



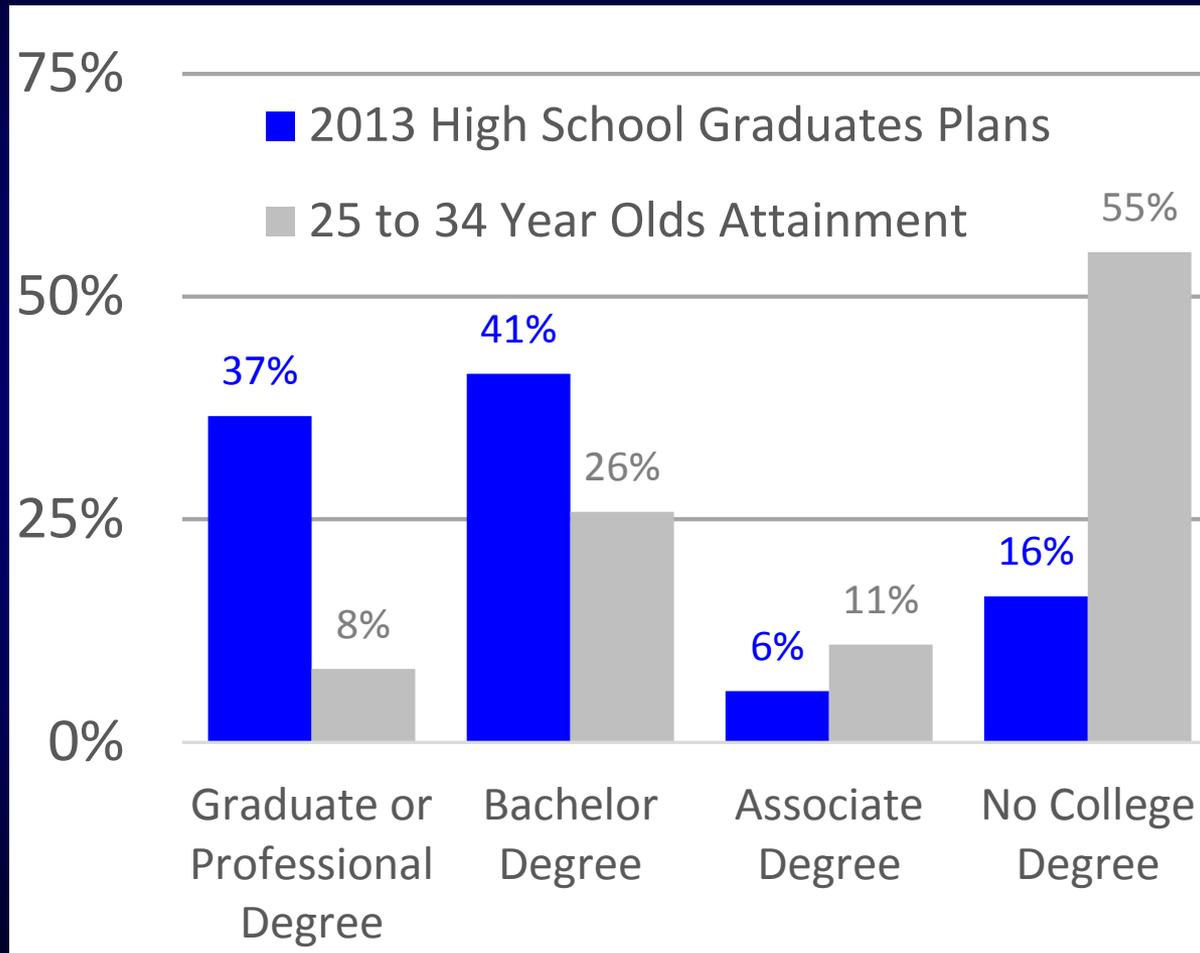
Steps to Improve College Graduation Rates

