

## PERFORMANCE NOTE: AGENCY FORM

# S.B. 104

**SHORT TITLE:** Improvement of Reading Instruction

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for:  New agency  New services or benefits  Serving a new or larger population

**DUE TO THE FISCAL ANALYSIS** Wednesday, December 11, 2013

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### HOW WILL THE PUBLIC BENEFIT?

**1** What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

The University of Utah Reading Clinic (UURC) will expand reading assessment, intervention, and professional development services throughout the state. In particular, the UURC will create satellite sites in Weber and Iron Counties, and through remote access interactive technology, will serve greater numbers of educators, parents, and students.

**2** What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

The UURC will provide instruction to teachers in reading assessment and intervention through professional development that blends clinical practica, use of technology, and research-based instructional routines. In addition, the UURC will provide access to students for reading remediation and instruction services through distance learning technology if a student is unable to regularly access a reading clinic location.

**3** What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Since 2001, the UURC has executed a statewide mission by serving more than 10,000 students with direct intervention and more than 5,000 educators with intervention professional development. Increased funding will expand services to many more students, parents, and educators. Moreover, increased funding will allow for the creation of two satellite clinics: one in Weber County and one in Iron county. These satellites will provide a strong foundation for cutting edge research and services located squarely in the northern and southern tiers of the state. This expansion will help educators to better meet the needs of struggling readers, who will narrow the gap with grade-level expectations.

**4** How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The UURC is administratively housed in the University of Utah College of Education which provides fiscal oversight and support. Since initial legislative funding in 2001, the UURC has implemented a wide variety of programs with a large number of districts, schools, and individual educators and students throughout the state. During this time, the UURC has developed an infrastructure that annually achieves expected outcomes while maintaining fiscal and institutional integrity. In addition to ongoing legislative funds, the UURC has been awarded more than \$4 million in federal, district, and private funds.

**5** How will the proposed agency activities cause the expected outcomes and public benefit in 3?

The UURC will expand professional development services for educators via clinical practica in schools, distance technology, and a combination thereof. The UURC will also expand assessment and intervention services for struggling readers on-site (Salt Lake, Weber, & Iron County sites), and through distance technology.

## 2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

**Goal (public benefit):** Improve educator's knowledge/delivery of reading development, instruction, & intervention.

**Measure Title:** UURC Teacher Knowledge Assessment (dependent on specific professional development model)

**Description:**

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

**How will program managers collect this performance information and ensure its reliability?**

Educator measures will be administered at the beginning (baseline) and end of the school year (posttest) by trained UURC staff members and local school personnel. Data will be analyzed by UURC statistician (Dr. Matthew Fields).

**Goal (public benefit):** Improve educators' knowledge/delivery of reading instruction & intervention technology.

**Measure Title:**

**Description:**

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

**How will program managers collect this performance information and ensure its reliability?**

Educator measures will be administered at the beginning (baseline) and end of the school year (posttest) by trained UURC staff members and local school personnel. Data will be analyzed by UURC statistician (Dr. Matthew Fields).

**Goal (public benefit):** Increase the number of students who make adequate yearly reading progress.

**Measure Title:** DIBELS, Utah CRT, Woodcock Passage Reading, Woodcock Word Attack, UURC Passage Reading Level

**Description:**

All of the above norm-referenced and criterion-referenced measures are standardized and represent major reading constructs (i.e., word recognition, comprehension, and fluency).

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark: at at least 1 year growth					
Baseline: 1 year or more below grade level					

**How will program managers collect this performance information and ensure its reliability?**

Student measures will be administered at the beginning (baseline) and end of the school year (posttest) by trained UURC staff members and local school personnel. Data will be analyzed by UURC statistician (Dr. Matthew Fields).