

EDUCATION PLAN COMMONALITIES

This list is not intended to be comprehensive, but reflects the priorities held in common with the education plans (and budget priorities) of the Governor, State Board of Education and NCSL. Other existing program or funding items should be maintained and/or evaluated for alignment with the elements of these plans. Also, the WPU could be listed under each element, as it is the primary funding mechanism for teachers and school personnel; it funds a large proportion of school counseling programs; it allows flexible funding that can be used for local innovation, etc.

INNOVATION & COLLABORATION

WPU 4.0% (Gov) 2.5% (USBE)

NCSL: Effective, rigorous system of career and technical education

USBE: Increase access to advanced courses for all populations, including traditionally underserved populations

- Move from SAGE to ACT \$1.4M
- (Additional items related to certificates and degrees addressed in the Governor’s Higher Ed budget such as needs-based scholarship, Regents Scholarship, etc.)

NCSL: Children come to school ready to learn and extra support given to struggling students

- HB168 Kindergarten Supplemental Enrichment Program, Snow \$2M TANF funds
- K-3 Reading Growth \$300K (USBE) \$235K (Gov)

NCSL: Individual reforms are connected and aligned as parts of a clearly planned and carefully designed comprehensive system...designed to ensure that every students student meets the same goal of college and career readiness

USBE: Increase equity by closing the performance/ achievement gap; increase equitable access to counselors and psychologists

- Student Growth Funding \$68M
- Regional Service Centers \$1.6M (Gov) \$2M (USBE)
- Special Ed Compliance \$125K (Gov)/\$220K (USBE)
- HB223 Elem School Counselor Pilot \$1M (USBE)1.2M (Gov)

NCSL: World-class teaching profession supports a world-class instructional system, where every student has access to highly effective teachers

USBE: Ensure equitable access to high quality instruction

- Teacher Supply \$9M One-time (Gov)/\$3M Ongoing & \$9M One time (USBE)
- WPU 2.5% (USBE) - 4.0% (Gov)
- USDB Educators & Interpreters \$700K (Gov)/\$1.04M (USBE)



SAFE UT App \$450K (Gov) \$600K (USBE)

FAMILY & COMMUNITY SUPPORT

ADDITIONAL ITEMS FOR CONSIDERATION

The following items were prioritized by either the State Board of Education or the Governor's Office and may also be considered for funding as aligning with the NCSL No Time To Lose report.

INNOVATION & COLLABORATION

NCSL: Effective, rigorous system of career and technical education

USBE: Increase access to advanced courses for all populations, including traditionally underserved populations

- Electronic High School Reinstatement \$1M (Gov)
- Roy Cone Program FY15 \$191K (Gov)
- Utah Futures \$2M (Gov)

NCSL: Children come to school ready to learn and extra support given to struggling students

- SB100 Early Childhood Services Coordination Amendments. FY17 \$50K General Fund (Gov)

NCSL: Individual reforms are connected and aligned as parts of a clearly planned and carefully designed comprehensive system...designed to ensure that every student meets the same goal of college and career readiness

USBE: Increase equity by closing the performance/achievement gap; increase equitable access to counselors and psychologists

- Student Data Privacy Program \$800K (USBE)
- USDB Utah County Building \$10.5M one-time (USBE)
- Special Education Intensive Services \$2M (USBE)
- Digital Teaching and Learning Grant Program \$10M ongoing, \$15M one-time (USBE)
- Increase to/from transportation, USDB growth \$650K (USBE)

NCSL: World-class teaching profession supports a world-class instructional system, where every student has access to highly effective teachers

USBE: Ensure equitable access to high quality instruction

- Program Support \$510K (USBE)
- HB212 Incentive for Effective Teachers in High Poverty Schools \$952K (USBE)



FAMILY & COMMUNITY SUPPORT