College Preparation and Student Success



Office of the
Utah State Auditor

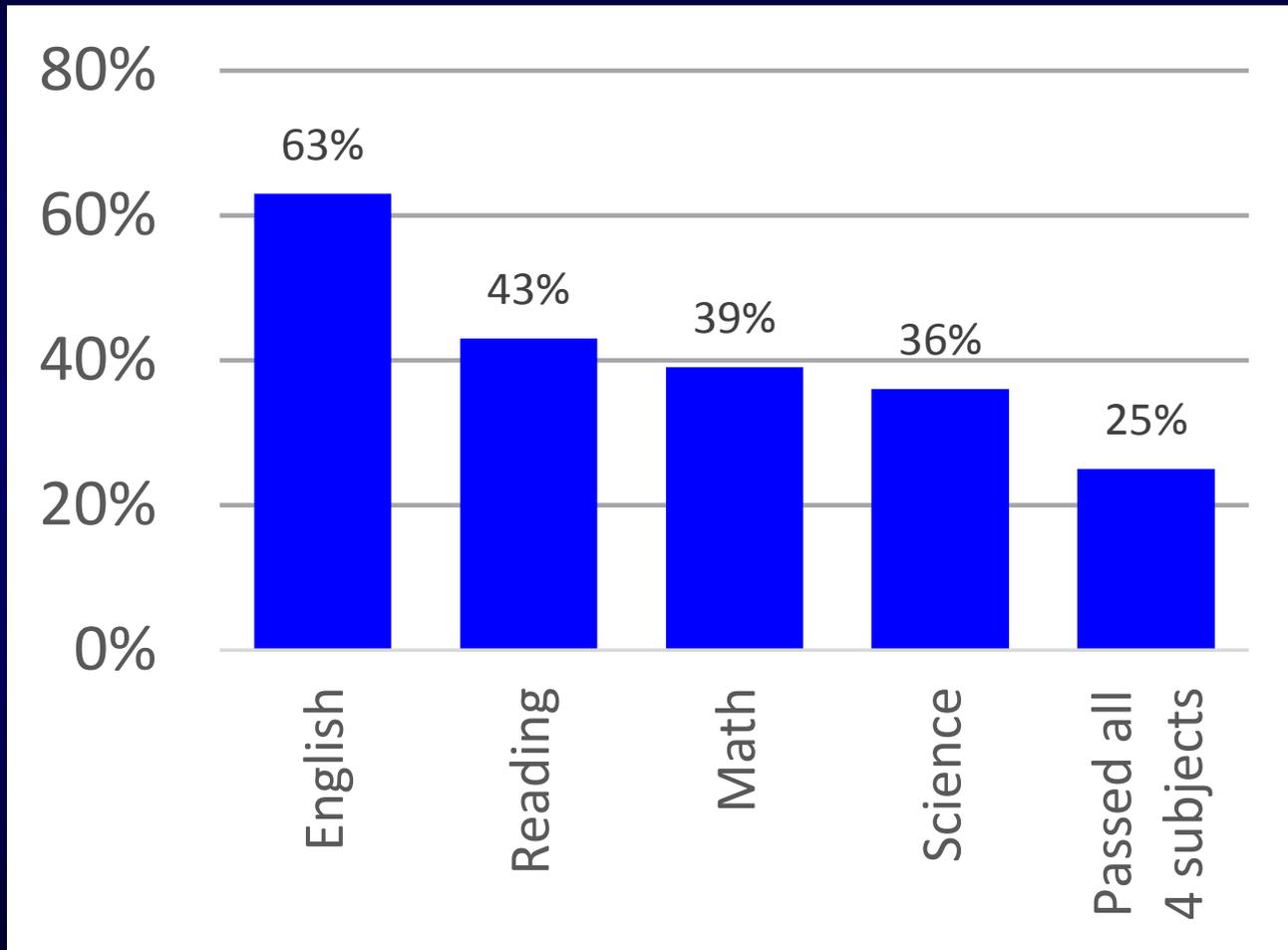
Most Students Plan to Attend College



Source: ACT



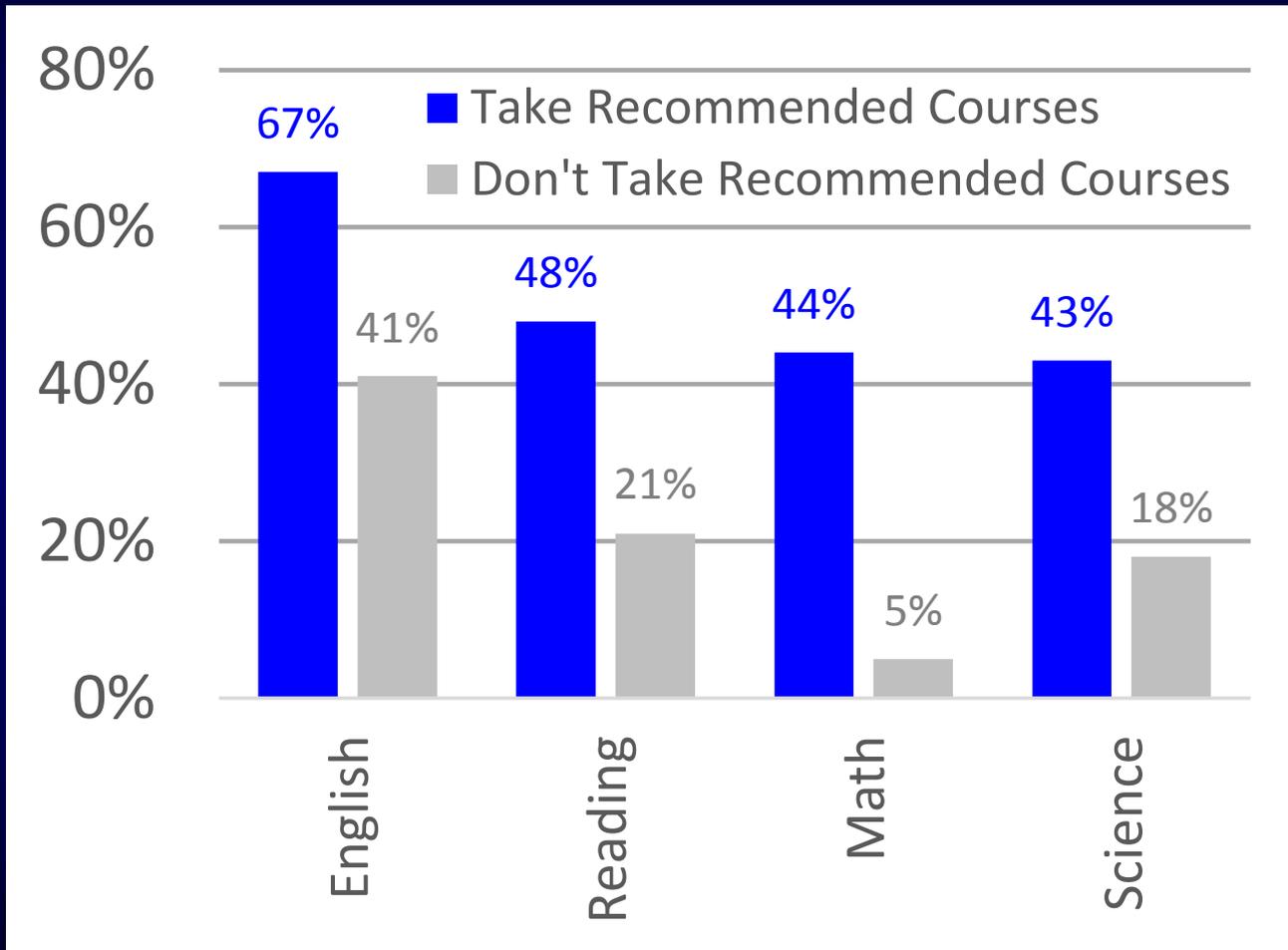
Most Students Are Unprepared



