

U.S. Every Student Succeeds Act

Assessment and Accountability

Bagels and Briefings

02.02.16



Every Student Succeeds Act - Overview

History and Federal Funding

- Reauthorization of a 50 year old law
- Requirements tied to funding

Assessments

- Schedule for required assessments largely the same

Accountability

- State discretion in designing accountability systems

Elementary and Secondary Education Act - 1965



“In recognition of the special educational needs of low-income families and the impact that concentrations of low-income families have on the ability of local educational agencies to support adequate educational programs, the Congress hereby declares it to be the policy of the United States to provide financial assistance ... to local educational agencies serving areas with concentrations of children from low-income families...”

Improving America's Schools Act - 1994



- **Focus on consistent standards**
- **Increased flexibility in use of funds**

No Child Left Behind - 2002



**Expansion of
federal role**

Every Student Succeeds Act (ESSA) - 2015

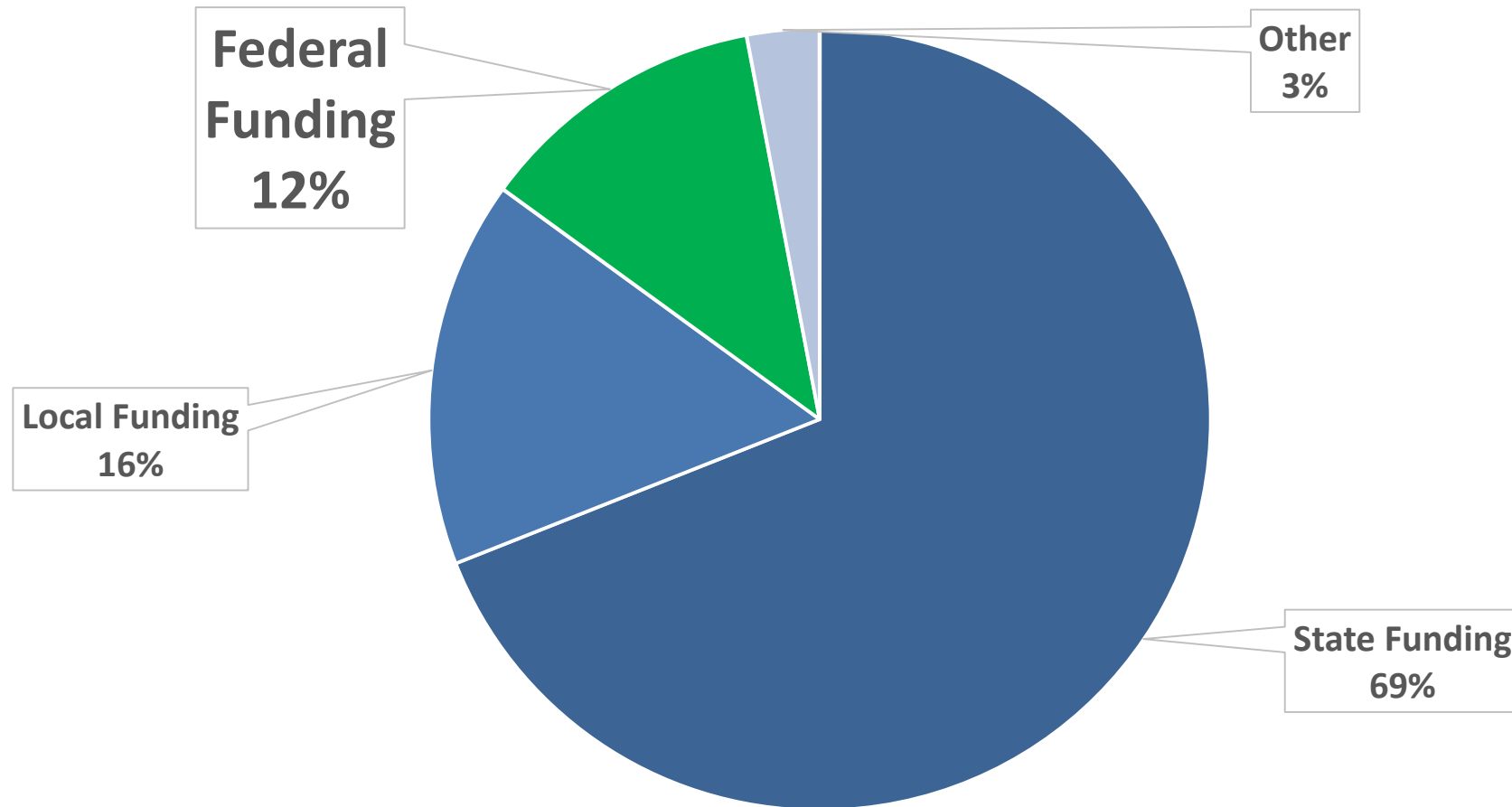


Reduction of Federal Role

Prohibitions on Federal Influence

- Places specific restrictions on the Secretary of Education related to:
 - Standards
 - Assessments
 - Accountability systems
- Provides that the federal government may not incentive or control specific:
 - Instructional Content
 - Standards
 - Assessments

