Performance Note Report

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Agency: State Board of Education

Funding For:

New Services or Benefit

Public Benefit:

Purpose: This new program will allow for LEAs (Local Education Agency) to pursue the development of competency-based models of learning at the secondary level without impacting the total fiscal allocation (which currently deters LEAs from promoting early graduation models).

Services: The program calls for establishing a funding mechanism that allows an LEAs to seek reimbursement for student expenses for a full-year of instruction for students who graduated early through the competency-based model. The funding mechanism allows for LEAs to build competency-based learning structures without financial penalty.

Expected Outcome: The expected outcomes of the program are that more LEAs will be empowered to develop competency-based learning models. This will enable public schools by achieving student mastery of concepts and skills through the following core principles: (1) student advancement upon mastery of a concept or skill; (2)competencies that include explicit, measurable, and transferable learning objectives that empower a student; (3) assessment that is meaningful and provides a positive learning experience for a student; (4) timely, differentiated support based on a student's individual learning needs; and (5) learning outcomes that emphasize competencies that include application and creation of knowledge along with the development of important skills and dispositions.

Implementations and Resources: The bill will be implemented by establishing a rule with the State Board of Education to authorize the reimbursement mechanism for LEAs through school finance. The reimbursement is contingent on legislative funding as outlined in the bill.

How: This mechanism will be paired with the competency-based learning grants program (est. 2016, USBE R277-712), to support LEA's with start up grants and technical support to develop the new structures for competency-based learning.

Performance Measures

Title: LEAs Participating in Request for Reimbursement for Competency-based Learning

Description: This measure is specific to LEAs making requests for reimbursement for students who graduated early. Currently, there is no mechanism, so the baseline is zero. The percentages are based on participating LEA's comparing number of students graduated early to the total number of students.

Collection Method: Program managers will collect data on the LEAs that are participating in the reimbursement mechanism and measure number of students requested for reimbursement vs. total graduation numbers in the fiscal year.

	2017	2018	2019
No currrent data	0.00	0.00	0.00
No current data	0.00	0.00	0.00

Title: Establishing a rule for Reimbursement for Competency-based Learning

Description: There currently is no rule or mechanism that allows for LEAs to pursue this reimbursement.

Collection Method: The program manager will support the development and approval of this rule in collaboration with the USBE Superintendency.

	2017	2018	2019
No current data	0.00	0.00	0.00
No current data	0.00	0.00	0.00

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.