UTAH SYSTEM OF HIGHER EDUCATION

Building a Stronger State of Minds

USHE Capital Development Priorities 2016-17

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David L. Buhler
Commissioner of Higher Education

Why does higher education need buildings?

Online courses & degrees

- 81 degrees available entirely online.
- 1 in 3 full-time students take an online-only course.
- Utilization of online courses has grown substantially in past 5 years.

But…

- More than 85% of students who enroll in online courses take a majority of their courses on-campus.
- Less than 3% of full-time students are enrolled totally online
- Most "100%" online students are part-time, over 25 yrs old.

Despite availability of online courses/degrees, students prefer using online courses to augment a traditional on-campus schedule.

Capacity issues exist...additional challenges loom

- +50,000 students by 2025
  - Since 2000, enrollments have increased the equivalent of the current student bodies at USU and WSU combined (51,286 students).
  - 2015-2023, enrollment growth will exceed the current student body at UU.
- Historically, majority of space USHE gets funded is new space. Remaining amount is replacement and renovated space.

Regents' Prioritization Process

Quantitative methodology with considerations for overall state needs.

- How do projects align with long-range planning for higher education in Utah?
  - Projected enrollment growth
  - Facility condition & expected obsolescence (scored by DFCM)
  - Commitment of private donations verified
- Site visits by committee of Regents annually.
- All building requests are re-prioritized each year.

Regents priority points

- Guideline points (STEM or other high priority)
- Discretionary points

Prioritization Results for 2016-17

Priority	Institution / Project	State Funds Request*
1	CTE Center at Westpointe	$42,590,000
2	Performing Arts Building	$30,000,000
3	Social Science Bldg. Renovation	$32,984,000
4	New Business Building	$ 8,000,000
5	MED Complex	$50,000,000
6	Biological Sciences Building.	$59,243,000
6	Human Performance/Student Wellness	$39,595,000

**Based on DFCM Estimates*

Thank You

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