

## PERFORMANCE NOTE: AGENCY FORM

S.B. 107

**BILL:** SB0107 - Math Literacy - Science, Technology, Engineering, and Mathematics Initiative

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for:  New agency  New services or benefits  Serving a new or larger population

**DUE TO THE FISCAL ANALYST:**

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### CONTACT INFORMATION

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### HOW WILL THE PUBLIC BENEFIT?

**1** What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

This bill provides for math instruction delivered through interactive web-based programs for students in Kindergarten through grade 6.

USOE is to select providers through an RFP process, distribute the programs among LEAs and report testing data annually regarding the program to the Education Interim Committee and to the Governor.

**2** What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

Students will have access to web-based, interactive mathematics instruction that focuses on problem solving, number sense and basic skills. The selected technology programs will provide explicit instruction, be self-adapting to individual needs, provide quick feedback and be self-paced.

**3** What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

It is expected that use with fidelity of the new instructional program will result in student learning gains.

**4** How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The bill will be implemented as stated in the proposed statute using the \$5,000,000 allocated for this purpose. USOE staff will administer and monitor the program. LEAs will implement the programs with fidelity.

**5** How will the proposed agency activities cause the expected outcomes and public benefit in 3?

This is a pilot program. Pilots test activities that are intended to have desired outcomes. The activities outlined in 4 will result in a pilot that will determine if those activities result in the benefit listed in 3.

## 2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): Student Learning Gains

Measure Title:

Description:

The Benefit will be measured by increases in student achievement at the selected schools.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

We recommend that the bill be changed to include the use of funds to select of an outside evaluator to study student achievement pre and post program implementation.

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
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How will program managers collect this performance information and ensure its reliability?