

**Public Education: Items Funded in FY 2016 from One-time Sources**

Funding Items Not Included in the FY 2017 Public Education Base Budget (House Bill 1)

2016 General Session

Programs	One-time Amount
<b>Minimum School Program</b>	
Teacher Supplies & Materials	6,000,000
<i>Funding reimburses teachers for out-of-pocket expenditures on classroom supplies. One-time funding has been appropriated annually for the past 20 years. In FY16, Legislators increased the appropriation by \$1.0 million to \$6.0 million.</i>	
K-12 Digital Literacy	5,000,000
<i>Funded changes in digital literacy instruction identified by the State Board of Education. New funding in FY16. The Board originally requested \$10.0 million ongoing.</i>	
Beverley Taylor Sorenson Arts Learning Program	2,500,000
<i>Program has been funded through a mix of ongoing and one-time appropriations since it was created during the 2008 General Session (FY09). Funding supports ongoing programs in many LEAs. There is also a corresponding ongoing appropriation of \$4.0 million supporting the program.</i>	
Special Education - Intensive Services	2,000,000
<i>Funding reimburses LEAs that spend more than 3-times the average cost on special education students. This appropriation increased the pool of funding available to pay reimbursements in FY16. Funding is subject to federal maintenance of effort (MOE) spending requirements on state and local levels. There is currently \$2.23 million ongoing from the Education Fund and \$1.0 million from federal funds supporting the program.</i>	
School Library Books & Electronic Resources	750,000
<i>Funding supports the purchase of library books and other electronic resources for school libraries. There is a corresponding ongoing appropriation of \$850,000. Fewer library resources may be purchased in FY17 due to less funding available. LEAs generally allocate additional discretionary resources to support school libraries.</i>	
Civics Education - State Capitol Field Trips	150,000
<i>Funding provides grants to LEAs to pay costs related to field trips to the State Capitol Building. This is the second time one-time funding was appropriated by the Legislature. The first time was an appropriation of \$9,800 in FY14.</i>	
<i>Subtotal</i>	<i>16,400,000</i>
<b>Utah State Office of Education</b>	
ACT Funding for Students	470,000
<i>The bill "Assessment of College Readiness" (SB 175), passed in the 2013 General Session, requires students in the 11th grade to take a college readiness exam. The State Board of Education (Board) has adopted the ACT as the exam. Funding pays student testing fees. An ongoing appropriation of \$850,000 also supports fee costs. This is an ongoing cost.</i>	
Statewide Online Education Program	250,000
<i>Funding pays costs associated with private and home school students taking courses through the program. There is a corresponding appropriation of \$500,000 ongoing supporting these costs, but this is insufficient given the current number of requests.</i>	
Civility Advancement & Bullying Prevention	75,000
<i>Request for appropriation for funding to support the advancement of civility and anti-bullying in the public schools. The original request was for \$75,000 ongoing and \$75,000 one-time. Only the one-time portion was appropriated.</i>	

**Public Education: Items Funded in FY 2016 from One-time Sources**

Funding Items Not Included in the FY 2017 Public Education Base Budget (House Bill 1)

