

**SCHOOL ACTIVITIES REPORT**

1999 GENERAL SESSION

STATE OF UTAH

**Sponsor: Sheryl L. Allen**

AN ACT RELATING TO PUBLIC EDUCATION; REQUIRING THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION TO PREPARE AN ANNUAL REPORT ON THE AMOUNT OF CLASS TIME MISSED IN GRADES 9 THROUGH 12 FOR PARTICIPATION IN HIGH SCHOOL ACTIVITIES; PROVIDING FOR THE DEVELOPMENT AND DISSEMINATION OF ACTIVITY DISCLOSURE STATEMENTS; AND REQUIRING LOCAL SCHOOL BOARDS TO INCLUDE INFORMATION ON THE AMOUNT OF CLASS TIME MISSED IN GRADES 9 THROUGH 12 FOR EXTRACURRICULAR ACTIVITIES IN THEIR ANNUAL SCHOOL DISTRICT REPORTS.

This act affects sections of Utah Code Annotated 1953 as follows:

AMENDS:

**53A-1-301**, as last amended by Chapter 160, Laws of Utah 1998

**53A-3-602**, as last amended by Chapter 89, Laws of Utah 1991

ENACTS:

**53A-3-420**, Utah Code Annotated 1953

*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53A-1-301** is amended to read:

**53A-1-301. Appointment -- Qualifications -- Duties.**

(1) (a) The State Board of Education shall appoint a superintendent of public instruction, hereinafter called the state superintendent, who is the executive officer of the board and serves at the pleasure of the board.

(b) The board shall appoint the state superintendent on the basis of outstanding professional qualifications.

(c) The state superintendent shall administer all programs assigned to the State Board of Education in accordance with the policies and the standards established by the board.

(2) The superintendent shall perform duties assigned by the board, including the following:

(a) investigating all matters pertaining to the public schools;  
(b) adopting and keeping an official seal to authenticate the superintendent's official acts;  
copies of authenticated documents shall be received as evidence in the courts of this state in the same manner as originals;

(c) holding and conducting meetings, seminars, and conferences on educational topics;  
(d) presenting to the governor and the Legislature each December a report of the public school system for the preceding year to include:

(i) data on the general condition of the schools with recommendations considered desirable for specific programs;

(ii) a complete statement of fund balances;

(iii) a complete statement of revenues by fund and source;

(iv) a complete statement of adjusted expenditures by fund, the status of bonded indebtedness, the cost of new school plants, and school levies;

(v) a complete statement of state funds allocated to each of the state's 40 school districts by source, including supplemental appropriations, and a complete statement of expenditures by each district, including supplemental appropriations, by function and object as outlined in the U.S.

Department of Education publication Financial Accounting for Local and State School Systems;

(vi) a statement that includes such items as fall enrollments, average membership, high school graduates, certificated and classified employees, pupil-teacher ratios, average salaries, applicable private school data, and data from standardized norm-referenced tests in grades 5, 8, and 11 on each school and district;

(vii) statistical information regarding incidents of delinquent activity in the schools or at school-related activities with separate categories for:

(A) alcohol and drug abuse;

(B) weapon possession;

(C) assaults; and

(D) arson; [and]

(viii) a statement on the amount of class time missed by students and faculty in grades 9

through 12 for activities which occur or for which travel is required during normal class time, to include:

(A) the total number of individuals involved, the total amount of normal class time missed, the total miles traveled to and from the activities, and the costs for transporting students and faculty to and from the activities; and

(B) a breakdown of the totals under Subsection (viii)(A) by individual school district and a breakdown of the activities by category as follows:

(I) athletic contests;

(II) music performances and contests;

(III) forensics, debate, speech, and drama performances and contests;

(IV) school club activities and contests; and

(V) all other school-sponsored activities and contests; and

[(viii)] (ix) other statistical and financial information about the school system which the superintendent considers pertinent; and

(e) with the approval of the board, preparing and submitting to the governor a budget for the board to be included in the budget that the governor submits to the Legislature.

