

# State Legislative History of Assessments

Year	Summary	Selected Provisions
<p style="text-align: center;"><b>1990</b> HB 321</p>	<p><b>First statewide student assessment requirement enacted</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• required the State Board of Education (“Board”) to develop a testing method to obtain an accurate estimate of statewide performance, school district performance, and school performance; and</li> <li>• directed the Board to require each district to annually administer statewide, norm-referenced achievement tests to students in grades 5, 8, and 11 in basic skills courses.</li> </ul>
<p style="text-align: center;"><b>1999</b> HB 33</p>	<p><b>Additional statewide assessments required</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• required criterion-referenced achievement testing in all grades and courses in basic skill areas of the core curriculum, in addition to previously established norm-referenced achievement testing (grades 5, 8, 11, adding grade 3); and</li> <li>• enacted the requirement for the Board to design a basic skills competency test for 10th graders (codified as “Utah Basic Skills Competency Test” (UBSCT) in 2006) and the requirement that students pass the basic skills competency test in order to receive a high school diploma.</li> </ul>
<p style="text-align: center;"><b>2000</b> HB 177</p>	<p><b>U-PASS enacted</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• established the Utah Performance Assessment System for Students (U-PASS), which included:               <ul style="list-style-type: none"> <li>○ norm-referenced tests (grades 3, 5, 8, 11);</li> <li>○ criterion-referenced tests in basic skills courses (including constructed responses in pilot beginning in 2002–03 year);</li> <li>○ a direct writing assessment of students in grades 6 and 9 (beginning in 2001–02 year);</li> <li>○ 10th grade basic skills competency test (beginning in 2002–03 year); and</li> <li>○ the use of student behavior indicators in assessing student performance (beginning in 2002–03 year); and</li> </ul> </li> <li>• required scores for norm-referenced and criterion-reference tests to be considered in determining student’s academic grade and advancement to next grade level.</li> </ul>
<p style="text-align: center;"><b>2007</b> HB 155</p>	<p><b>Statewide assessments eliminated in certain grades, reading assessment added</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• modified U-PASS by:               <ul style="list-style-type: none"> <li>○ eliminating criterion-referenced and norm-referenced testing in certain grades (grade 1 and grade 11, respectively); and</li> <li>○ adding a reading test in grade 3.</li> </ul> </li> </ul>
<p style="text-align: center;"><b>2008</b> SB 2002</p>	<p><b>Online assessment system piloted</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• provided the Board with authority to exempt a limited number of school districts and charter schools from U-PASS requirements (including UBSCT) if the school district or charter school piloted an assessment system incorporating, among other requirements, online classroom-based assessments utilizing adaptive testing.</li> </ul>
<p style="text-align: center;"><b>2010</b> SB 16</p>	<p><b>Certain assessments eliminated, computer adaptive testing permitted</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• modified U-PASS by:               <ul style="list-style-type: none"> <li>○ removing the requirement for statewide norm-referenced tests; and</li> <li>○ allowing the use of online computer adaptive tests (or criterion-referenced tests, already in statute) for assessing students in grades 2–12 statewide; and</li> </ul> </li> <li>• extended the date for pilot online assessment systems (enacted in 2008) through July 1, 2015 (repealed in 2012); and</li> <li>• removed certain limitations for pilot online assessment systems.</li> </ul>

<p><b>2010</b> HB 166</p>	<p><b>Utah Basic Skills Competency Test suspended</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• exempted school districts and charter schools from administering UBSCT for two years;</li> <li>• required the Board to prepare a plan to replace UBSCT with computer adaptive testing and administer the ACT to secondary students; and</li> <li>• removed the requirement for certain statewide assessments in grade 2 (grades 3–12 remaining).</li> </ul>
<p><b>2011</b> HB 302</p>	<p><b>Statewide reading assessments established</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• required the board to approve a benchmark reading assessment for statewide use for students in grades 1, 2, and 3;</li> <li>• required a school district or charter school to administer the benchmark assessments to students in grades 1, 2, and 3 at the beginning, middle, and end of the school year; and</li> <li>• required the Board to contract with an educational technology provider for a diagnostic assessment system that included benchmark reading assessments to be administered to students in kindergarten through grade 3.</li> </ul>
<p><b>2012</b> HB 15</p>	<p><b>Computer adaptive testing aligned to core standards required</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• directed the Board to require school districts and charter schools to annually administer a computer adaptive assessment system aligned to Utah’s core standards (beginning in 2014–15 year);</li> <li>• eliminated exceptions to U-PASS (including UBSCT) for districts and schools using a pilot assessment system; and</li> <li>• established a parent committee to review computer adaptive test questions.</li> </ul>
<p><b>2013</b> SB 175</p>	<p><b>College readiness assessment required, Utah Basic Skills Competency Test eliminated</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• eliminated UBSCT (including the requirement to pass for graduation); and</li> <li>• required the administration of college readiness assessments to all students in grade 11.</li> </ul>
<p><b>2014</b> SB 122</p>	<p><b>Parental right to opt a student out of certain tests eliminated</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• required a school district or charter school to, at the request of a student’s parent, excuse the student from taking certain assessments.</li> </ul>
<p><b>2015</b> SB 204</p>	<p><b>Use of statewide assessment scores to determine a student’s academic grade prohibited</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• expanded assessments from which students may be excused, including federally mandated and state-mandated tests and tests that require the use of a state assessment system or software provided or paid for by the state;</li> <li>• prohibited a school district or charter school from rewarding a student for taking certain assessments; and</li> <li>• prohibited a school district or charter school from using test scores to determine a student’s academic grade or whether a student may advance to the next grade level.</li> </ul>
<p><b>2015</b> SB 60</p>	<p><b>Basic civics test required for diploma</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• directed the Board to require a public school student to pass a basic civics test as a condition for receiving a high school diploma.</li> </ul>
<p><b>2016</b> HB 200</p>	<p><b>Grade 11 students exempted from statewide assessments as determined by districts and charter schools</b></p>	<p>This bill:</p> <ul style="list-style-type: none"> <li>• provided that a school district or charter school may waive certain statewide assessment requirements for students in grade 11.</li> </ul>