recommendations	12
Evaluate program effectiveness	4
Monitor program implementation	4
Other	2
Total	22
Total – All reports	41

Table 2: Reports that will continue without legislative action

Report Topic and Content	Type	Reporting Entity	Requirement
School Readiness Initiative Information about students that received pre-K services from a results-based contract provider and terms of each results-based contract	Monitor program implementation	School Readiness Board	53A-1b-111
Civic and character education Methods used, and the results being achieved, to instruct and prepare students to become informed and responsible citizens through an integrated curriculum	Monitor program implementation	State Board of Education	53A-13-109
Intergenerational Poverty Grant Program Implementation of the program, including the progress of LEA programs in improving the academic achievement of children affected by intergenerational poverty and the LEAs' coordination efforts with other agencies and the juvenile courts	Monitor program implementation	State Board of Education	53A-17a-171

Table 2: Reports that will continue without legislative action

Report Topic and Content	Type	Reporting Entity	Requirement
Regents scholarship program The number of students in each school district and public high school who meet the academic criteria for the Base Regents' scholarship and the Exemplary Academic Achievement Scholarship	Monitor program implementation	State Board of Regents	53B-8-108
Credit for prior military training Number of credits each Utah higher education institution awarded to students for prior military training or experience	Monitor program implementation	State Board of Regents and UCAT Board of Trustees	53B-16-107
*Drop-out recovery: Use of minimum school program funds for dropout recovery	Monitor program implementation	State Board of Education	SB 116
*School Turnaround and Leadership Development Act Implementation of school turnaround provisions and the School Leadership Development Program	Monitor program implementation	State Board of Education	SB 235
Corrections education programs Evaluation of the impacts of corrections education programs on recidivism	Evaluate program effectiveness	Department of Corrections	53A-1-403.5
Class size reduction funding Impact of class size reduction funding, K-3 Reading Improvement Program funding, and Title 1 money on class size	Evaluate program effectiveness	State Board of Education	53A-17a-124.5
*Beverly Taylor Sorenson Arts Learning Program Impact of program on students in kindergarten through grade 6	Evaluate program effectiveness	State Board of Education	SB 75
Early interactive reading software Independent evaluation of student's learning gains as a result of using the software	Evaluate program effectiveness	State Board of Education	SB 263
Utah Schools for the Deaf and the Blind Information on financials; activities of the superintendent and associate superintendents; activities to promote parent, constituency, and advocacy participation in governance; and student achievement	Monitor agency operations	State Board of Education	53A-25b-201
STEM Action Center Fulfillment of STEM Action Center duties, number of educators and students receiving services from the STEM action center, performance of students participating in STEM action center programs, and a list of selected providers	Monitor agency operations	STEM Action Center Board	SB 18
Career and technical education How secondary students' career and technical education needs are being met through school districts, the Utah College of Applied Technology, and community colleges	Evaluate career and technical education	State Board of Education	53A-15-202
Career and technical education How secondary students' career and technical education needs are being met through the Utah higher education institutions, including student performance outcomes	Evaluate career and technical education	State Board of Regents	53B-1-103

Table 2: Reports that will continue without legislative action

Report Topic and Content	Type	Reporting Entity	Requirement
Career and technical education How secondary students' career and technical education needs are being met through the Utah College of Applied Technology, including student performance outcomes and information on tuition and fees	Evaluate career and technical education	Utah College of Applied Technology	53B-2a-104
Core curriculum standards Development and implementation of core curriculum standards, including the timeline established for the review of core curriculum standards by the standards review committee and recommendations of the standards review committee	Other	State Board of Education	53A-1-402.6
Reading improvement program expenditures Summary of the reading improvement program expenditures of each school district and charter school	Other	State Board of Education	53A-17a-150
Disclosure of foreign gifts Summary of all gifts of \$50,000 or more from a foreign person to a Utah higher education institution	Other	State Board of Regents	53B-1-202

*Report is new or was renewed or changed as a result of 2015 General Session legislation

Table 3: Reports that will sunset without legislative action

Report Topic and Content	Type	Reporting Entity	Requirement
Women in the Economy Commission Report on the findings and recommendations of the commission (2015)	Receive findings and recommendations	Women in the Economy Commission	35A-11-203
*Class size reduction funding Recommendations on minimum program standards that LEAs must meet to qualify for the funding and an estimate of the cost necessary to limit class sizes in kindergarten through grade 3, without impacting class sizes in grades 4 through 12 (2015)	Receive findings and recommendations	State Board of Education	HB 2
*Pupil Transportation Allocation Formula Recommendations on ways to improve the formula to increase efficiency, simplify the allocation methodology to school districts, and provide incentives for alternative transportation methods (2015)	Receive findings and recommendations	State Board of Education	HB 2