Source: ACT



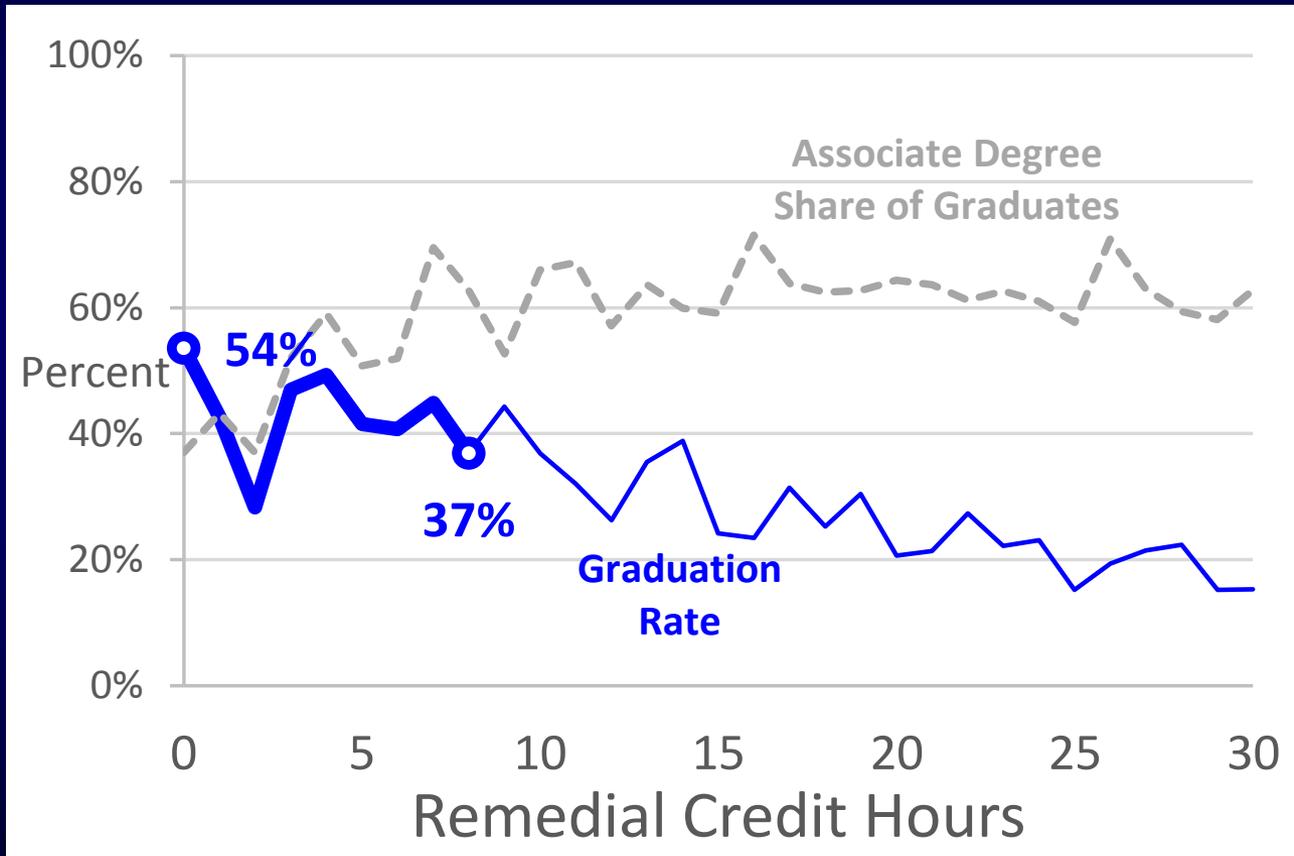
Most Students Are Unprepared



Source: ACT



Remediation is Ineffective



“High hopes for college degrees combined with poor preparation wastes students’ time and money.”



Recommendations

