

Fiscal Note
H.B. 307 2nd Sub. (Gray)

2021 General Session
Training for Peace Officers
by Christiansen, S. (Weiler, Todd.)


General, Education, and Uniform School Funds
JR4-4-101

|  | Ongoing | One-time | Total |
| ---: | ---: | ---: | ---: |
| Net GF/EF/USF (rev.-exp.) | $\$ 0$ | $\$(500,000)$ | $\$(500,000)$ |

State Government
UCA 36-12-13(2)(c)

| Revenues | FY 2021 | FY 2022 | FY 2023 |
| :---: | :---: | :---: | :---: |
| Total Revenues | \$0 | \$0 | \$0 |
| Enactment of this legislation likely will not materially impact state revenue. |  |  |  |
| Expenditures | FY 2021 | FY 2022 | FY 2023 |
| General Fund, One-time | \$0 | \$500,000 | \$0 |
| Total Expenditures | \$0 | \$500,000 | \$0 |
| The bill appropriates $\$ 500,000$ one-time from the General Fund in FY 2022 to the Department of Public Safety to award in grants to law enforcement entities for personnel to participate in an approved outward mindset and equality training program. |  |  |  |
|  | FY 2021 | FY 2022 | FY 2023 |
| Net All Funds | \$0 | \$(500,000) | \$0 |

## Local Government

UCA 36-12-13(2)(c)
Enactment of this legislation could lead to law enforcement entities receiving up to $\$ 500,000$ total in grants and expending unknown amounts for personnel to participate in approved outward mindset and equality training.

## Individuals \& Businesses

UCA 36-12-13(2)(c)
Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

## Regulatory Impact

UCA 36-12-13(2)(d)
Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

Required of the Public Safety and due by March 02, 2021

## Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.

