

Effective 5/13/2014

Superseded 5/12/2015

53A-1-1107.5 Growth target established to determine whether a student demonstrates sufficient growth in a subject.

- (1)
 - (a) For the purpose of determining whether a student demonstrates sufficient growth in the 2013-14 school year in language arts, mathematics, or science as provided in Section 53A-1-1107, the board shall establish a growth target for a student for each statewide assessment the student takes.
 - (b) A student demonstrates sufficient growth in the 2013-14 school year if the student's scale score on a statewide assessment administered in the 2013-14 school year is equal to or exceeds the growth target established pursuant to Subsections (1)(c) and (1)(d).
 - (c) The board shall establish a 2013-14 growth target for each cohort of students with the same scale score on a particular statewide assessment in the 2012-13 school year.
 - (d)
 - (i) The board shall establish a 2013-14 growth target based on actual student growth in the 2011-12 school year as measured by statewide assessments administered at the end of the 2010-11 and 2011-12 school years.
 - (ii) Among a cohort of students with the same scale score on a particular statewide assessment in the 2010-11 school year, the scale score of the student who scores in the 2011-12 school year, at a percentile determined by the board in rule, becomes the 2013-14 growth target for any student with a scale score in the 2012-13 school year that is the same as the cohort's scale score in the 2010-11 school year.
- (2)
 - (a) For the purpose of determining whether a student demonstrates sufficient growth in the 2014-15 school year, or a succeeding school year, in language arts, mathematics, or science as provided in Section 53A-1-1107, the board shall establish a year 2 growth target for a student for each statewide assessment the student takes.
 - (b) A student demonstrates sufficient growth if the student's scale score on a statewide assessment in year 2 is equal to or exceeds the year 2 growth target established pursuant to Subsections (2)(c) and (2)(d).
 - (c) The board shall establish a year 2 growth target for each cohort of students with the same scale score on a particular statewide assessment in year 1.
 - (d)
 - (i) The board shall establish a year 2 growth target based on actual student growth in the 2014-15 school year as measured by statewide assessments administered at the end of the 2013-14 and 2014-15 school years.
 - (ii) Among a cohort of students with the same scale score on a particular statewide assessment in the 2013-14 school year, the scale score of the student who scores on a similar statewide assessment in the 2014-15 school year, at a percentile determined by the board in rule, becomes the year 2 growth target for statewide assessments administered in the 2014-15 school year and succeeding years for any student with a year 1 scale score that is the same as the cohort's scale score in the 2013-14 school year.