

**Effective 5/12/2015**

**Part 4  
Career and Technical Education Board**

**35A-5-401 Definitions.**

As used in this part:

- (1) "CTE" means career and technical education.
- (2) "CTE Board" means the Career and Technical Education Board created in Section 35A-5-402.

Enacted by Chapter 273, 2015 General Session

**35A-5-402 Career and Technical Education Board creation -- Membership.**

- (1) There is created the Career and Technical Education Board, within the department, composed of the following members:
  - (a) the state superintendent of public instruction or the state superintendent of public instruction's designee;
  - (b) the commissioner of higher education or the commissioner of higher education's designee;
  - (c) the Utah College of Applied Technology commissioner of technical education or the Utah College of Applied Technology commissioner of technical education's designee;
  - (d) the executive director of the department or the executive director of the department's designee;
  - (e) the executive director of the Governor's Office of Economic Development or the executive director of the Governor's Office of Economic Development's designee;
  - (f) one member of the governor's staff, appointed by the governor;
  - (g) five private sector members, representing business or industry that employs individuals who hold certificates issued by a CTE program, appointed by the governor;
  - (h) a member of the Senate, appointed by the president of the Senate; and
  - (i) a member of the House of Representatives, appointed by the speaker of the House of Representatives.
- (2) The CTE Board shall select a chair and vice chair from among the members of the CTE Board.
- (3) The CTE Board shall meet at least quarterly.
- (4) Attendance of a simple majority of the members of the CTE Board constitutes a quorum for the transaction of official CTE Board business.
- (5) Formal action by the CTE Board requires the majority vote of a quorum.
- (6) A member of the CTE Board:
  - (a) may not receive compensation or benefits for the member's service; and
  - (b) may receive per diem and travel expenses in accordance with:
    - (i) Section 63A-3-106;
    - (ii) Section 63A-3-107; and
    - (iii) rules made by the Division of Finance pursuant to Sections 63A-3-106 and 63A-3-107.

Amended by Chapter 236, 2016 General Session

**35A-5-403 Career and Technical Education Board -- Duties.**

- (1) The CTE Board shall conduct a comprehensive study of CTE in Utah that includes:
  - (a) an inventory of all CTE programs in Utah, including, for each CTE program:
    - (i) a description of the program;

- (ii) the number of students the program has the capacity to serve each year;
  - (iii) the number of students the program has served since October 1, 2010, by school year;
  - (iv) the number of certificates the program has issued since October 1, 2010, by school year;
  - (v) a materials and equipment inventory for the program;
  - (vi) the amount of funding dedicated to the program;
  - (vii) the program's geographic location;
  - (viii) employment information for students who have completed the program since October 1, 2010, if practical and feasible; and
  - (ix) the extent to which overlap or duplication exists between the program and other CTE or private programs;
- (b) a description of CTE funding in the state, including:
- (i) the total amount of state CTE funding provided to:
    - (A) the public education system;
    - (B) the higher education system; and
    - (C) the Utah College of Applied Technology; and
  - (ii) for each CTE program:
    - (A) total CTE funding received; and
    - (B) the cost per student served;
- (c) an assessment of Utah business and industry needs for employees with skills taught in CTE classes, including:
- (i) the number of current and anticipated jobs in Utah, by geographic region, and the CTE skills required for the jobs;
  - (ii) the starting and average salary, by geographic region and type of CTE skills, for an individual who has skills taught in a CTE program; and
  - (iii) the extent to which current CTE programs can meet the employment needs of Utah business and industry; and
- (d) any other information the CTE Board considers relevant to the study.
- (2) In conducting the comprehensive study described in Subsection (1), the CTE Board shall coordinate with the Office of the Legislative Auditor General and, to the extent possible, use data collected by the Office of the Legislative Auditor General to complete the study.
- (3)
- (a) The State Board of Education, State Board of Regents, and Utah College of Applied Technology shall:
    - (i) provide data that the department requests for the study; and
    - (ii) coordinate with the department to conduct the study.
  - (b) Notwithstanding the requirements in Subsection (3)(a), the board shall have discretion to gather and report information as part of the comprehensive study of CTE that is readily accessible through current financial and data systems.
- (4) The CTE Board may:
- (a) contract with a third party, in accordance with Title 63G, Chapter 6a, Utah Procurement Code, to conduct the comprehensive study described in Subsection (1); and
  - (b) as funding allows, hire staff.
- (5) Based on the comprehensive study described in Subsection (1), the CTE Board shall make recommendations to the Legislature related to:
- (a) CTE funding;
  - (b) CTE governance and administration;
  - (c) benchmarks or criteria for a CTE program to demonstrate that the CTE program fills:
    - (i) an educational need for a student;

- (ii) a school's need to offer a particular CTE program; or
  - (iii) an employment need for a Utah business or industry; and
  - (d) any other CTE related recommendations.
- (6)
- (a) On or before November 1, 2015, the CTE Board shall report on the progress of the comprehensive study described in Subsection (1).
  - (b) On or before November 1, 2016, the CTE Board shall report on the final results of the comprehensive study described in Subsection (1); and
  - (c) On or before November 1, 2017, the CTE Board shall report on the recommendations described in Subsection (5).
  - (d) The CTE Board shall make the reports described in this Subsection (6) to:
    - (i) the Education Interim Committee;
    - (ii) the Executive Appropriations Committee;
    - (iii) the governor;
    - (iv) the State Board of Education;
    - (v) the State Board of Regents; and
    - (vi) the Utah College of Applied Technology Board of Trustees.

Enacted by Chapter 273, 2015 General Session