



Fiscal Note

S.B. 216

2017 General Session
Reading Intervention Software License
Program Accountability Amendments
by Stephenson, H.



General, Education, and Uniform School Funds

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$(159,800)	\$0	\$(159,800)

State Government

UCA 36-12-13(2)(b)

Enactment of this legislation likely will not materially impact state revenue.

Revenues	FY 2017	FY 2018	FY 2019
Total Revenues	\$0	\$0	\$0

Enactment of this bill may cost the State Board of Education \$159,800 ongoing beginning in FY 2018 to hire staff to administer the reading intervention software program as outlined in the bill. The Board indicates that this additional cost can be funded by reallocating ongoing funding in the program used to provide software licenses.

Expenditures	FY 2017	FY 2018	FY 2019
Education Fund	\$0	\$159,800	\$159,800
Total Expenditures	\$0	\$159,800	\$159,800

Net All Funds	\$0	\$(159,800)	\$(159,800)
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Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

Performance Note

JR4-2-404

No performance note required for this bill

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.