- Clearly Communicate with Students
 - Are you prepared for college?
- More Students in Rigorous Courses
- Narrow and Targeted Remediation

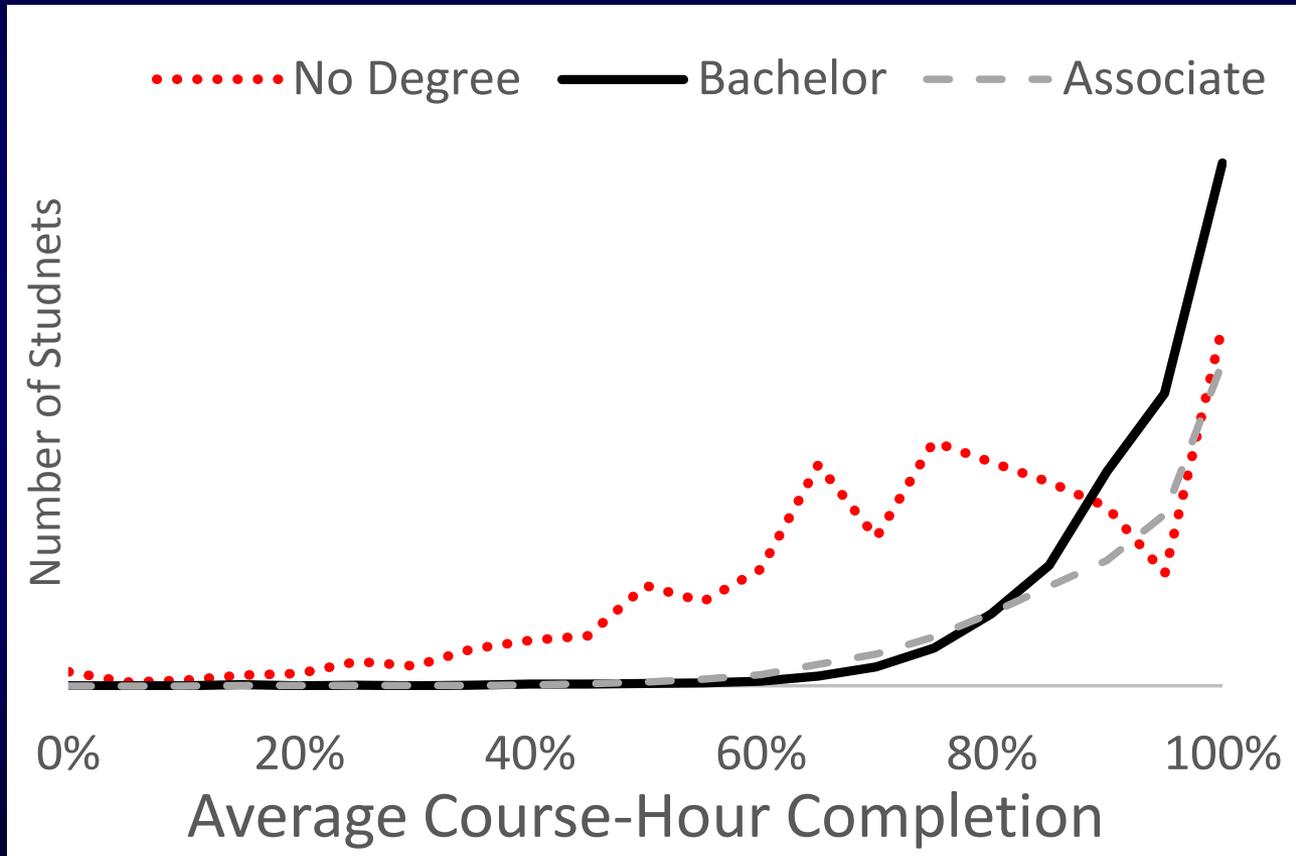


Students should be better
prepared before
beginning college.