2016 General Session

Programs	One-time Amount
American Indian-Alaskan Native Education (HB 33)	37,000
<i>Funding associated with costs identified in the fiscal note for the legislation. This was not identified as an ongoing cost.</i>	
Utah Education Amendments (HB 360)	150,000
<i>The bill requires the Board to develop a history of public education and develop a 10-year plan. Funding supports these costs. This was not identified as an ongoing cost.</i>	
Suicide Prevention Amendments (HB 364)	150,000
<i>Funding appropriated to continue implementing the suicide prevention program. Funds were identified as one-time in the legislation.</i>	
Interventions for Reading Difficulties Pilot Program (SB 117)	375,000
<i>Funds a four-year pilot program for at-risk students. Funds identified in the legislation as one-time and can be used over the four-year span of the pilot. This was not identified as an ongoing cost.</i>	
Math Competency Initiative (SB 196)	100,000
<i>Funds costs identified during the fiscal note process, namely, to implement IT data system changes. This was not identified as an ongoing cost.</i>	
Digital Teaching and Learning Program (SB 222)	1,000,000
<i>Funding provided to the Board to create a taskforce and develop a digital teaching and learning master plan and provide technical support to LEAs. Funds were identified as one-time in the legislation.</i>	
<i>Subtotal</i>	<i>2,607,000</i>
<b>Utah Schools for the Deaf and the Blind</b>	
Modular Classrooms	347,000
<i>Funds appropriated to build new modular classrooms in Utah County. Due to certain issues, these classrooms were not built and the funds remain unspent. This was a one-time cost and no further ongoing funding is required.</i>	
USIMAC Braille Embossers	350,000
<i>Funds appropriated to purchase new braille embossers at the Utah State Instructional Materials Access Center located at USDB. This is a one-time cost and no further ongoing funding is required.</i>	
<i>Subtotal</i>	<i>697,000</i>
<b>USOE Initiative Programs</b>	
Education Modifications (SB 235)	1,000,000
<i>Funding appropriated in the legislation to support a future School Recognition and Reward Program created in the bill. The original legislation requested ongoing funding for this program.</i>	
Sports Hall of Fame	50,000
<i>Request for appropriation to support school awards. Not identified as an ongoing cost.</i>	
UPSTART	1,000,000
<i>Request for appropriation to provide the pre-school software program to more students. The original request asked for \$2.5 million ongoing.</i>	

**Public Education: Items Funded in FY 2016 from One-time Sources**

Funding Items Not Included in the FY 2017 Public Education Base Budget (House Bill 1)

2016 General Session

Programs	One-time Amount
ProStart	250,000
<i>Request for appropriation to support the creation and filming of the Utah Teen Chef Masters program. Funding identified in the request as one-time.</i>	
Carson Smith Scholarship Amendments (SB 270)	750,000
<i>The bill expands access to the Carson Smith Scholarship to students 3-4 years of age. Funding supports student scholarships to private schools. The original request was for ongoing funding.</i>	
Early Intervention - K-3 Literacy Programs	3,000,000
<i>Funding provides K-3 literacy software licenses to public schools. The original request was for \$5.0 million ongoing.</i>	
IT Academy	510,000
<i>Funding supports a private contractor selected by the Board to provide training and certification to Utah students in MS Office products. The program has been funded from one-time sources for several years.</i>	
Strengthening College and Career Readiness (HB 198)	400,000
<i>Funds a grant program for LEAs to improve through enhancing the skill level of school counselors to provide college and career counseling. Funds were appropriated in the bill as one-time.</i>	
Student Leadership Skills Grant (SB 268)	250,000
<i>The legislation removed the pilot program status of the Student Leadership Skills program. Funding allowed for the continuation of the program at current participation levels. This is an ongoing cost.</i>	
Online Education Survey Program Amendments (HB 403)	80,000
<i>Funding extended the pilot Online Education Survey for an additional year. Funding was identified as one-time in the legislation.</i>	
<i>Subtotal</i>	<i>7,290,000</i>
<b>Fine Arts Outreach</b>	
Professional Outreach Program in the Schools (POPS) Support	500,000
<i>Funding supports professional arts organizations in providing educational services throughout the state. There was a corresponding ongoing appropriation of \$100,000. This is an ongoing cost to maintain current service levels.</i>	
Provisional Program (RFP)	250,000
<i>Funding supports smaller, more regional, professional arts organizations in providing educational services in the public schools. The purpose of the provisional program is to allow these providers to grow into a statewide outreach program for potential inclusion in the POPS program. There is no ongoing funding supporting the provisional program.</i>	
<i>Subtotal</i>	<i>750,000</i>
<b>Total Public Education One-time</b>	<b>27,744,000</b>