

***Superseded 5/10/2016***

**53B-1-109 Coordination of higher education and public education information technology systems -- Use of unique student identifier -- Coordination of concurrent enrollment advising.**

- (1) As used in this section, "unique student identifier" has the same meaning as provided in Section 53A-1-603.5.
- (2) The State Board of Regents and State Board of Education shall coordinate public education and higher education information technology systems to allow individual student academic achievement to be tracked through both education systems in accordance with this section and Section 53A-1-603.5.
- (3) Information technology systems utilized at an institution within the state system of higher education shall utilize the unique student identifier of all students who have previously been assigned a unique student identifier.
- (4)
  - (a) The State Board of Regents and the State Board of Education shall coordinate advising to a prospective or current high school student who participates in the concurrent enrollment program established in 53A-15-101.
  - (b) Advising shall include information on general education requirements at higher education institutions and how the student can efficiently choose concurrent enrollment courses to avoid duplication or excess credit hours.
- (5)
  - (a) Eight weeks after the end of each semester, the State Board of Regents shall make available, to a requesting higher education institution in the state system of higher education that participates in concurrent enrollment, a report listing each public high school student who was enrolled in a concurrent enrollment course and admitted to the requesting higher education institution, including:
    - (i) the student's name and unique student identifier;
    - (ii) the student's:
      - (A) school district and school; or
      - (B) charter school;
    - (iii) the course name of each concurrent enrollment course taken by the student;
    - (iv) the higher education institution where the student enrolled to take each concurrent enrollment course; and
    - (v)
      - (A) all the credits the student earned in each concurrent enrollment course; and
      - (B) a designation that indicates which credits listed in Subsection (5)(a)(v) the student earned at a grade "C" or higher.
  - (b) The board shall report the information described in Subsection (5)(a) for every concurrent enrollment course taken by a student in any year.