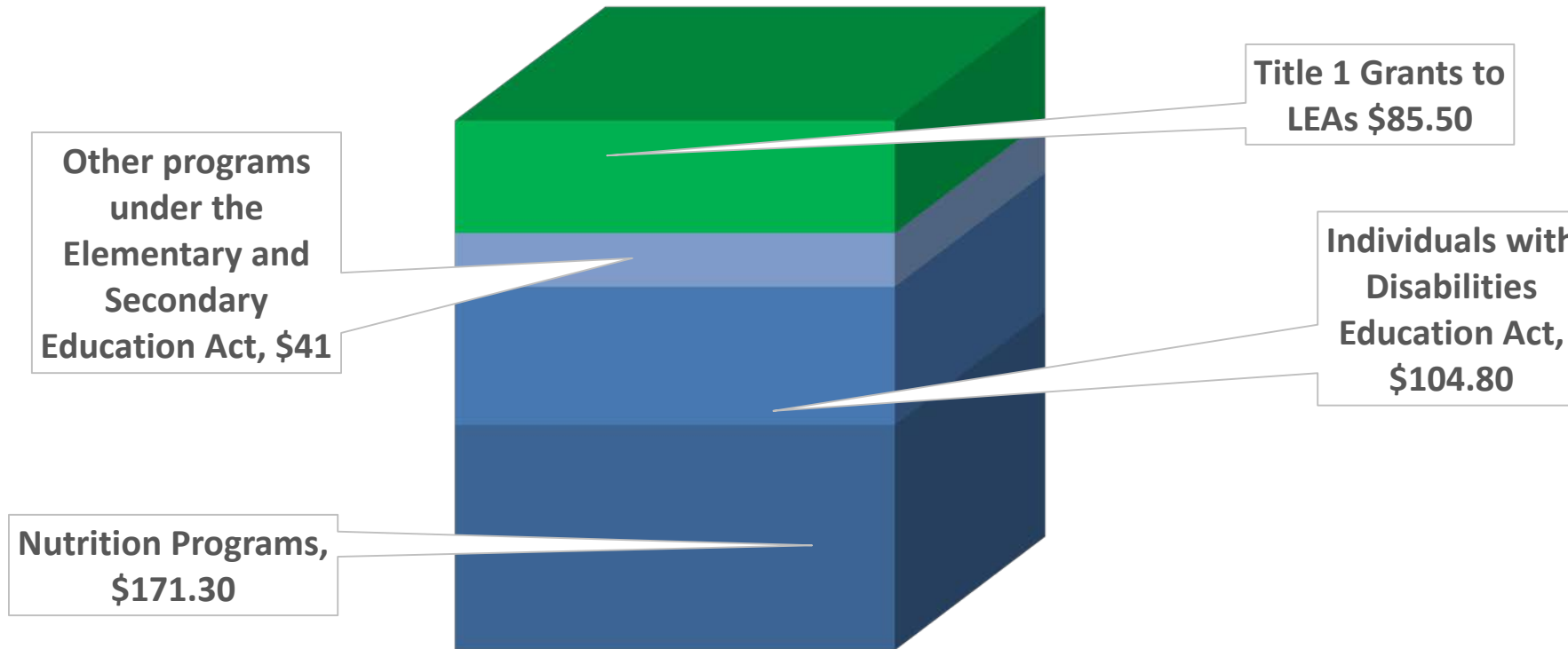
Federal Spending on Education in Utah



Source: Office of the Legislative Fiscal Analyst, Compendium of Budget Information, 2016

Laws and Spending

Federal Education Spending in Utah, Fiscal Year 2017 Estimates



Source: Office of the Legislative Fiscal Analyst

What is Title 1 Funding?