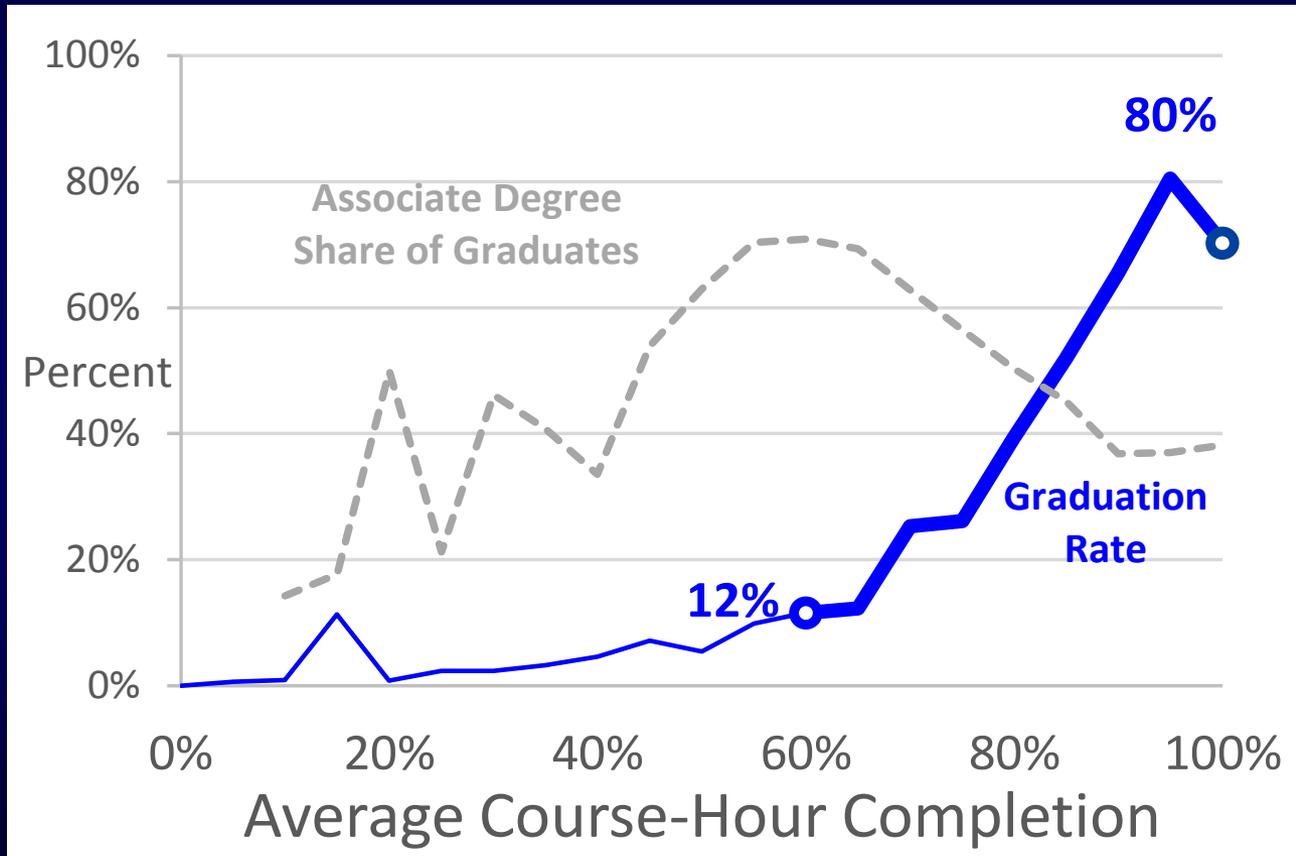
Completing Classes Leads to Graduation

Course-Hour Completion Rates



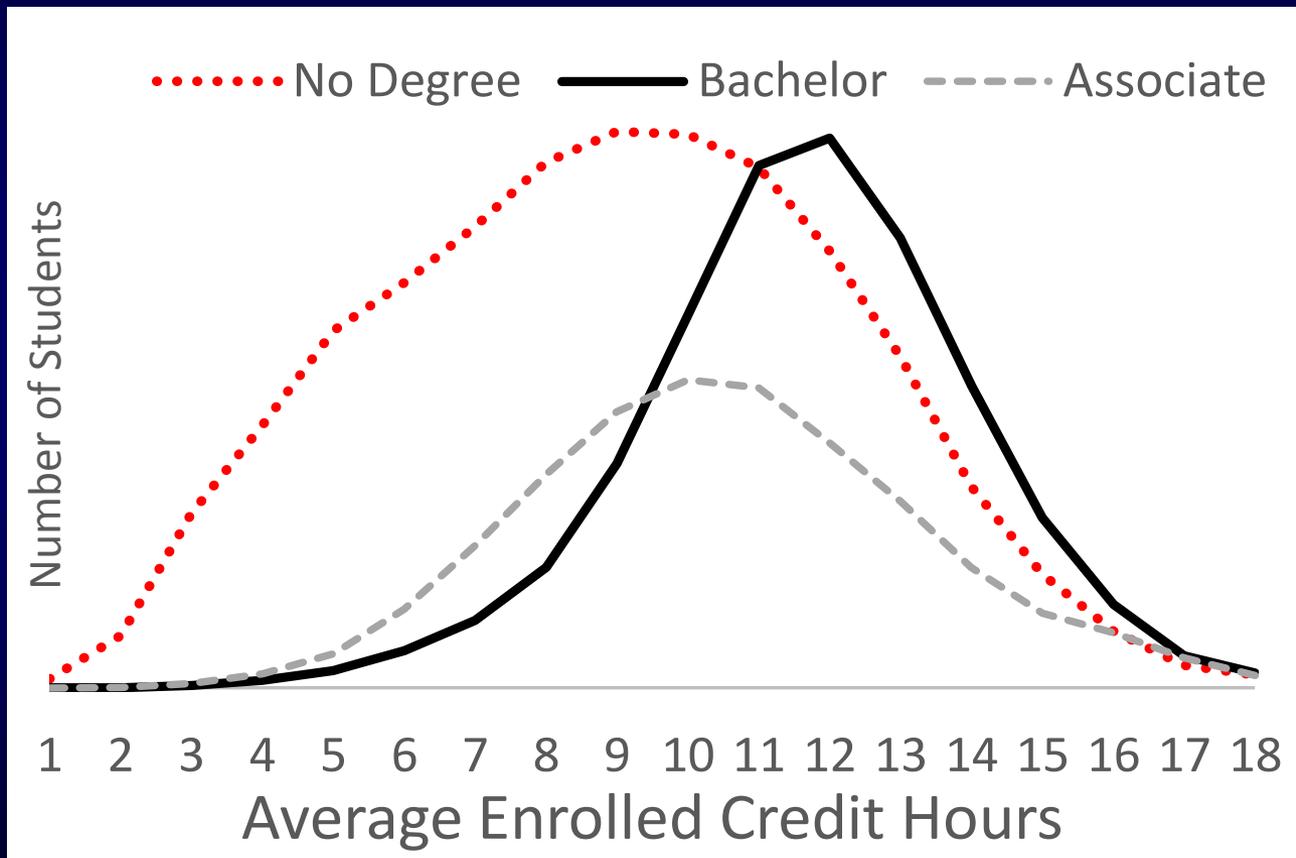
