
Fiscal Note
Bill Number HB0145s1

**Reading Achievement in Elementary Schools - Kindergarten through
Grade Three**

27-Feb-01
1:50 PM

State Impact

It is estimated that with current program funding in place, there will be no additional cost to the State. Local districts and elementary schools may have to reallocate funding to conform to provisions of the bill.

Individual and Business Impact

No fiscal impact.

Office of the Legislative Fiscal Analyst