- Four formulas that are based on poverty estimates and education spending in each state
- Federal formula assigns funding by school district
- Funding must be used to supplement, rather than supplant, other spending
- School districts have the option to target services to children who are failing to meet standards, or may operate school wide programs

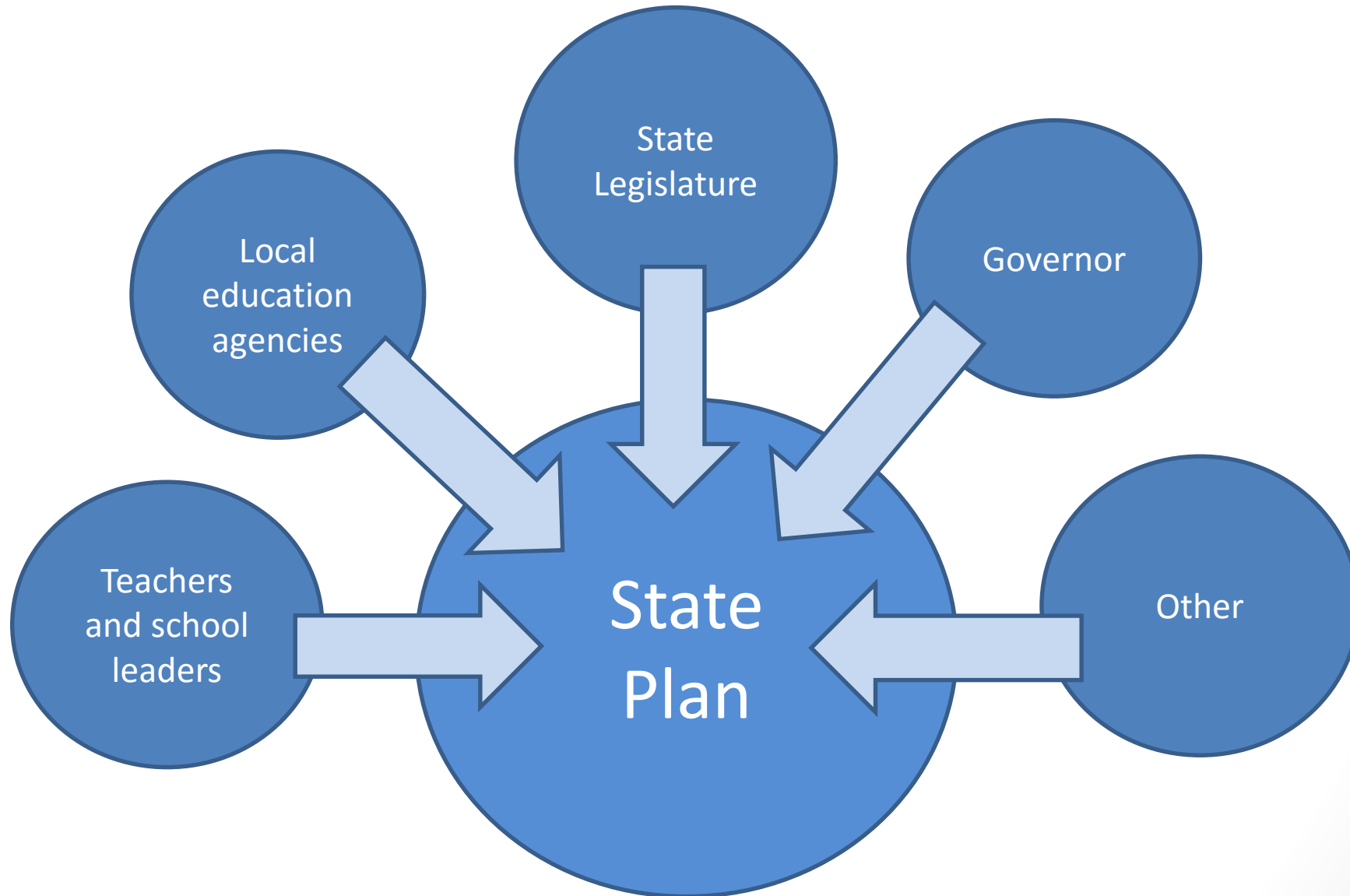
What Does this Have to Do with Assessments and Accountability?

- Assessment and accountability requirements apply to all students in states
- A state that does not follow requirements risks losing funding from Title 1 grants for LEAs

State Plans

- State Board must submit a state plan to the U.S. Department of Education
- Components
 - Standards
 - Assessments
 - Accountability
 - School support and improvement
 - Assurances
 - Reports
 - Other

Meaningful Consultation



Assessments

Assessments

- “Set of high quality student academic assessments”
- Subject areas
 - Math
 - Reading or language arts
 - Science
 - English language proficiency for English learners
 - Other, if state chooses
- Aligned with state standards
- Single summative test or multiple tests

Disaggregation

- Plan must enable results to be disaggregated within each state, local education agency, and school by:
 - Major racial and ethnic group
 - Economically disadvantaged students compared to students who are not economically disadvantaged
 - Children with disabilities compared to children without disabilities
 - English proficiency status
 - Gender
 - Migrant status

Participation in Assessments

- Must use same academic assessments to measure achievement of all public elementary and secondary school students in the state
 - Exceptions
 - Alternative assessments for students with significant cognitive disabilities (1% cap)
 - Advanced math in middle school
 - Locally selected assessment in high school
- 95% participation required
- Accommodations
- Opt out
 - Nothing in assessment section preempts state or local law regarding a parent's decision to not have child participate in state academic assessments
 - 95% participation still required