Completing Classes Leads to Graduation

Course-Hour Completion Rates



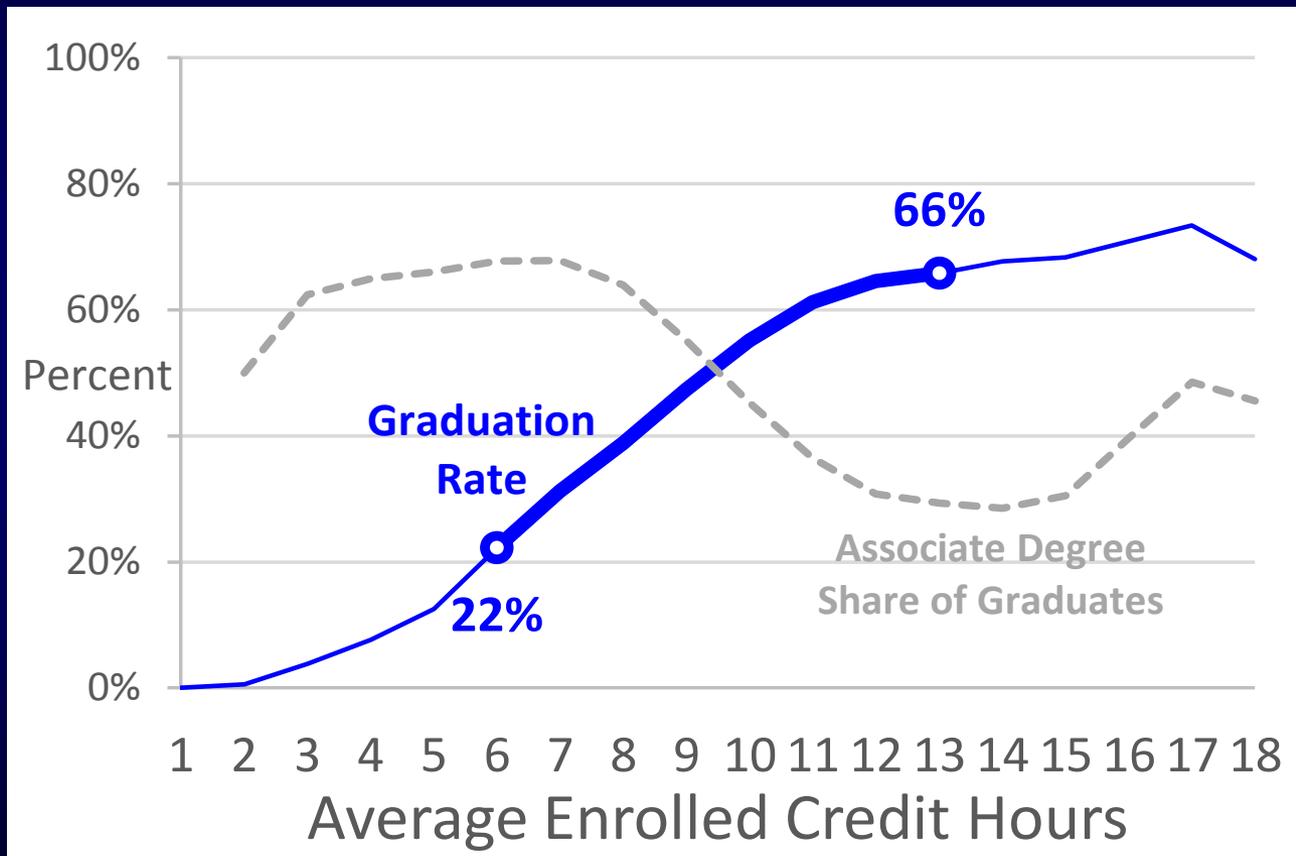
Full-Time Students More Likely to Graduate

