

PERFORMANCE NOTE: AGENCY FORM

BILL S.B.44s1, GI Bill Tuition Gap Coverage, Sen. Robles

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYST:

CONTACT INFORMATION

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HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

The bill will assist veterans in completing a degree if they use all of their GI Bill benefits prior to graduation.

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

Tuition assistance to veterans to help complete their degrees if they use all of their GI Bill benefits prior to graduation.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

The expected outcome is assistance to veterans to promote degree completion. The public does benefit from assisting veterans of war.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The bill will be implemented similarly to some of our other student assistance programs. We will have an annual report of number of students served. UHEEA will assist the Board of Regents in fulfilling their assignment.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

This is a tuition assistance program. If the individual ceases to perform academically towards a degree the benefit could be lost.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Serve Veteran Students to assist in graduating.

Measure Title: Number of Recipients

Description: Track the number of Recipients and also the number of students graduated. The baseline needs to be determined, because we only have estimates of individuals who will take advantage of this opportunity.

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

The institutions regularly collect information on number of students served with other assistance program, so we would incorporate this in a reporting form. The institutions data systems would have this information and they should be able to report on numbers served. USHE estimates that a few 100 students could possibly be affected by this bill.

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Goal (public benefit):

Measure Title:

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Fiscal Year:	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
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