Time Limits

- States allowed to set time limit on time devoted to assessment administration
- Not required

Subject and Grade Level

- **Math and reading or language arts**
 - Every year in grades 3 through 8
 - At least once in grades 9 through 12
- **Science**
 - At least once in grades 3 through 5
 - At least once in grades 6 through 9
 - At least once in grades 10 through 12
- **English language proficiency**
 - Annual assessment for all English learners

Assessment-related Grants

Science and
engineering

Auditing
assessment
system

Competency-
based
assessments

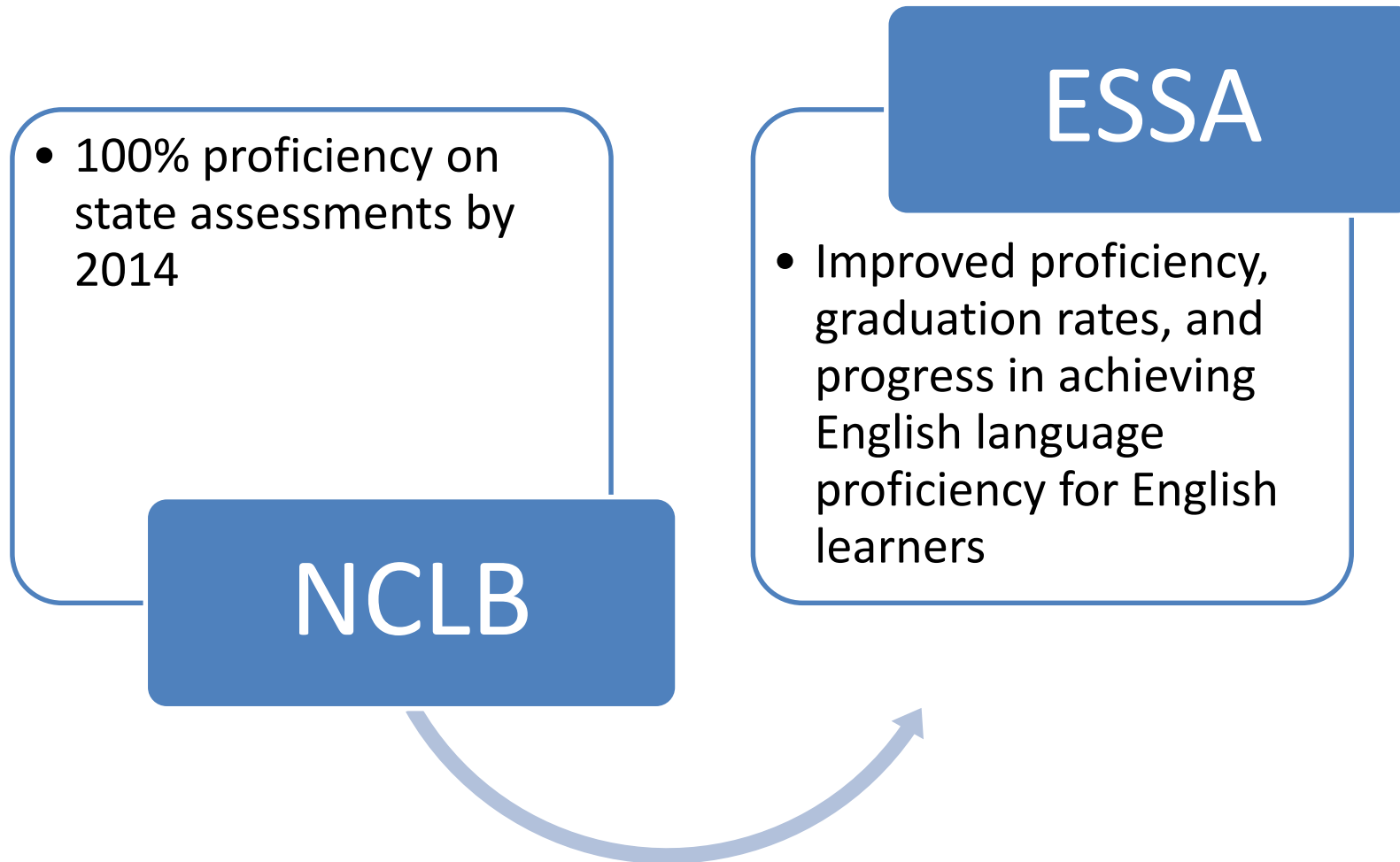
Other subjects

Children with
disabilities

Accountability

Goals, indicators, and interventions

Accountability goals



Accountability indicators

Methodology for differentiating schools



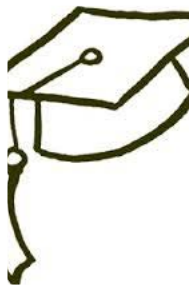
Assessment-based

- Proficiency (all students)
- Growth, or other academic indicator (all students)
- Proficiency (English learners)



