



Overview of Utah Preparation Programs

	Post-Bachelor's Degrees	Master's Degrees	Post-Master's Degrees	Doctoral Degrees	UCEA Institutions
Number of institutions offering degrees in administration	1	6	1	3	2
Number of degrees awarded in administration (2012-13)*	41	166	26	12	

*Degrees awarded are not equivalent to certification. Certification may or may not be sought at the completion of a program.

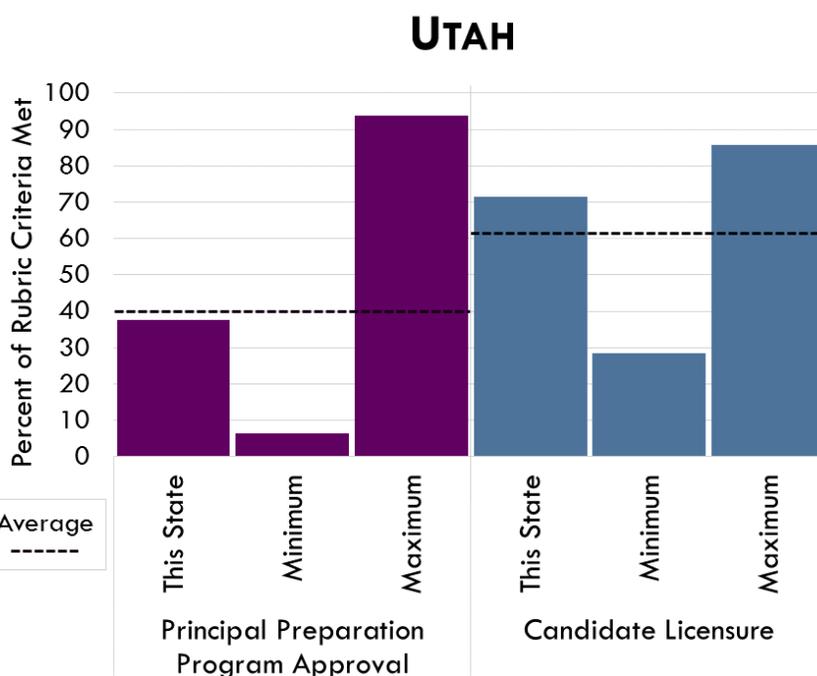
Overview of Utah Policies and Summary of All States

Policy Criteria	Utah	States (%)
Principal Preparation Program Approval		
1. Explicit Selection Process	No	6 (11.8%)
1.1. Includes a plan for targeted recruitment	No	1 (1.9%)
1.2. Utilizes performance-based assessments	No	6 (11.8%)
2. Program Standards	Yes	51 (100%)
2.1. Adopted or adapted school leadership standards from a nationally recognized organization	Yes—adapted 2008 ISLLC standards	51 (100%)
3. Clinically Rich Internship	Yes	20 (39.2%)
3.1. Deliberately structured	Yes	21 (41.2%)
3.2. Field work that is tightly integrated with curriculum	No	16 (31.4%)
3.3. Engagement in core leadership responsibilities	Yes	18 (35.3%)
3.4. Supervision by an expert mentor	Yes	25 (49.0%)
3.5. Exposure to multiple sites and/or diverse populations	Yes—Multiple sites	18 (35.3%)
3.6. Requires 300+ hours of field-based experience	Yes—450 hours	14 (27.5%)
4. University-District Partnership	No	16 (31.4%)
4.1. Commitment from district to provide a clinically rich internship experience	No	13 (25.5%)
4.2. District-provider collaboration on selection	No	10 (19.6%)
4.3. Alignment between district needs and program design	No	16 (31.4%)
5. Program Oversight	No	38 (74.5%)
5.1. Requires state review at specified intervals	No	26 (51.0%)
5.2. Plan for initial program oversight includes documentation and/or site visits	No	32 (62.7%)
5.3. Requires oversight team to have relevant experience and training	No	30 (58.8%)
5.4. Includes feedback mechanism to improve practice	No	30 (58.8%)
Candidate Licensure		
1. Experience Requirements	Yes	50 (98.0%)
1.1. Requires 3+ years of teaching or related school experience	Yes—3 years	39 (76.5%)
1.2. Requires a master's degree in educational leadership or a closely related field	Yes—Master's in education	20 (39.2%)
1.3. Completion of an accredited/approved preparation program	No	43 (84.3%)
2. Assessment Requirements	Yes	36 (70.6%)
2.1. Requires completion of assessments based on national or aligned state standards	Yes—SLLA (passing: 163) or Praxis II Ed. Admin	34 (66.7%)
2.2. Assessment includes (or is a) portfolio review	No	6 (11.8%)
3. Licensure Renewal	Yes	47 (92.2%)
3.1. Requires renewal with a distinction between license types	Yes	34 (66.7%)
3.2. Licensure renewal requires continuing education activities	Yes—200 renewal points	45 (88.2%)

HOW UTAH COMPARES

- Utah meets **6 of the 16 criteria for principal preparation program approval (37.5%)**, which is **similar to the state average (6.4 of 16, 40.1%)** but **well below** the state that met the most criteria (the maximum state met 15 of 16 criteria, 93.8%).
- Utah meets **5 of the 7 criteria for candidate licensure (71.4%)**, which is **slightly above the state average (4.3 of 8, 61.9%)** but **slightly below** the states that met the most criteria (the maximum states met 6 of 7, 85.7%).

Note: The maximum bar represents the state meeting the most criteria and the minimum bar the state meeting the least criteria. The dotted lines are the state averages for each rubric, calculated for all 50 states and D.C.

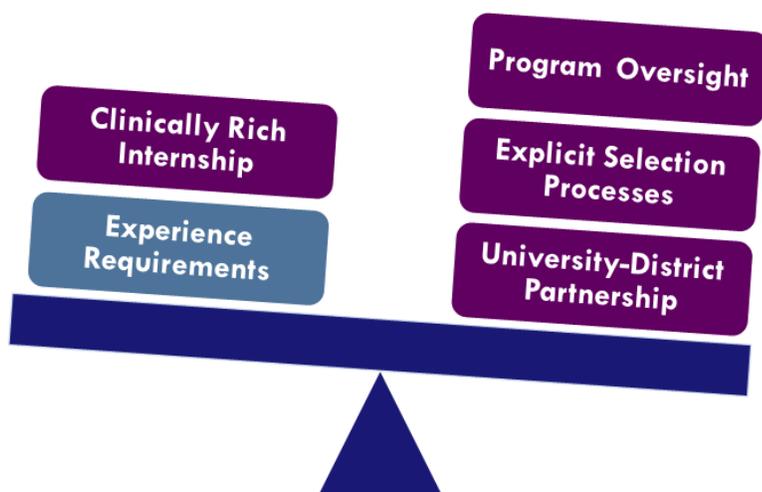


HIGH LEVERAGE POLICY IN UTAH

HOW DOES UTAH STACK UP?

Utah has well-developed policy for:

Utah has yet to develop policy for:



WHAT CAN UTAH DO?

Well-developed high leverage policy examples to consider for Utah:

- Explicit Selection Process:** Policy for this standard supports the selection of a diverse and high quality candidate pool. [Example policy, p. 21.](#)
- University-District Partnership:** Policy for this standard supports principal pipeline development. [Example policy, p. 27.](#)
- Program Oversight:** Policy for this standard supports consistency in quality across programs. [Example policy, pp. 29-31.](#)