

## PERFORMANCE NOTE: AGENCY FORM

# S.B. 171

**SHORT TITLE:** Student-centered Learning Pilot

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for:  New agency  New services or benefits  Serving a new or larger population

### DUE TO THE FISCAL ANALYSIS

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### HOW WILL THE PUBLIC BENEFIT?

**1** What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

This bill creates a Student-centered Learning Pilot that allows LEAs to apply for an opportunity to engage in an online content and digital tools rich delivery system that maximizes engagement and achievement by addressing the needs of each student through personalized instruction and advances students upon mastery of competencies.

**2** What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

USOE will conduct an RFP, solicit applications and make a report on the activities provided in this bill. The selected LEAs will complete activities with fidelity.

**3** What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

The public will benefit as policy makers and educators engage in a pilot designed to measure the effectiveness of an online content and digital tool delivery system that maximizes engagement and achievement by addressing the needs of each student through personalized instruction and advances students upon mastery of competencies.

**4** How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

The bill will be implemented as provided in statute using the \$275,000 appropriated for this purpose.

**5** How will the proposed agency activities cause the expected outcomes and public benefit in 3?

Compliance with the provisions as provided in statute will result in the public benefit outlined in 3.

## 2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

**Goal (public benefit):** A student-centered education pilot that provides data on implementation

**Measure Title:**

**Description:**

The State Board of Education will conduct a study that compares the academic performance of students participating in the pilot program with students in other schools that have demographic characteristics that are similar to those of the pilot program students; and describes the extent to which the pilot schools: use online content and digital tools as integral elements of instruction and learning; maximize engagement and achievement by addressing the needs of each student through personalized instruction; advance students upon mastery of competencies; create a culture that supports individualized learning across students, teachers, school district and charter school leadership, and parents; improve system structure and policy to allow for efficiencies in teacher practices; scheduling, staffing, and use of space; allocate time, resources, and places in a way that provides maximum flexibility for a student-centered learning environment; provide teachers the opportunity to receive a competitive compensation based on an extended work schedule; establish sustainable, scalable programs that can be replicated; improve student learning outcomes; better prepare students for college and the workforce; and close achievement gaps.

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

**Goal (public benefit):**

**Measure Title:**

**Description:**

Fiscal Year:	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
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