



**Fiscal Note**  
**H.B. 373 3rd Sub. (Cherry)**  
 2019 General Session  
 Student Support Amendments - As Amended  
 by Eliason, S. (Millner, Ann.)



**General, Education, and Uniform School Funds**

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$ (27,270,000)	\$ 10,000,000	\$ (17,270,000)

**State Government**

UCA 36-12-13(2)(b)

Revenues	FY 2019	FY 2020	FY 2021
Total Revenues	\$0	\$0	\$0

Enactment of this legislation likely will not materially impact state revenue.

Expenditures	FY 2019	FY 2020	FY 2021
General Fund	\$0	\$ (500,000)	\$ (500,000)
Education Fund	\$0	\$ 27,770,000	\$ 27,770,000
Education Fund, One-Time	\$0	\$ (10,000,000)	\$0
Total Expenditures	\$0	\$ 17,270,000	\$ 27,270,000

Enactment of this legislation appropriates (\$500,000) ongoing from the General Fund to the Department of Human Services, \$26,000,000 ongoing and (\$10,000,000) one-time from the Education Fund to the State Board of Education, and \$1,770,000 from the Education Fund to the University of Utah in FY 2020 to implement provisions outlined in the bill.

	FY 2019	FY 2020	FY 2021
<b>Net All Funds</b>	<b>\$0</b>	<b>\$ (17,270,000)</b>	<b>\$ (27,270,000)</b>

**Local Government**

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

**Individuals & Businesses**

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

**Regulatory Impact**

UCA 36-12-13(2)(e)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

No performance note required for this bill

**Notes on Notes**

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.