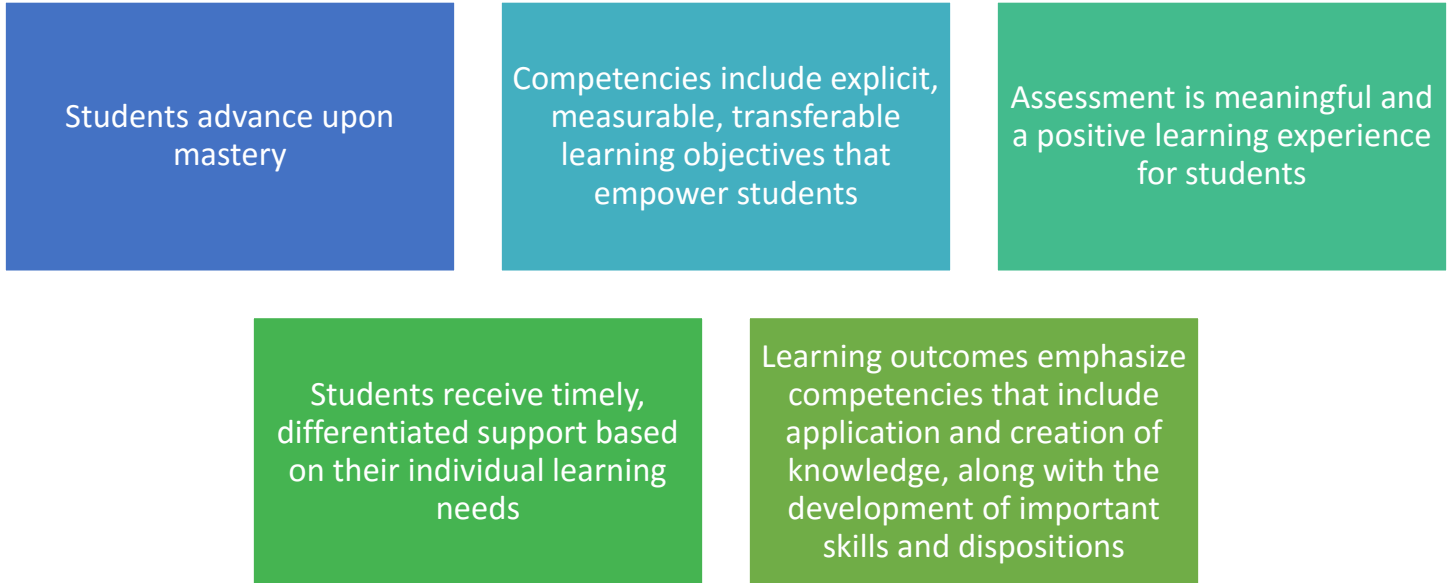


## MASTERY-BASED LEARNING

"A SYSTEM WHERE A STUDENT ADVANCES TO HIGHER LEVELS OF LEARNING WHEN THE STUDENT DEMONSTRATES COMPETENCY OF CONCEPTS AND SKILLS REGARDLESS OF TIME, PLACE, OR PACE" (U.C.A. Section 53A-15-1802)

### 5 ELEMENTS OF MASTERY-BASED LEARNING (U.C.A. Section 53A-15-1803)



### TABLE DISCUSSION

- The following table includes possible barriers that could prevent local education agencies from expanding mastery-based learning should they choose to. The barriers have been identified by a working group formed by the Education Interim Committee to study mastery-based learning. Please discuss with your table what barriers, if any, should be added to the table?

**Barriers to expanding mastery-based learning in Utah**

Legislature	State Board of Education	Local education agencies
<ul style="list-style-type: none"> <li>Funding based on enrollment rather than "mastery" (school year length requirement—the equivalent of nine months [<a href="#">53A-17a-103(4)(b)</a>])</li> </ul>	<ul style="list-style-type: none"> <li>Funding based on enrollment rather than "mastery" (number of instructional hours requirement—180 days and 990 hours [<a href="#">R277-419</a>])</li> </ul>	
	<ul style="list-style-type: none"> <li>Capacity to design and implement program at local level</li> </ul>	<ul style="list-style-type: none"> <li>Capacity to design and implement program at local level</li> </ul>
<ul style="list-style-type: none"> <li>Assessment and accountability [<a href="#">Title 53A, Chapter 1, Part 6, Part 11, Part 12</a>]</li> </ul>	<ul style="list-style-type: none"> <li>Assessment and accountability [<a href="#">R277-404</a>, <a href="#">R277-497</a>, <a href="#">R277-920</a>]</li> </ul>	
<ul style="list-style-type: none"> <li>Prescriptive teacher evaluation methodology [<a href="#">Title 53A, Chapter 8a, Part 4</a>]</li> </ul>	<ul style="list-style-type: none"> <li>Prescriptive teacher evaluation methodology [<a href="#">R277-531</a>]</li> </ul>	
	<ul style="list-style-type: none"> <li>Accreditation standards (e.g., student/teacher ratios) [<a href="#">R277-410</a>]</li> </ul>	
		<ul style="list-style-type: none"> <li>Community and parent buy-in</li> <li>Grading framework</li> </ul>

- Beyond removing potential barriers at the state level, what could the state do to enable local education agencies to make the shift toward mastery-based learning?