

Effective 5/12/2015

Renumbered 5/10/2016

53A-1-710 Digital teaching and learning program task force -- Funding proposal for a program -- Master plan -- Reporting requirements.

(1) As used in this section:

- (a) "Board" means the State Board of Education.
- (b) "Core subject areas" means the following subject areas:
 - (i) English language arts;
 - (ii) mathematics;
 - (iii) science; and
 - (iv) social studies.
- (c) "High quality professional learning" means the professional learning standards described in Section 53A-3-701.
- (d) "LEA plan" means an LEA's plan to implement a digital teaching and learning program that meets requirements set by the board.
- (e) "Local education agency" or "LEA" means:
 - (i) a school district;
 - (ii) a charter school; or
 - (iii) the Utah Schools for the Deaf and the Blind.
- (f) "Statewide assessment" means a test of student achievement in English language arts, mathematics, or science, including a test administered in a computer adaptive format, which is administered statewide under Part 6, Achievement Tests.
- (g) "Utah Education and Telehealth Network" or "UETN" means the Utah Education and Telehealth Network created in Section 53B-17-105.

(2)

- (a) The board shall establish a digital teaching and learning task force to develop a funding proposal to present to the Legislature for digital teaching and learning in elementary and secondary schools.
- (b) The digital teaching and learning task force shall include representatives of:
 - (i) the board;
 - (ii) UETN;
 - (iii) LEAs; and
 - (iv) the Governor's Education Excellence Commission.

(3)

- (a) The board, in consultation with the digital teaching and learning task force created in Subsection (2), shall create a funding proposal for a statewide digital teaching and learning program designed to:
 - (i) improve student outcomes through the use of digital teaching and learning technology; and
 - (ii) provide high quality professional learning for educators to improve student outcomes through the use of digital teaching and learning technology.
- (b) The board shall:
 - (i) identify outcome based metrics to measure student achievement related to a digital teaching and learning program; and
 - (ii) develop minimum benchmark standards for student achievement and school level outcomes to measure successful implementation of a digital teaching and learning program.

(4) As funding allows, the board shall develop a master plan for a statewide digital teaching and learning program, including the following:

- (a) a statement of purpose that describes the objectives or goals the board will accomplish by implementing a digital teaching and learning program;
 - (b) a forecast for fundamental components needed to implement a digital teaching and learning program, including a forecast for:
 - (i) student and teacher devices;
 - (ii) Wi-Fi and wireless compatible technology;
 - (iii) curriculum software;
 - (iv) assessment solutions;
 - (v) technical support;
 - (vi) change management of LEAs;
 - (vii) high quality professional learning;
 - (viii) Internet delivery and capacity; and
 - (ix) security and privacy of users;
 - (c) a determination of the requirements for:
 - (i) statewide technology infrastructure; and
 - (ii) local LEA technology infrastructure;
 - (d) standards for high quality professional learning related to implementing and maintaining a digital teaching and learning program;
 - (e) a statewide technical support plan that will guide the implementation and maintenance of a digital teaching and learning program, including standards and competency requirements for technical support personnel;
 - (f)
 - (i) a grant program for LEAs; or
 - (ii) a distribution formula to fund LEA digital teaching and learning programs;
 - (g) in consultation with UETN, an inventory of the state public education system's current technology resources and other items and a plan to integrate those resources into a digital teaching and learning program;
 - (h) an ongoing evaluation process that is overseen by the board;
 - (i) proposed rules that incorporate the principles of the master plan into the state's public education system as a whole; and
 - (j) a plan to ensure long-term sustainability that:
 - (i) accounts for the financial impacts of a digital teaching and learning program; and
 - (ii) facilitates the redirection of LEA savings that arise from implementing a digital teaching and learning program.
- (5) UETN shall:
- (a) in consultation with the board, conduct an inventory of the state public education system's current technology resources and other items as determined by UETN, including software;
 - (b) perform an engineering study to determine the technology infrastructure needs of the public education system to implement a digital teaching and learning program, including the infrastructure needed for the board, UETN, and LEAs; and
 - (c) as funding allows, provide infrastructure and technology support for school districts and charter schools.
- (6) On or before December 1, 2015, the board and UETN shall present the funding proposal for a statewide digital teaching and learning program described in Subsection (3) to the Education Interim Committee and the Executive Appropriations Committee, including:
- (a) the board's progress on the development of a master plan described in Subsection (4); and
 - (b) the progress of UETN on the inventory and study described in Subsection (5).