

Part 13
Suicide Prevention Programs - Parent Education

53A-15-1301 Youth suicide prevention programs required in secondary schools -- State Board of Education to develop model programs -- Reporting requirements.

- (1) As used in the section:
 - (a) "Board" means the State Board of Education.
 - (b) "Intervention" means an effort to prevent a student from attempting suicide.
 - (c) "Postvention" means mental health intervention after a suicide attempt or death to prevent or contain contagion.
 - (d) "Program" means a youth suicide prevention program described in Subsection (2).
 - (e) "Public education suicide prevention coordinator" means an individual designated by the board as described in Subsection (3).
 - (f) "Secondary grades":
 - (i) means grades 7 through 12; and
 - (ii) if a middle or junior high school includes grade 6, includes grade 6.
 - (g) "State suicide prevention coordinator" means the state suicide prevention coordinator described in Section 62A-15-1101.
- (2)
 - (a) In collaboration with the public education suicide prevention coordinator, a school district or charter school shall implement a youth suicide prevention program in the secondary grades of the school district or charter school.
 - (b) A school district or charter school's program shall include the following components:
 - (i) in collaboration with the training, programs, and initiatives described in Section 53A-11a-401, programs and training to address bullying and cyberbullying, as those terms are defined in Section 53A-11a-102;
 - (ii) prevention of youth suicides;
 - (iii) youth suicide intervention; and
 - (iv) postvention for family, students, and faculty.
- (3) The board shall:
 - (a) designate a public education suicide prevention coordinator; and
 - (b) in collaboration with the Department of Health and the state suicide prevention coordinator, develop model programs to provide to school districts and charter schools:
 - (i) program training; and
 - (ii) resources regarding the required components described in Subsection (2)(b).
- (4) The public education suicide prevention coordinator shall:
 - (a) oversee the youth suicide prevention programs of school districts and charter schools; and
 - (b) coordinate prevention and postvention programs, services, and efforts with the state suicide prevention coordinator.
- (5) A public school suicide prevention program may allow school personnel to ask a student questions related to youth suicide prevention, intervention, or postvention.
- (6)
 - (a) Subject to legislative appropriation, the board may distribute money to a school district or charter school to be used to implement evidence-based practices and programs, or emerging best practices and programs, for preventing suicide in the school district or charter school.
 - (b) The board shall distribute money under Subsection (6)(a) so that each school that enrolls students in grade 7 or a higher grade receives an allocation of at least \$500, or a lesser

amount per school if the legislative appropriation is not sufficient to provide at least \$500 per school.

(c)

- (i) A school shall use money allocated to the school under Subsection (6)(b) to implement evidence-based practices and programs, or emerging best practices and programs, for preventing suicide.
- (ii) Each school may select the evidence-based practices and programs, or emerging best practices and programs, for preventing suicide that the school implements.

(7)

- (a) The board shall provide a written report, and shall orally report to the Legislature's Education Interim Committee, by the October 2015 meeting, jointly with the public education suicide prevention coordinator and the state suicide prevention coordinator, on:
 - (i) the progress of school district and charter school youth suicide prevention programs, including rates of participation by school districts, charter schools, and students;
 - (ii) the board's coordination efforts with the Department of Health and the state suicide prevention coordinator;
 - (iii) the public education suicide prevention coordinator's model program for training and resources related to youth suicide prevention, intervention, and postvention;
 - (iv) data measuring the effectiveness of youth suicide programs;
 - (v) funds appropriated to each school district and charter school for youth suicide prevention programs; and
 - (vi) five-year trends of youth suicides per school, school district, and charter school.
- (b) School districts and charter schools shall provide to the board information that is necessary for the board's report to the Legislature's Education Interim Committee as required in Subsection (7)(a).

Amended by Chapter 144, 2016 General Session

53A-15-1302 Parent education -- Mental health -- Bullying -- Safety.

(1)

- (a) Except as provided in Subsection (4), a school district shall offer a seminar for parents of students in the school district that:
 - (i) is offered at no cost to parents;
 - (ii) begins at or after 6 p.m.;
 - (iii) is held in at least one school located in the school district; and
 - (iv) covers the topics described in Subsection (2).

(b)

- (i) A school district shall annually offer one parent seminar for each 11,000 students enrolled in the school district.
- (ii) Notwithstanding Subsection (1)(b)(i), a school district may not be required to offer more than three seminars.

(c) A school district may:

- (i) develop its own curriculum for the seminar described in Subsection (1)(a); or
- (ii) use the curriculum developed by the State Board of Education under Subsection (2).

(d) A school district shall notify each charter school located in the attendance boundaries of the school district of the date and time of a parent seminar, so the charter school may inform parents of the seminar.

(2) The State Board of Education shall:

- (a) develop a curriculum for the parent seminar described in Subsection (1) that includes information on:
 - (i) substance abuse, including illegal drugs and prescription drugs and prevention;
 - (ii) bullying;
 - (iii) mental health, depression, suicide awareness, and suicide prevention, including education on limiting access to fatal means;
 - (iv) Internet safety, including pornography addiction; and
 - (v) the School Safety and Crisis Line established in Section 53A-11-1503; and
- (b) provide the curriculum, including resources and training, to school districts upon request.
- (3) The State Board of Education shall report to the Legislature's Education Interim Committee, by the October 2015 meeting, on:
 - (a) the progress of implementation of the parent seminar;
 - (b) the number of parent seminars conducted in each school district;
 - (c) the estimated attendance reported by each school district;
 - (d) a recommendation of whether to continue the parent seminar program; and
 - (e) if a local school board has opted out of providing the parent seminar, as described in Subsection (4), the reasons why a local school board opted out.
- (4)
 - (a) A school district is not required to offer the parent seminar if the local school board determines that the topics described in Subsection (2) are not of significant interest or value to families in the school district.
 - (b) If a local school board chooses not to offer the parent seminar, the local school board shall notify the State Board of Education and provide the reasons why the local school board chose not to offer the parent seminar.

Amended by Chapter 85, 2015 General Session
Amended by Chapter 442, 2015 General Session