Fiscal Note
H.B. 208 2nd Sub. (Gray)

2024 General Session
Teacher Licensure Amendments by Thurston, N. (Thurston, Norman.)


General, Income Tax, and Uniform School Funds JR4-4-101

|  | Ongoing | One-time | Total |
| :--- | ---: | ---: | ---: |
| Net GF/TF/USF (rev.-exp.) | $\$(89,800)$ | $\$ 0$ | $\$(89,800)$ |

State Government
UCA 36-12-13(2)(c)

| Revenues | FY 2024 | FY 2025 | FY 2026 |
| :---: | :---: | :---: | :---: |
| Total Revenues | \$0 | \$0 | \$0 |
| Enactment of this legislation likely will not materially impact state revenue. |  |  |  |
| Expenditures | FY 2024 | FY 2025 | FY 2026 |
| General Fund | \$0 | \$89,800 | \$89,800 |
| Total Expenditures | \$0 | \$89,800 | \$89,800 |
| Enactment of this legislation could cost the Utah State Board of Education $\$ 89,800$ ongoing from the General Fund beginning in FY2025. There is a potential of this expenditure concluding after three years, it is intended to support personnel responsible for implementing licensure modifications as outlined in the bill. |  |  |  |
|  | FY 2024 | FY 2025 | FY 2026 |
| Net All Funds | \$0 | \$(89,800) | \$(89,800) |

## Local Government

UCA 36-12-13(2)(c)
Enactment of this legislation likely will not result in direct, measurable costs for local governments.

## Individuals \& Businesses

UCA 36-12-13(2)(c)
Enactment of this legislation likely will not result in direct expenditures from tax or fee changes for Utah residents and businesses.

## Regulatory Impact

UCA 36-12-13(2)(d)
Enactment of this legislation likely will not change the regulatory burden for Utah residents or businesses.

## Performance Evaluation

This bill does not create a new program or significantly expand an existing program.

## Notes on Notes

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.

