

PERFORMANCE NOTE: UTAH STATE OFFICE OF EDUCATION

SHORT TITLE: American Indian and Alaskan Native Amendments H.B. 43

Joint Rule 4-2-404 requires a Performance Review Note anytime the legislature significantly increases

funding for: New agency New services or benefits Serving a new or larger population

CONTACT INFORMATION

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HOW WILL THE PUBLIC BENEFIT?

1 What is the purpose and the duties of the new program, agency, services, or population served?

JR4-2-404(4)(c)(i)

The pilot grant program will support teacher recruitment, retention, stipends, and professional development who teach in American Indian and Alaskan Native concentrated schools.

2 What services are provided by the funding increase?

JR4-2-404(4)(c)(ii)

(1.) Provide a four-year pilot program to address the academic needs of American Indian/Alaskan Native students. (2.) the pilot program to fund salaries, teacher recruitment/retention, and professional development in highly concentrated schools with American Indian/Alaskan Native students. (3.) the pilot grant program will address the academic needs for American Indian/Alaskan Native students residing within a county of the fourth or fifth class that have more than 7,000 American Indian/Alaskan Native in the county.

3 What are the expected outcomes of the new or expanded program and how will the public benefit?

JR4-2-404(4)(c)(iii)

(1.) The American Indian/Alaskan Native meet the high academic expectations to achieve (2.) close the academic achievement gap (3.) recruit and retain teachers (4.) provide professional development for teachers to address the academic needs of American Indian/Alaskan Native students (5.) provide opportunities toward college and career readiness.

4 How will the bill be implemented and what resources are available to achieve the expected outcomes?

JR4-2-404(4)(c)(iv)

The finances will be set up for those schools in the fourth and fifth class counties with more than 7,000 American Indian and Alaskan Native students.

5 How will the proposed agency activities cause the expected outcomes and public benefit in 3?

To provide academic support for students, teacher recruitment, retention, salaries, and provide professional development for staff.

2. PERFORMANCE MEASURES:

What measures will managers and policymakers use to know if the new or expanded program is providing the expected outcomes and public benefits? Provide one, two, and three year goals or targets, actual results and measures if available to serve as a baseline, and outcomes.

Goal (public benefit): American Indian/Alaskan Native students will improve their state test scores each academic year.

Measure Title: State test scores

Description: The students will be more prepared and be more aware of test taking techniques and the approaches necessary to improve their test scores.

Fiscal Year:	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?

The schools and school districts will disaggregate the information according to ethnic background, grade level, classification, and student profile.

Goal (public benefit): Improve the graduation rate among the American Indians/Alaskan Native students.

Measure Title:

Description: Provide significant and meaningful, understandable, knowledge and practices of the importance of attendance that result in the accountability of the student.

Fiscal Year:	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Target or Benchmark:	71%				
Baseline:					

How will program managers collect this performance information and ensure its reliability?

The Utah State Board of education will provide the inquires of all data collected from Utah School Districts.

Goal (public benefit):

Measure Title:

Description:

Fiscal Year:	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Target or Benchmark:					
Baseline:					

How will program managers collect this performance information and ensure its reliability?