Other indicator

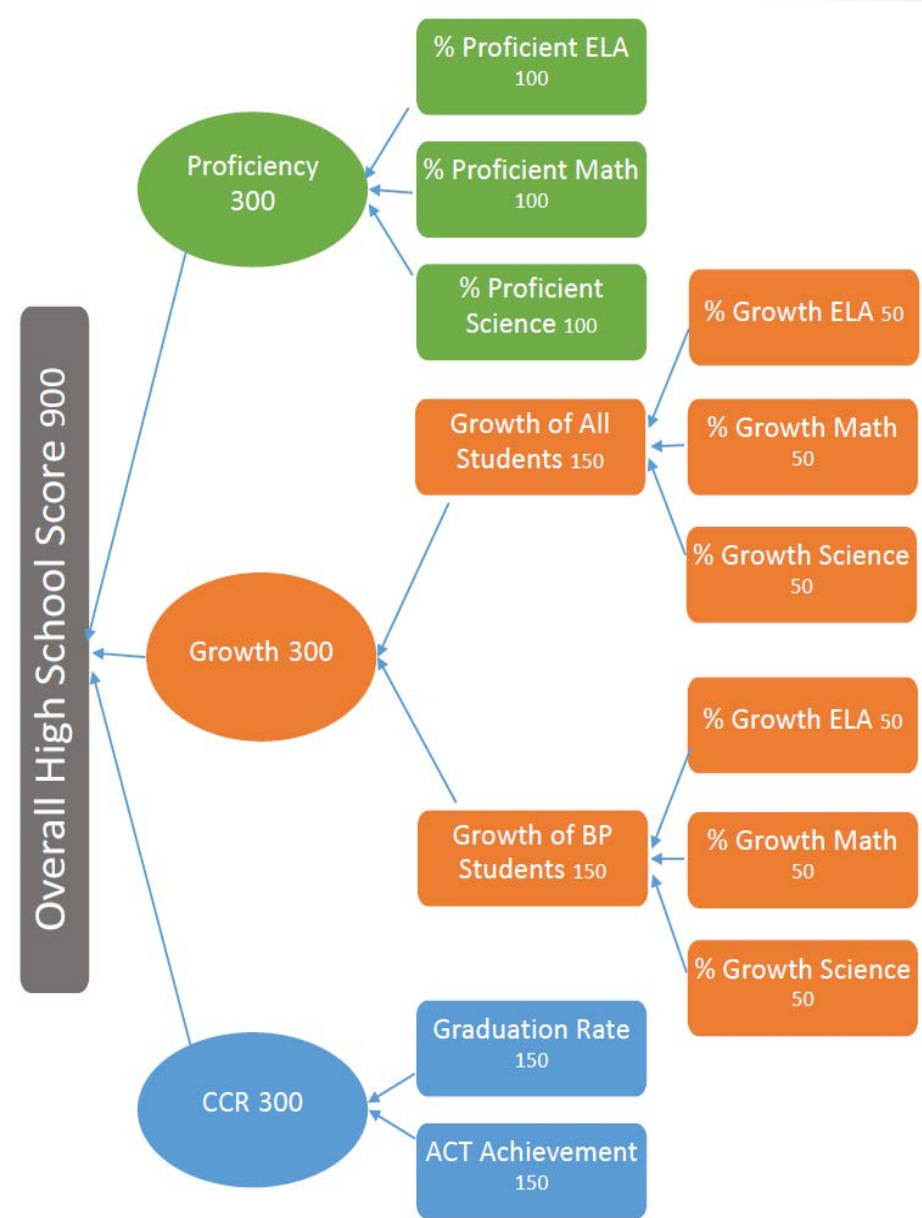
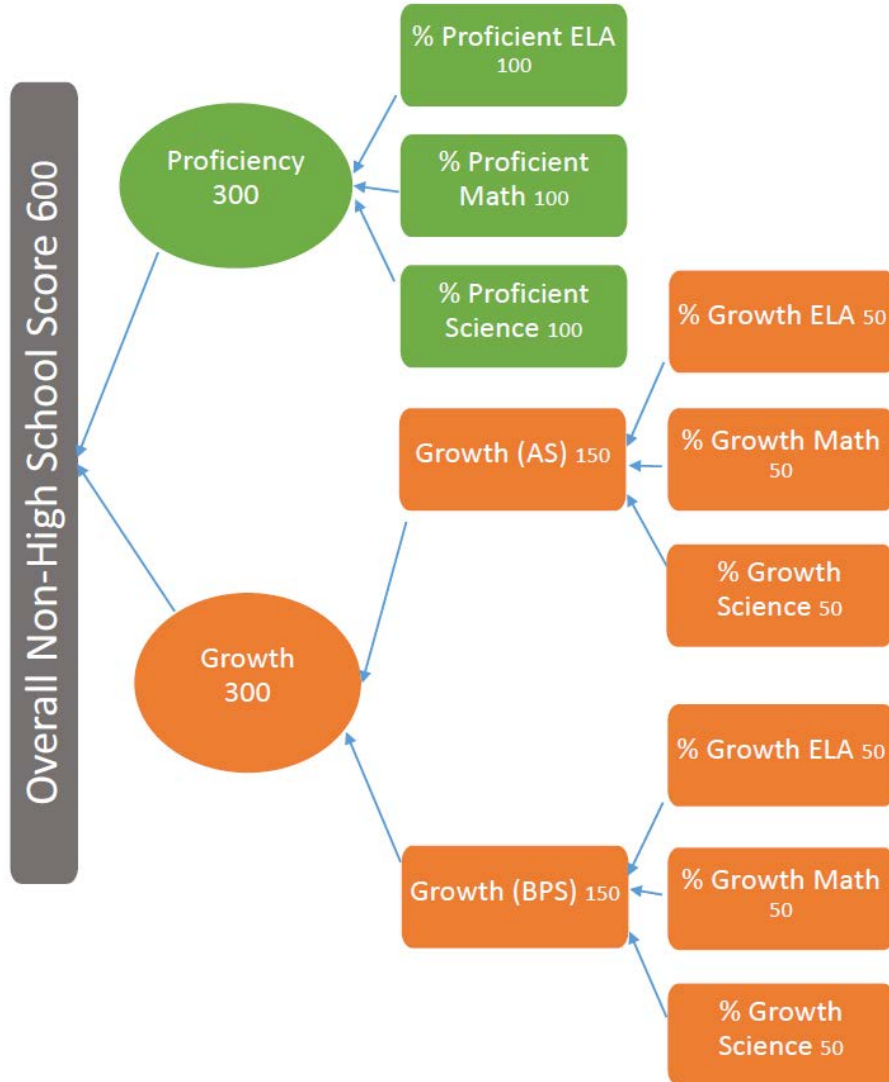
- At least one chosen by the state (e.g., student and educator engagement, school climate and safety, postsecondary readiness)