~~[(3) (a) (i) Each time the Utah High School Activities Association realigns interdistrict competitions, or at least once every three years, the state superintendent shall prepare a report for the Legislature and governor on the amount of class time missed by secondary school students and faculty for extracurricular activities during that school year.]~~

~~[(ii) The report shall include the total number of individuals involved and the hours missed per school district and the total time involved, the total number of miles and school district costs for transporting students and faculty to and from extracurricular activities.]~~

~~[(iii) The superintendent shall format the report into separate areas of activities to include:]~~

~~[(A) athletic contests;]~~

~~[(B) musical performances;]~~

~~[(C) forensic, debate, and speech competitions;]~~

~~[(D) school club activities; and]~~

~~[(E) all other school-sponsored activities.]~~

~~[(b) The state board shall establish standardized reporting guidelines for school districts to assist the superintendent in collecting the information required for the report.]~~

~~[(c) The superintendent shall present the first report by December 31, 1998.]~~

~~[(4)] (3) Upon leaving office, the state superintendent shall deliver to his successor all books, records, documents, maps, reports, papers, and other articles pertaining to his office.~~

Section 2. Section **53A-3-420** is enacted to read:

**53A-3-420. Activity disclosure statements.**

(1) A local school board shall require the development of activity disclosure statements for each school-sponsored group, club, or program which involves students and faculty in grades 9 through 12 in contests, performances, events, or other activities that require them to miss normal class time or takes place outside regular school time.

(2) The activity disclosure statements shall be disseminated to the students desiring involvement in the specific activity or to the students' parents or legal guardians or to both students and their parents.

(3) An activity disclosure statement shall contain the following information:

(a) the specific name of the club, team, group, or activity;

(b) the maximum number of students involved;

(c) whether or not tryouts are used to select students, specifying date and time requirements for tryouts, if applicable;

(d) beginning and ending dates of the activity;

(e) a tentative schedule of the events, performances, games, or other activities with dates, times, and places specified if available;

(f) if applicable, designation of any nonseason events or activities, including an indication of the status, required, expected, suggested, or optional, with the dates, times, and places specified;

(g) personal costs associated with the activity;

(h) the name of the school employee responsible for the activity; and

(i) any additional information considered important for the students and parents to know.

Section 3. Section **53A-3-602** is amended to read:

**53A-3-602. School district performance report -- Elements -- Annual filing.**

(1) Each school district shall develop a district performance report providing for accountability of the district to its residents for the quality of schools and the educational achievement of students in the district.

(2) The report shall include the following statistical data:

- (a) norm-referenced achievement test scores and trends by grade or subject;
- (b) ACT scores, including trend data and the percentage of each graduating class taking the ACT;
- (c) advanced placement scores, including numbers taking the tests and percentage who pass;
- (d) criterion-referenced test scores, including trend data;
- (e) enrollment trends;
- (f) ethnic distribution of student population;
- (g) attendance and drop-out rates and trends;
- (h) fiscal information, including revenues available to the district by source and total and the information required under Subsection 53A-1-301(2)(d) as related to the district;
- (i) expenditures by source and total;
- (j) per pupil expenditures and trends;
- (k) pupil-teacher ratios and trends;
- (l) certificated staff by level and average years of professional experience;
- (m) course-taking patterns and trends in the high schools;
- (n) number of buildings by level, number of buildings on year-round programs, and number of buildings on extended days;
- (o) percent of free or reduced school lunch participants;
- (p) percent of students receiving fee waivers and dollar amount of fee waivers; [and]
- (q) percent of AFDC families[-]; and
- (r) a statement on the amount of class time missed by students and faculty in grades 9 through 12 for activities which require them to miss normal class time, to include:

- (i) the total number of individuals involved;
- (ii) the hours of normal class time missed;
- (iii) the total miles traveled to and from the activities;
- (iv) the costs for transporting students and faculty to and from the activities; and
- (v) a breakdown of the activities by category as follows:
  - (A) athletic contests;
  - (B) music performances and contests;
  - (C) forensics, debate, speech, and drama performances and contests;
  - (D) school club activities and contests; and
  - (E) all other school-sponsored activities and contests.

(3) School districts may include any other data in their reports which they feel is important to report to the general public.

(4) Each district shall issue its report annually by January 15.

(5) Each district shall file a copy of its report with the Legislature and the State Board of Education and have it distributed to the residence of each student enrolled in the district.