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## TRAINING REQUIREMENTS FOR CASEWORKERS

## 1999 GENERAL SESSION STATE OF UTAH

**Sponsor: Matt Throckmorton** 

AN ACT RELATING TO HUMAN SERVICES; REQUIRING ON-THE-JOB TRAINING FOR A CHILD WELFARE WORKER, DEPENDING ON THE WORKER'S JOB EXPERIENCE; AND PROVIDING AN EFFECTIVE DATE.

This act affects sections of Utah Code Annotated 1953 as follows:

AMENDS:

**62A-4a-107**, as enacted by Chapter 260, Laws of Utah 1994

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **62A-4a-107** is amended to read:

## 62A-4a-107. Mandatory education and training of caseworkers -- Development of curriculum.

- (1) There is created within the division a full-time position of Child Welfare Training Coordinator, who shall be appointed by and serve at the pleasure of the director. The employee in that position shall not be responsible for direct casework services or the supervision of those services, but shall:
- (a) develop child welfare curriculum that is current and effective, consistent with the division's mission and purpose for child welfare;
  - (b) recruit, select, and supervise child welfare trainers;
- (c) develop a statewide training program, including a budget and identification of sources of funding to support that training;
  - (d) evaluate the efficacy of training in improving job performance;
- (e) assist child protective services and foster care workers in developing and fulfilling their individual training plans;
- (f) monitor staff compliance with division training requirements and individual training plans;
  - (g) expand the collaboration between the division and schools of social work within

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institutions of higher education in developing child welfare services curriculum, and in providing and evaluating training; and

- (h) report annually to the board and the Legislature on training activities, compliance with the training plan, and achievement of individual training goals.
- (2) (a) The director shall, with the assistance of the child welfare training coordinator, establish a core curriculum for child welfare services that is substantially equivalent to the Child Welfare League of America's Core Training for Child Welfare Caseworkers Curriculum.
- (b) Any child welfare worker who is employed by the division for the first time after [April] <u>July</u> 1, [1995] 1999, shall, before assuming significant independent casework responsibilities, [and in no case later than six months after initial employment,] successfully complete:
  - (i) the core curriculum[-]; and
- (ii) except as provided in Subsection (2)(c), on-the-job training that consists of observing and accompanying at least two capable and experienced child welfare workers as they perform work-related functions:
- (A) for three months if the worker has less than six months of on-the-job experience as a child welfare worker; or
- (B) for two months if the worker has six months or more but less than 24 months of on-the-job experience as a child welfare worker.
- (c) A child welfare worker with at least 24 months of on-the-job experience is not required to receive on-the-job training under Subsection (2)(b)(ii).
- (3) The division shall provide an annual report to the Legislative Child Welfare Oversight Panel before November 1 on the implementation and status of on-the-job training for child welfare workers required under Subsection (2).

Section 2. Effective date.

This act takes effect on July 1, 1999.