High School Graduation

Utah School Grading Act

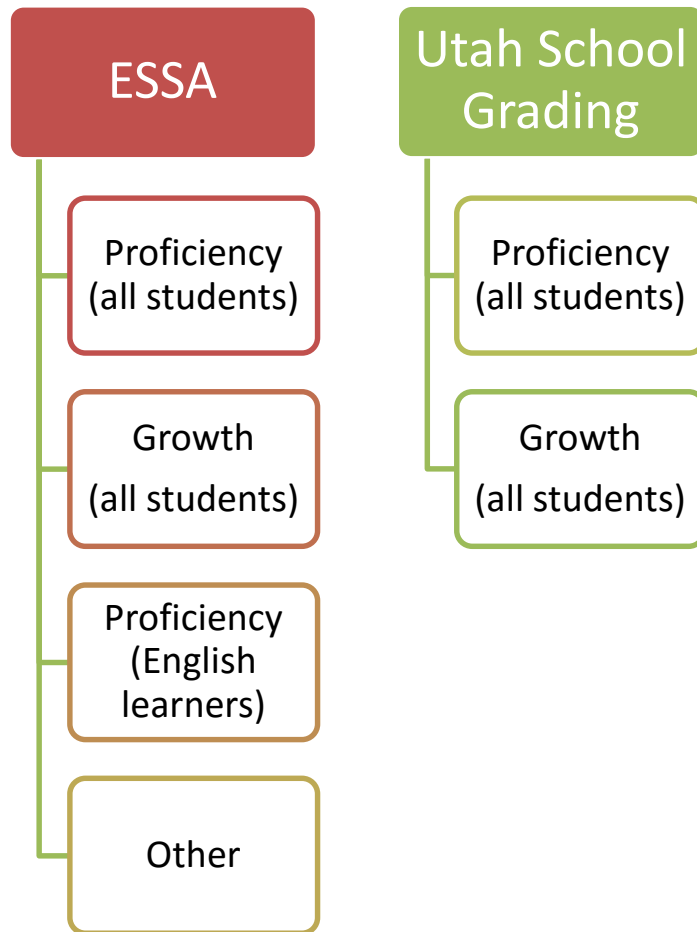
(Title 53A, Chapter 1, Part 11)



