

Effective 7/1/2014

Superseded 7/1/2015

53A-17a-169 Student Leadership Skills Development Pilot Program.

- (1) For purposes of this section:
 - (a) "Board" means the State Board of Education.
 - (b) "Pilot program" means the Student Leadership Skills Development Pilot Program created in Subsection (2).
- (2) There is created the Student Leadership Skills Development Pilot Program to develop student behaviors and skills that enhance a school's learning environment and are vital for success in a career, including:
 - (a) communication skills;
 - (b) teamwork skills;
 - (c) interpersonal skills;
 - (d) initiative and self-motivation;
 - (e) goal setting skills;
 - (f) problem solving skills; and
 - (g) creativity.
- (3)
 - (a) The board shall administer the program and award grants to elementary schools that apply for a grant on a competitive basis.
 - (b) The board may award a grant of:
 - (i) up to \$10,000 per school for the first year a school participates in the pilot program; and
 - (ii) up to \$20,000 per school for subsequent years a school participates in the pilot program.
- (4) An elementary school may participate in the pilot program established under this section in accordance with rules of the State Board of Education.
- (5) In selecting elementary schools to participate in the pilot program, the board shall:
 - (a) require a school in the first year the school participates in the pilot program to provide matching funds or an in-kind contribution of goods or services in an amount equal to the grant the school receives from the board;
 - (b) require a school to participate in the pilot program for two years; and
 - (c) give preference to Title I schools or schools in need of academic improvement.
- (6) A school that receives a grant described in Subsection (3) shall:
 - (a)
 - (i) set school-wide goals for the school's student leadership skills development program; and
 - (ii) require each student to set personal goals; and
 - (b) provide the following to the board after the first school year of implementation of the program:
 - (i) evidence that the grant money was used for the purpose of purchasing or developing the school's own student leadership skills development program; and
 - (ii) a report on the effectiveness and impact of the school's student leadership skills development program on student behavior and academic results as measured by:
 - (A) a reduction in truancy;
 - (B) assessments of academic achievement;
 - (C) a reduction in incidents of student misconduct or disciplinary actions; and
 - (D) the achievement of school-wide goals and students' personal goals.
- (7) After three years' participation in the pilot program, a school may not receive additional grant money if the school fails to demonstrate an improvement in student behavior and academic achievement as measured by the data reported under Subsection (6).
- (8)

- (a) The board shall make a report on the pilot program to the Education Interim Committee by the committee's October 2016 meeting.
- (b) The report shall include an evaluation of the pilot program's success in enhancing a school's learning environment and improving academic achievement.