



Fiscal Note S.B. 117

2015 General Session
Interventions for Reading Difficulties Pilot
Program
by Osmond, A.



General, Education, and Uniform School Funds

JR4-5-101

| | Ongoing | One-time | Total |
|---------------------------|---------|-------------|-------------|
| Net GF/EF/USF (rev.-exp.) | \$0 | \$(750,000) | \$(750,000) |

State Government

UCA 36-12-13(2)(b)

Enactment of this legislation likely will not materially impact state revenue.

| Revenues | FY 2015 | FY 2016 | FY 2017 |
|----------------|---------|---------|---------|
| Total Revenues | \$0 | \$0 | \$0 |

Enactment of this bill appropriates \$750,000 one-time from the Education Fund to the State Board of Education to implement the Interventions for Reading Difficulties Pilot Program outlined in the bill.

| Expenditures | FY 2015 | FY 2016 | FY 2017 |
|--------------------------|---------|-----------|---------|
| Education Fund, One-Time | \$0 | \$750,000 | \$0 |
| Total Expenditures | \$0 | \$750,000 | \$0 |

| | | | |
|----------------------|------------|--------------------|------------|
| Net All Funds | \$0 | \$(750,000) | \$0 |
|----------------------|------------|--------------------|------------|

Local Government

UCA 36-12-13(2)(c)

Local education agencies may apply to the State Board of Education to participate in the pilot program. Initially, five LEAs can be selected to participate and receive up to \$30,000 in grant funding per participating school.

Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

Performance Note

JR4-2-404

No performance note required for this bill

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.