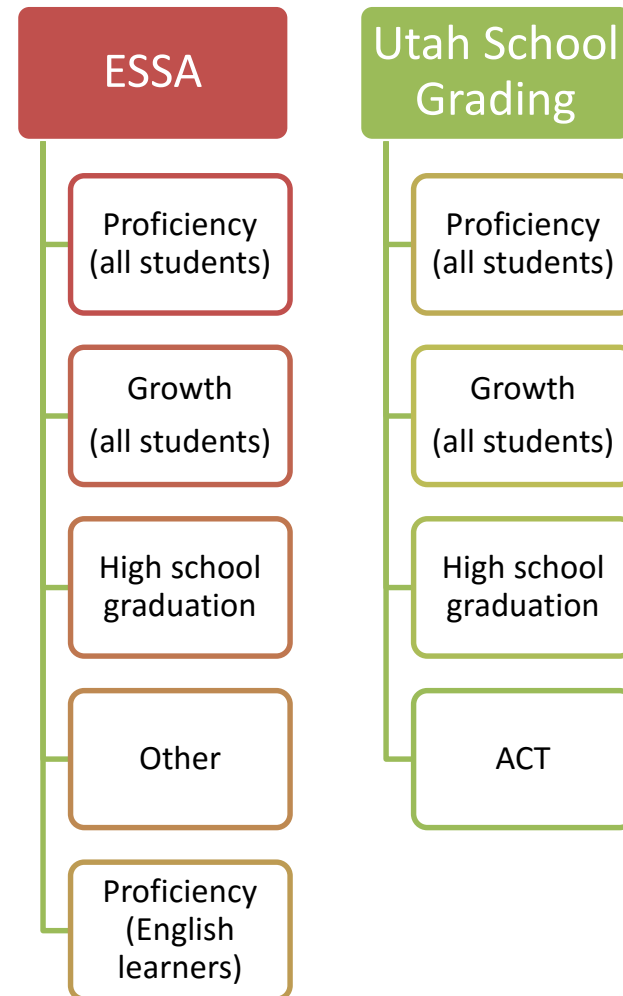
Accountability indicators

Methodology for differentiating schools

NON-HIGH SCHOOLS



HIGH SCHOOLS



Interventions for low performing schools

	In need of improvement (year)				
	1	2	3	4	5
Consequence					
School transfer options	X	X	X	X	X
Supplemental services		X	X	X	X
Corrective Action			X	X	X
Restructuring (planning)				X	X
Restructuring (implementation)					X

- Series of escalating sanctions

NCLB

ESSA

- Locally developed support and improvement plans

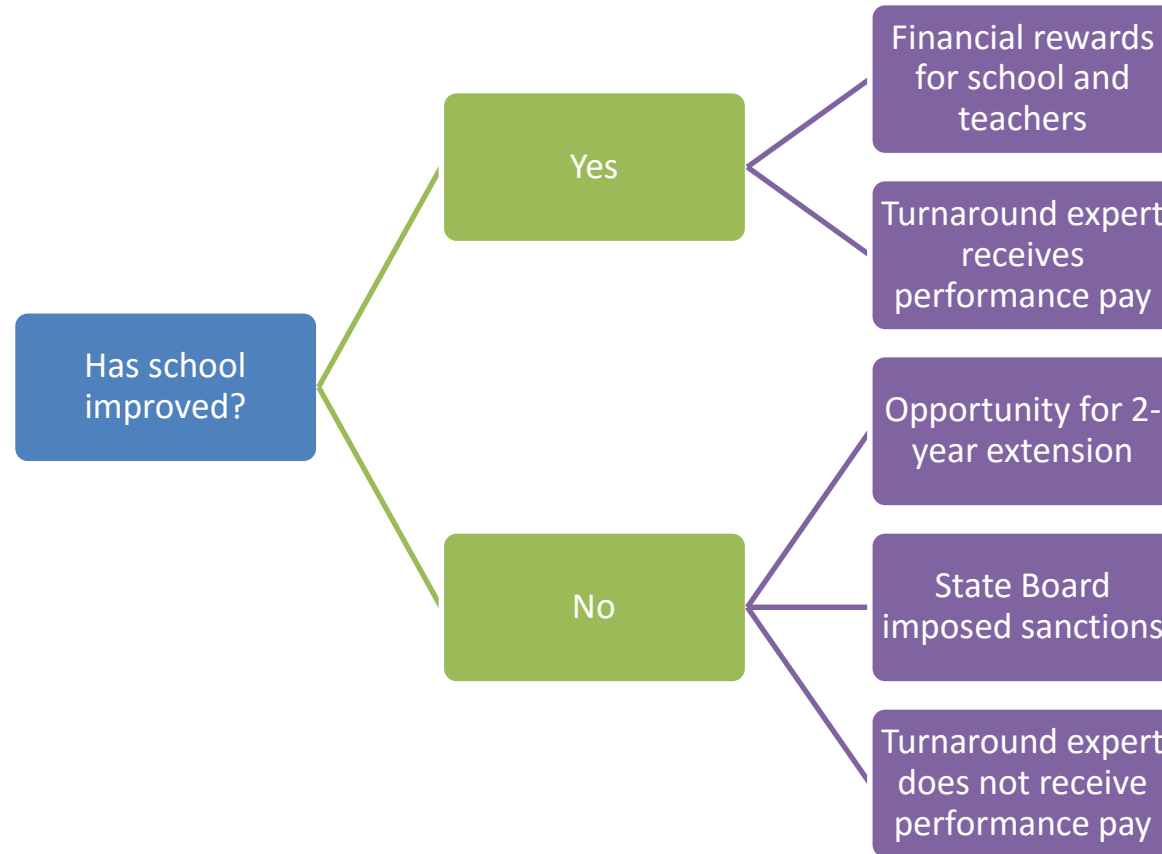
Utah School Turnaround and Leadership Development Act

