

## PERFORMANCE NOTE: AGENCY FORM

# H.B. 69

**SHORT TITLE:** English Language Arts Instructional Tool

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases funding for:  New agency  New services or benefits  Serving a new or larger population

### DUE TO THE FISCAL ANALYSIS

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### HOW WILL THE PUBLIC BENEFIT?

**1** What is the purpose and the duties of the new program, agency, services, or population served? JR4-2-404(4)(c)(i)

To provide a self-adapting software to respond to student needs and progress of the learner, including allowing for increasingly intense instruction and additional practice opportunities based on student needs.

**2** What services are provided by the funding increase? JR4-2-404(4)(c)(ii)

The bill appropriates \$1,000,000 ongoing for the Utah State Board of Education to solicit proposals for vendors to provide a supplemental English Language Arts Instructional Tool to measure students' "Lexile" scores and appropriately align reading materials and exercises to the comprehension level of readers. The tool is to be aligned to the Utah Core Standards and be able to measure progress in reading, writing, and vocabulary.

**3** What are the expected outcomes of the new or expanded program and how will the public benefit? JR4-2-404(4)(c)(iii)

Student learning gains on statewide achievement tests

**4** How will the bill be implemented and what resources are available to achieve the expected outcomes? JR4-2-404(4)(c)(iv)

USOE will use existing resources and FTEs, to write and administer an RFP, distribute the software licenses on a competitive basis, monitor the grants, and report on the learning gains based on state wide achievement tests as a result of using this supplemental tool.

**5** How will the proposed agency activities cause the expected outcomes and public benefit in 3?

USOE will select appropriate technology providers to provide licenses for a supplement tool for students in grades 4-12 to improve English Language Arts competency.

## 2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

**Goal (public benefit):** Student learning gains on statewide achievement tests

**Measure Title:** SAGE performance on language arts

**Description:** SAGE results will be used to compare receiving the treatment vs. students not receiving the treatment.

<b>Fiscal Year:</b>	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
<b>Target or Benchmark:</b>			FY15+2%	FY15+4%	FY15+6%
<b>Baseline:</b>	42.00%	TBD			

**How will program managers collect this performance information and ensure its reliability?**

Data will be collected through summative SAGE assessments.

**Goal (public benefit):** Software implementation will align with vendor usage suggestions.

**Measure Title:** Vendor Usage Reports

**Description:** Usage reports from each vendor denoting the number of minutes students were engaged with the program.

<b>Fiscal Year:</b>	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
<b>Target or Benchmark:</b>			100%	100%	100%
<b>Baseline:</b>	0.00%	0.00%			

**How will program managers collect this performance information and ensure its reliability?**

Vendors will provide USOE with the number of minutes per student of active use of the program. Metrics are based on percentage of the number of minutes completed over the course of the school year compared to the number suggested.

**Goal (public benefit):**

**Measure Title:**

**Description:**

<b>Fiscal Year:</b>	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
<b>Target or Benchmark:</b>					
<b>Baseline:</b>					

**How will program managers collect this performance information and ensure its reliability?**