



Fiscal Note
S.B. 222 1st Sub. (Green)
 2015 General Session
 Digital Teaching and Learning Program
 Proposal
 by Stephenson, H. (Stephenson, Howard.)



General, Education, and Uniform School Funds

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$0	\$(510,000)	\$(510,000)

State Government

UCA 36-12-13(2)(b)

Enactment of this legislation likely will not materially impact state revenue.

Revenues	FY 2015	FY 2016	FY 2017
Total Revenues	\$0	\$0	\$0

Enactment of this bill may cost the State Board of Education approximately \$510,000 one-time to develop a digital teaching and learning master plan and funding proposal, conduct an inventory of current technology resources, and perform an engineering study to determine infrastructure needs for school technology as outlined in the bill. Section 2 of the bill allows the State Board of Education to use funds appropriated for the K-12 Digital Literacy program in House Bill 2, 2015 General Session for costs associated with this bill.

Expenditures	FY 2015	FY 2016	FY 2017
Education Fund, One-Time	\$0	\$510,000	\$0
Total Expenditures	\$0	\$510,000	\$0
Net All Funds	\$0	\$(510,000)	\$0

Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

Performance Note

JR4-2-404

No performance note required for this bill

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.