# Network for Transforming Educator Preparation

A Collaboration of
The Utah State Board of Education
And
The Utah System of Higher Education





# Why NTEP?

Improve student achievement, with particular attention to underserved populations, through effective teacher preparation, licensure, and retention.



A Teacher creates engaging opportunities for each learner through effective instruction and personalized learning. The teacher holds high expectations for every student and takes responsibility for student learning outcomes.

A School Leader creates the conditions that support effective teaching and learning. The leader holds high expectations for every teacher and student and takes responsibility for teacher effectiveness and student learning outcomes.

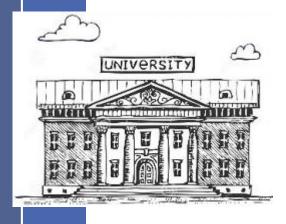


# Transforming

- > Teacher preparation
- >Licensure policy
- > Teacher career pathways



## Current System









#### Professional Educator License FOR THE STATE OF UTAH

LEVEL 2

THE UTAH STATE BOARD OF EDUCATION AFFIRMS THAT

ED U. KATOR



#### Licensure flexibility

Out of State

ABCTE

Graduate Level Licensure Program

Expanded Eminence

LEA Specific

SAEP

Eminence

Restricted endorsement

Letter of Authorization

Returning educator re-licensure

ARL



## The work of NTEP

- > Stakeholders
- > Research
- > Feedback
- > Collaboration
- Data Analysis





## Clinical Experiences

- > Authentic
- > Continuous
- > Embedded
- > Diverse



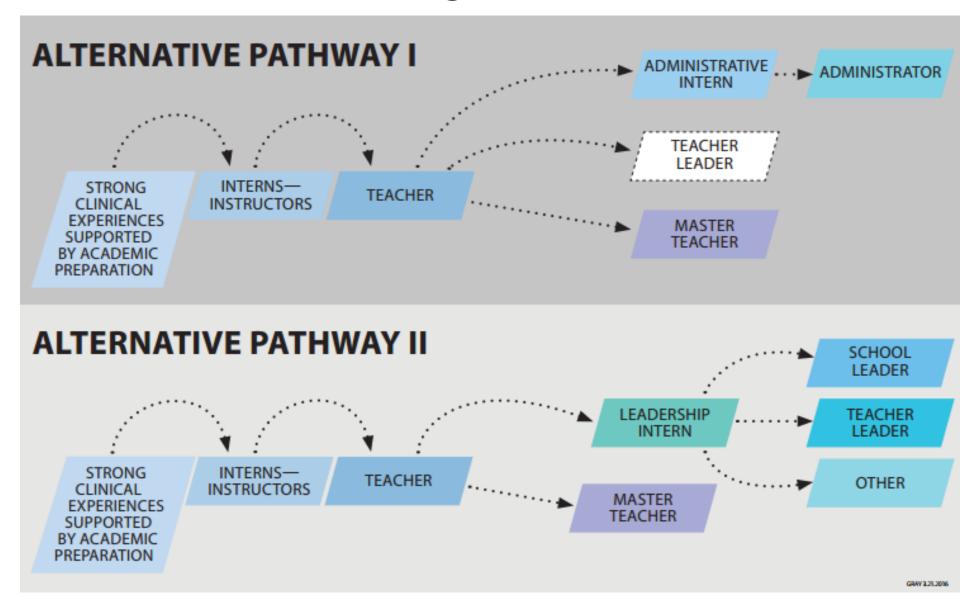


#### Licensure

**COMMON PROFESSIONAL FLEXIBLE ENTRY REQUIREMENTS LICENSURE ■** Degree or Work **UNIVERSITY Experience (CTE) ■** Content Knowledge **■** Pedagogical Knowledge **BOARD OF EDUCATION** LEVEL 2 **■** Knowledge of Law and Ethics Demonstrated **Effectiveness** LEA



# Career Pathways





# Opportunities and Challenges

- Support early-years teachers and their mentors with time and resources
- Use technology to assess teacher knowledge and competency
- > Retain teachers
- > Use teacher leaders in viable, meaningful roles
- > Provide opportunities for distance education
- > Implement and support innovative clinical experience models
- > Explore the use of microcredentials as part of licensure
- > Support systemic change over time