(Title 53A, Chapter 1, Part 12)



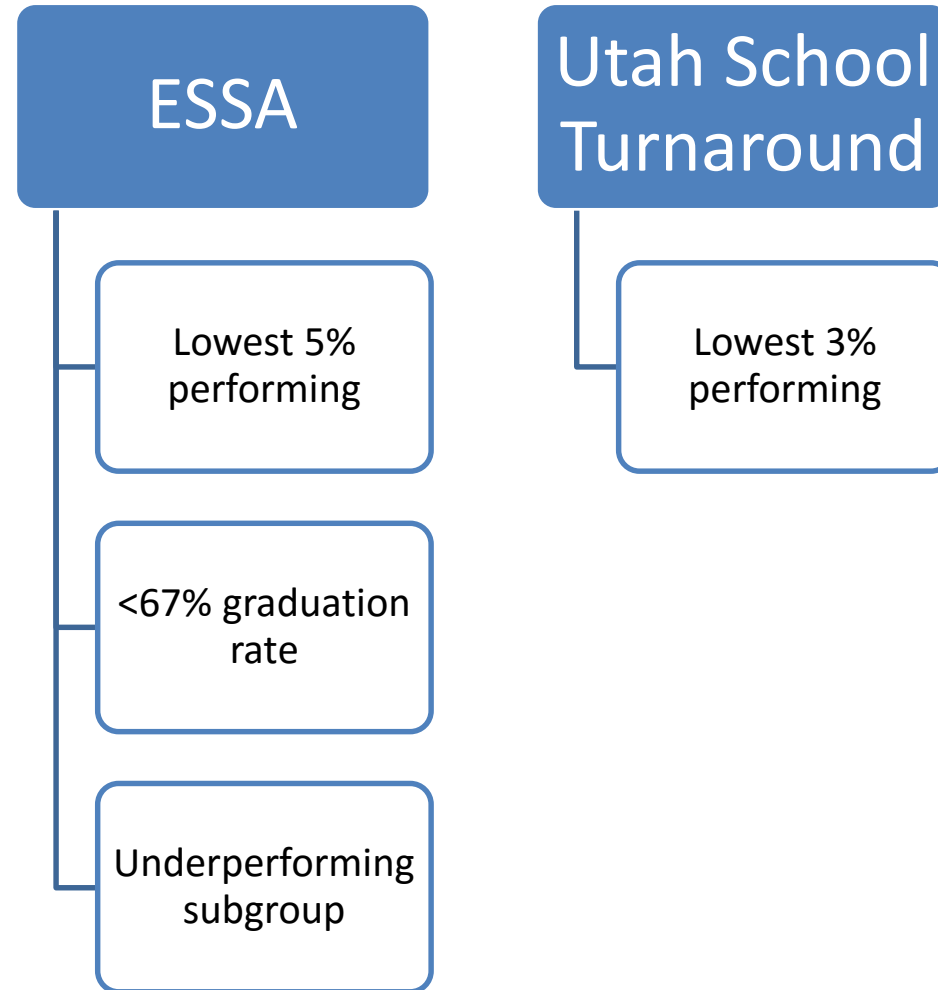
Utah School Turnaround and Leadership Development Act

(Title 53A, Chapter 1, Part 12)



End of year 3

Schools that are required to be identified for improvement



Other new ESSA provisions of interest

- Preschool development grants
- STEM Initiatives
- Teachers
 - No mandates regarding teacher evaluations
 - Ensuring Title I schools are not served by disproportionately less highly qualified teachers

Please feel free to contact us with any questions at:

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NCSL Resources: <http://www.ncsl.org/ncsl-in-dc/standing-committees/education/every-student-succeeds-act-essa-information-and-resources.aspx>