

PERFORMANCE NOTE: AGENCY FORM

BILL: HB 61, Dixie State College - University Status

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for: New agency New services or benefits Serving a new or larger population

DUE TO THE FISCAL ANALYST:

CONTACT INFORMATION

RESPONDENT Donna Dillingham Evans **Title:** Academic Vice-President **Agency:** Dixie State College

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HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

Dixie State College of Utah has met its agreed upon university benchmarks. The current request is intended to provide infrastructure to transform the institution from its traditional instructional formats into a cutting-edge, innovative and sustainable institution

2 What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

At the heart of the transformation is a center for teaching and learning that will assist, train, create, and evaluate instructor and department-led initiatives designed to increase efficiency and expediency of instructional delivery.

3 What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Dixie State hopes to expand student access and compress time to graduation

4 How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

One major innovation of the change will be developing capacity partnerships with other institutions. In addition the resources will assist, train, create, and evaluate instructor and department-led initiatives designed to increase efficiency and expediency of instructional delivery.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

10 core modality instructors and distance coordinators, a Center Director, Programming and Support personnel, and new center staff will provide the capacity to produce the expected outcomes.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit):

Measure Title:

Description:

This will provide the College with the ability to move toward the Higher Education goal of 66% degree or certificates

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Goal (public benefit):

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