Average Enrolled Credit Hours



Full-Time Students More Likely to Graduate

Average Enrolled Credit Hours

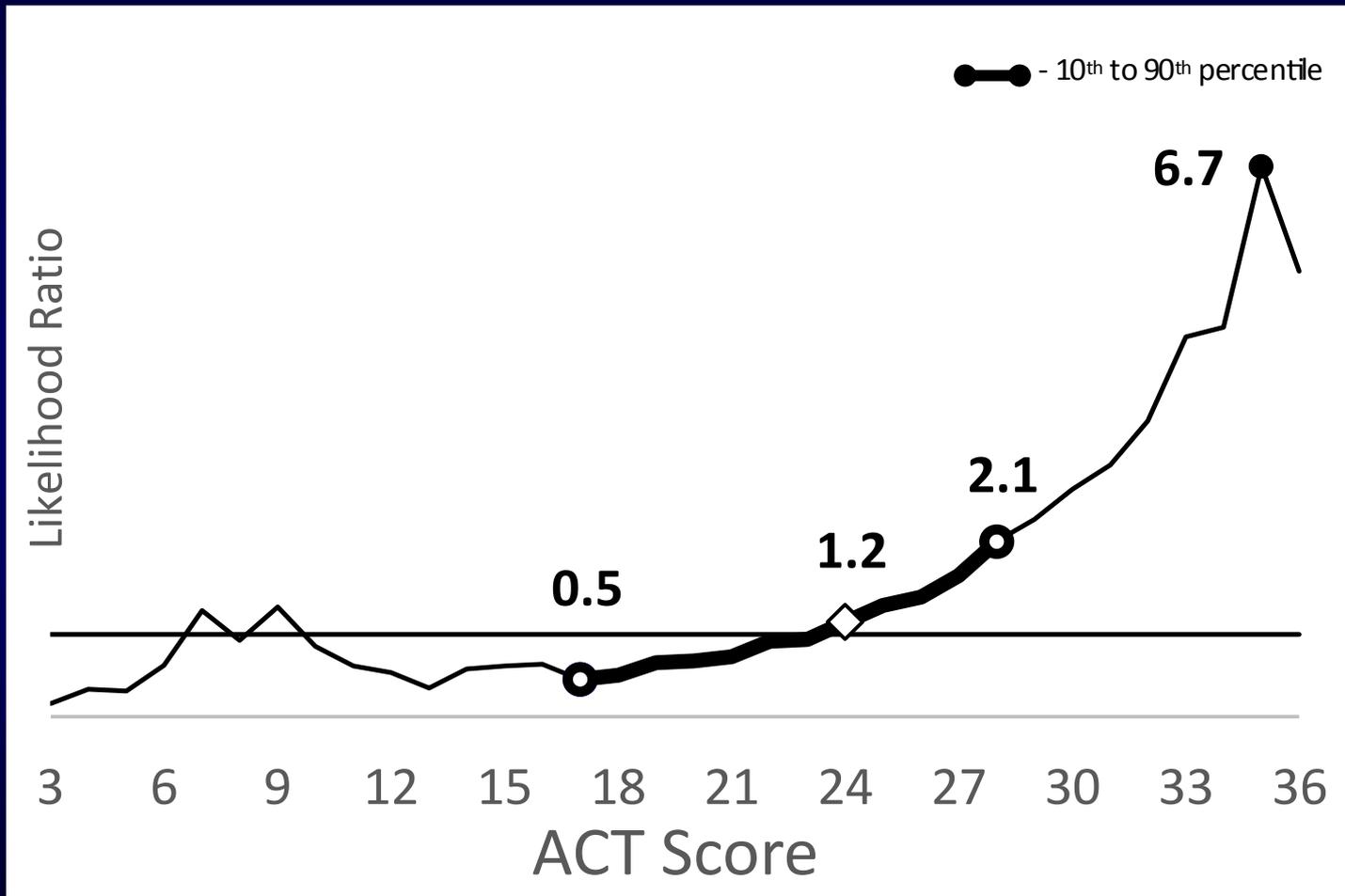


Recommendations

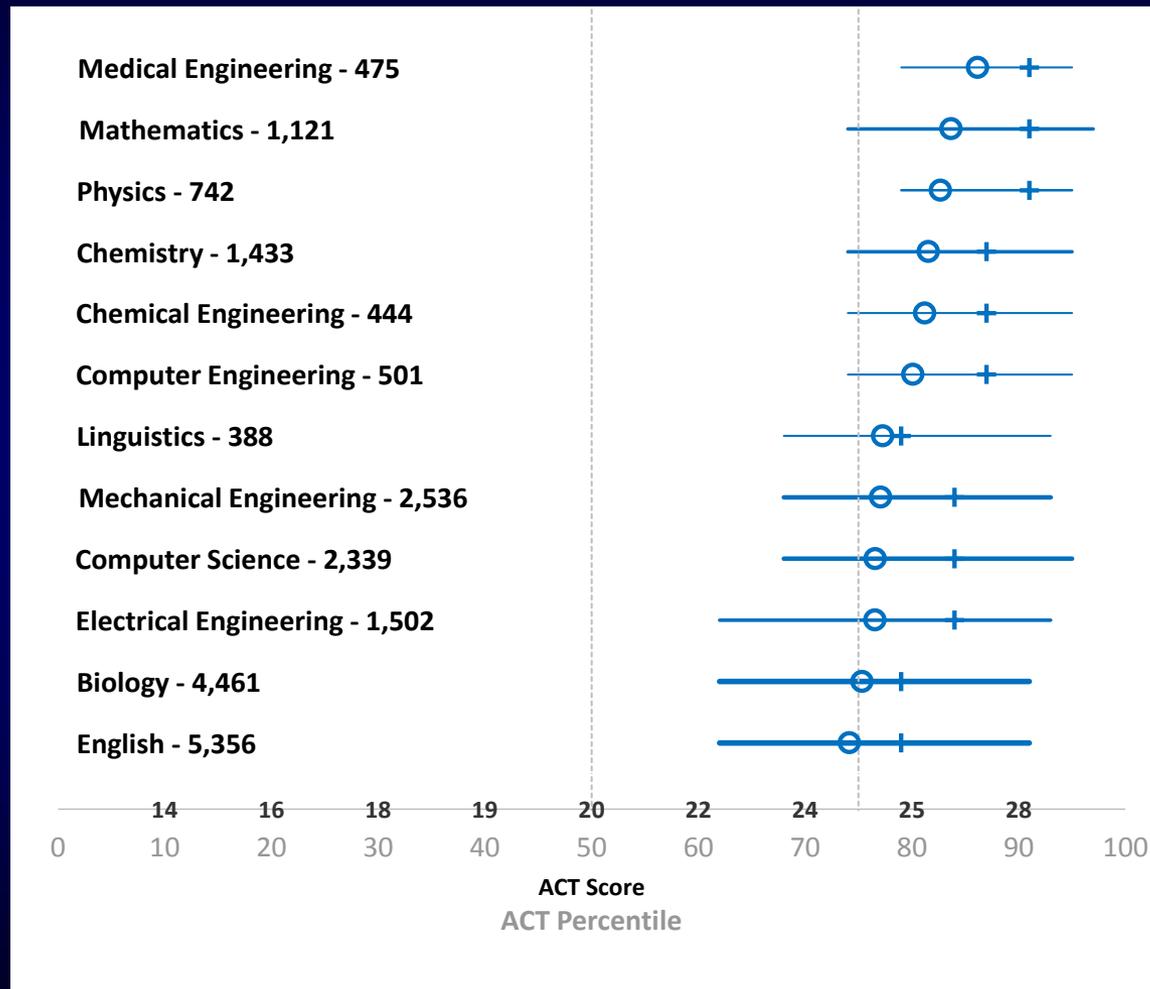
- Identify Student Behavior that Increases the Chance of Graduation
- Use Data to Improve Graduation Rates
 - Average Course-Hour Completion
 - Average Enrolled Credit Hours



STEM Degrees Are Demanding



STEM Degrees Are Demanding



Recommendations

- Inform Students a STEM Degree Depends on a Rigorous High School Education
- Increase Interest in STEM Early and Throughout a Students Education





Steps to Improve College Graduation Rates

College Preparation and Student Success

David Stringfellow MPP
Chief Economist
dstringfellow@utah.gov

auditor.utah.gov/news



Office of the
Utah State Auditor