

AGENCY PERFORMANCE NOTE FORM

SHORT TITLE: H.B. 197 - Grants for Math Teacher Training

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYST:

CONTACT INFORMATION

RESPONDENT Martell Menlove

Title: Deputy Supt.

Agency: State Office of Education

Cell: 801-656-5578

Office: 801-538-7512

e-mail:

martell.menlove@schools.utah.gov

AUTHOR: Martell Menlove

Title: Deputy Supt.

Agency: State Office of Education

Cell: 801-656-5578

Office: 801-538-7512

e-mail:

martell.menlove@schools.utah.gov

HOW WILL THE PUBLIC BENEFIT?

1a What are the public benefits or goals of the new or expanded program?

This legislation appropriates funds to the State Board of Education to award grants to institutions of high education for math teacher training programs.

School districts and charter schools continue to frequently encounter difficulties in hiring highly qualified math teachers. This program should increase both the quantity and quality of math teachers in Utah.

1b What products or services will the agency provide to achieve the public benefits?

This will need to be determined by the institutions of higher education that receive grants.

1c How do the proposed agency activities cause the public benefit outcomes listed in **1a**.

This will need to be determined by the institutions of higher education that receive grants.

2. PERFORMANCE MEASURES:

How will managers and policymakers know if the new or expanded program is contributing to the public benefit?

Goal (public benefit):

Measure Title:

Description:

This will need to be determined by the institutions of higher education that receive grants.

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:					
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NOTE: This Performance Note represents the best thinking of USOE within the 36-hour required response time at the time of its publication.