



Utah State Board of Education



## Executive Summary

Prepared for: Utah State Legislature Education Interim Committee  
July 13, 2016

### Summary Statement

School Improvement Network is working with three schools in the Turnaround program. The schools included are CS Lewis Academy, a charter school located in Santaquin, Mana Academy, a charter school located in West Valley City, and Mont Harmon Middle School located in the Carbon School District.

School Improvement Network began the strategic planning, appraisal, and development of the school improvement plan January 2016. In addition to the planning, each school received personalized professional learning in the form of group and individualized instructional coaching.

Preliminary data is already demonstrating statistically significant gains based on SAGE and curriculum based assessments. For example, one school had a goal for 80% of the students to meet or exceed a 3 month growth goal within a 3 month time period in the area of reading fluency. The result after following the school improvement plan and personalized instructional coaching was that 83% of the students achieved the 3 month growth goal. Of the 10 teachers assigned to this goal, 8 met or exceeded the goal and 5 had 100% of their students achieve the goal.

In another example, the school increased the number of students proficient on the SAGE exam by 18% for grade 6 and 12% for grade 8. But more significantly, this school has demonstrated a 47% decrease in the number of behavioral referrals translating in to more students in the classroom for learning.

We are currently preparing quarterly reports for each school that will be available in August 2016. We are happy to provide these reports to any interested party. We are pleased with the early data and recognize that while we began the implementations mid-year, each school has been open, responsive, and actively engaged in the turnaround process, which no doubt resulted in early gains that have set a solid foundation from which to build in the coming school year.

For more information or to request a full copy of the quarterly progress report contact:

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