



Fiscal Note

S.B. 37

2019 General Session
Interventions for Reading Difficulties
Sunset Amendments
by Millner, A.



General, Education, and Uniform School Funds

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (rev.-exp.)	\$(250,000)	\$0	\$(250,000)

State Government

UCA 36-12-13(2)(b)

Revenues	FY 2019	FY 2020	FY 2021
Total Revenues	\$0	\$0	\$0

Enactment of this legislation likely will not materially impact state revenue.

Expenditures	FY 2019	FY 2020	FY 2021
Education Fund	\$0	\$250,000	\$250,000
Total Expenditures	\$0	\$250,000	\$250,000

Enactment of this bill may cost the Utah State Board of Education \$250,000 ongoing from the Education Fund to extend the Interventions for Reading Difficulties pilot program to provide grants to Local Education Agencies (LEAs) and independent evaluator as outlined in the bill.

	FY 2019	FY 2020	FY 2021
Net All Funds	\$0	\$(250,000)	\$(250,000)

Local Government

UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this legislation likely will not result in direct, measurable expenditures by Utah residents or businesses.

Regulatory Impact

UCA 36-12-13(2)(e)

Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Performance Note

JR4-2-404

No performance note required for this bill

Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.