Table 3: Reports that will sunset without legislative action

Report Topic and Content	Type	Reporting Entity	Requirement
<p>*Concurrent enrollment Recommendations on ensuring that concurrent enrollment courses are taught by a qualified instructor, credits count towards major and minor degree requirements at state colleges and universities, and students are advised on the transferability of credits to private and out of state institutions (2015)</p>	Receive findings and recommendations	State Board of Education and State Board of Regents	HB 2
<p>*Educator Tax Credit Study Recommendations on enacting a tax credit for educator classroom supply purchases (2015)</p>	Receive findings and recommendations	State Board of Education	HB 207
<p>*Career and Technical Education Results of a comprehensive study of career and technical education, including recommendations (2015, 2016, and 2017)</p>	Receive findings and recommendations	Career and Technical Education Board	HB 337
<p>*Long-Term Planning for Public Education Report on the policies and programs established by, and the performance history of, the state's public education system and the development of a formal 10-year plan, including recommendations to repeal outdated policies and programs and clarify and correlate current policies and programs (2016)</p>	Receive findings and recommendations	State Board of Education	HB 360
<p>*Charter School Funding Task Force Findings and recommendations of the task force on funding for charter schools (2015)</p>	Receive findings and recommendations	Charter School Funding Task Force	HB 444
<p>*Testing Recommendations on methods to minimize testing (2015)</p>	Receive findings and recommendations	State Board of Education	HCR 7**
<p>*Physics education Proposal to promote physics education in secondary schools (2015)</p>	Receive findings and recommendations	STEM Action Center Board	SB 145
<p>*Digital Technology Funding proposal for a statewide digital teaching and learning program (2015)</p>	Receive findings and recommendations	State Board of Education and Utah Telehealth Education Network	SB 222
<p>*School Grading Recommendations on the definition of sufficient growth for school grading purposes (2015)</p>	Receive findings and recommendations	State Board of Education	SB 245
<p>UPSTART Evaluation of the extent to which the program is accomplishing its statutory purposes, including participation statistics, student performance of those participating in the program, and the results of an independent evaluation, if available (2015, 2016, 2017, 2018, and 2019)</p>	Evaluate program effectiveness	State Board of Education	53A-1a-1007

Table 3: Reports that will sunset without legislative action

Report Topic and Content	Type	Reporting Entity	Requirement
Peer Assistance and Review Program Evaluation of the impact of the program on retaining high quality teachers and dismissing ineffective teachers in a timely manner (2015, 2016, and 2017)	Evaluate program effectiveness	State Board of Education	53A-8a-802
*Reading Difficulties Pilot Program Results of independent evaluation on whether the program improves reading outcomes and reduces future special education costs (2018)	Evaluate program effectiveness	State Board of Education	SB 117
*Student Leadership Skills Development Program Evaluation of the program's success in enhancing a school's learning environment and improving academic achievement (2016)	Evaluate program effectiveness	State Board of Education	SB 268
Child sexual abuse prevention: Implementation of training and instruction regarding child sexual abuse prevention (2017)	Monitor program implementation	State Board of Education	53A-13-112
*Strengthening College and Career Readiness Program Implementation of the strengthening college and career readiness program (2016 and 2017)	Monitor program implementation	State Board of Education	HB 198
* Parent Seminar on Mental Health, Bullying, and Safety Progress of implementation of the parent seminar on youth suicide prevention, including a recommendation on whether to continue the parent seminar (2015)	Monitor program implementation	State Board of Education	HB 364
*Youth Suicide Prevention Programs Progress of implementation of school district and charter school programs (including rates of participation), coordination efforts, data measuring the effectiveness of the program, funds appropriated for the program, and five-year trends of youth suicides (2015)	Monitor program implementation	State Board of Education, State Suicide Prevention Coordinator, and State Office of Education Suicide Prevention Coordinator	HB 364
County-Wide Equalization Receiving school districts report on how the district spent its capital outlay increment money and how the district plans to increase student capacity of existing school buildings within the district (2015)	Other	Receiving school districts	53A-16-114
*Suicide Prevention Coordination of suicide prevention programs (2015)	Other	State Board of Education and State Suicide Prevention Coordinator	HB 364

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**Report is urged not required