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**Fiscal Note****High School Curriculum and Early Graduation***17-Feb-05***Bill Number: HB0326***4:03 PM*

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**AMENDED NOTE****State Impact**

Provisions of this bill establish a college preparation curriculum, in addition to the core curriculum currently offered. These provisions may require the support and assessment of two curriculum programs. Curriculum and assessment standards for subject areas not currently assessed through the U-PASS system may need to be developed. Based on cost estimates for current U-PASS assessments, it may cost approximately \$1,000,000 to develop each additional curriculum based assessment.

It is unknown exactly how many students may choose an alternative curriculum or the number of additional curriculum and assessment standards that may be needed to implement the provisions of this bill. Assuming that the development and implementation of the curriculum provisions detailed in the bill do not require additional completion time by students and teachers than the current curriculum standards, implementation may be handled within existing budget allocations.

Further, provisions in the bill may enable students enrolled in high school to take the General Educational Development (GED) test. It is unknown exactly what impact this may have on number and amount of fee waiver applications in the school districts.

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**Individual and Business Impact**No fiscal impact

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**Office of the Legislative Fiscal Analyst**