

AGENCY PERFORMANCE NOTE FORM

SHORT TITLE: H.B. 513 - Early Intervention Program

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYST:

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HOW WILL THE PUBLIC BENEFIT?

1a What are the public benefits or goals of the new or expanded program?

This legislation expands the previous Optional Extended-day Kindergarten (OEK) program by providing funding for a voluntary enhanced kindergarten (VEK) program and a program to provide interactive computer software programs for literacy and mathematics instruction and assessment in grades K-1.

The legislation maintains the funding level of \$7,500,000 for what has been OEK and is now VEK and also allocates \$2,500,000 for computer software.

1b What products or services will the agency provide to achieve the public benefits?

Enhanced voluntary kindergarten programs will continue. These programs have been found to be very valuable in closing the school readiness gap between children prepared for school and those at most risk of school failure.

Through an RFP process, quality and effective computer software programs for (1) literacy, (2) mathematics instruction, and (3) assessment will be identified. Districts and charters will then make application

1c How do the proposed agency activities cause the public benefit outcomes listed in 1a.

Limited statewide testing at early grades (kindergarten, 1st, and 2nd) complicate the need to quantify benefit from early intervention programs.

Additionally, the inability to isolate contributing factors in student assessments complicates the calculation of benefit from specific programs.

2. PERFORMANCE MEASURES:

How will managers and policymakers know if the new or expanded program is contributing to the public benefit?

Goal (public benefit):

Measure Title: Percent of third graders reading on grade level

Description:

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:					
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NOTE: This Performance Note represents the best thinking of USOE within the 36-hour required response time at the time of its publication.