

Imagine Learning: English Language Learner Software Cumulative Implementation Report



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Program Description

Imagine Learning is an educational software program that provides literacy and oral language development primarily for English language learners. The program's curriculum is based on the five essential components of reading distinguished by the National Reading Panel: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

The program creates a link between school and home by providing parents with printouts that describe the skills students are developing, so students can continue to practice at home. These reports are available to parents in their student's first language.

Data Collection

Students take an adaptive placement test before they begin instruction. As each student begins to move through Imagine Learning content, built-in checkpoints and embedded assessments continuously analyze student work to determine what adjustments should be made to better accelerate, scaffold, or reteach key skills and concepts.

Reports provided

Student Usage Tables display, by districts and schools, cumulative usage data, beginning in January 5, 2009. The categories include the number of students, average weeks of use, average minutes per week, average sessions per student, and average sessions per week

- 35 districts
- 522 schools
- Average weeks of use ranges from 23 weeks to 4 weeks
- Average minutes per week ranges from 63 minutes to 24 minutes
- Average sessions per student ranges from 103 session to 11 sessions
- Average sessions per week ranges from 4 sessions to 1 session

District Vocabulary Reports are organized on a 5 point scale:

1=Newcomer Words; 2= Beginning Academic Words; 3= Early Academic Words; 4= Intermediate Academic Words; 5= Early Advanced Academic Words.

The reporting categories include the following:

- The average time students spent on the vocabulary program
- The average number of words students have learned
- Each school's average vocabulary score
- The average time students spent on the program
- Each grade's average word recognition and comprehension score

District Literacy Reports are organized with three designations:

- Pre-literacy
- Beginning Books
- Leveled Selections